



TUMKUR UNIVERSITY
Department of Political Science

Curriculum Framework for Under Graduation
State Education Policy

III Year BA in Political Science
V & VI Semester Syllabus

Approved by
Board of Studies (UG) in Political Science
(Academic year 2025-26)

July 2026, Tumakuru

PREAMBLE

Education is critical for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, universal high-quality education is the most effective path ahead for developing and exploiting our country's vast skills and resources for the benefit of individuals, community, country and globe. Over the next decade, India will have the world's largest young population, and our capacity to offer them with high-quality education and employment opportunities will decide the future of the country.

The Government of Karnataka had set up the State Education Policy (SEP) Task Force in 2023, the committee gave its recommendations in August 2026. As a result, Tumkur University, Tumakuru also took necessary steps to implement the SEP (2024- 2025 academic year) and to go far beyond the traditional information creation and dissemination by incorporating them for a breakthrough with wider social and economic consequences. The Board of Studies (BOS) in Political Science (UG), Tumkur University intends to make substantial changes to its undergraduate and graduate programs to satisfy the needs of students with a diverse set of talents, aspirations, and professional objectives. In this context, the syllabus is prepared to equip the students to understand Political Science discipline in term of the basic concepts, thoughts and theories; critically relate the theoretical aspects of Political Science to the socio- economic and political realities, and to enhance the knowledge of the students on regional, national and global politics.

PROGRAM OBJECTIVES IN POLITICAL SCIENCE

- To understand the importance of concepts in Political Science.
- To familiarize the students with the basic ideas, thoughts and theories in Political Science.
- To help them understand and make a distinction between Political Theory, Political Philosophy, and Political Science and help them to understand the importance of these in the national and global contexts.
- To help understand the emergence and growth of modern States, and their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the socio-economic and political realities of our times.

PROGRAM LEARNING OUTCOMES IN POLITICAL SCIENCE

At the end of the successful completion of the course, the students will be able to- Acquire domain knowledge.

- Study and analyze political contexts from a critical and constructive perspective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation-building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, based on comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

STRUCTURE FOR POLITICAL SCIENCE DISCIPLINE

Semester - V				
Course	Paper	Credits	No. of Teaching Hours/Week	Total Marks/ Assessment
Discipline Core-1 (Compulsory)	Principles of Public Administration	5	5	100 (80+20)
Discipline Core-2 (Elective-1)	Comparative Governments	5	5	100 (80+20)
Discipline Core-2 (Elective-2)	Democracy and Legislative Procedure (Special reference to India)	5	5	
SEC-1	Digital Governance and Applications	3	2+1	50 (40+10)
Semester - VI				
Discipline Core-2 (Compulsory)	Introduction of International Relations	5	5	100 (80+20)
Discipline Core-3 (Elective-1)	Indian Administration and Practice	5	5	100 (80+20)
Discipline Core-3 (Elective-2)	Karnataka Government and Politics	5	5	
SEC-2	Research Applications in Political Science	3	2+1	50 (40+10)

Semester - V

5th Semester BA Political Science

Principles of Public Administration (Compulsory)

Total Contact Hours: 75	Course Credits - 5
Number of Teaching Hours/ Week: 05	Duration of Exam: 03 Hours
Formative Assessment Marks: 20 Marks	Summative Assessment marks: 80

Course Objective

- ✓ Understand the meaning, nature, scope, evolution, and significance of Public Administration as an academic discipline and a field of practice.
- ✓ Explain the major principles, theories, and approaches of Public Administration, along with the contributions of classical and contemporary thinkers.
- ✓ Examine the structure, organization, and functions of administrative institutions and their role in public policy formulation and implementation.
- ✓ Analyze contemporary administrative challenges, ethical values, accountability mechanisms, and reforms for promoting good governance and efficient public service delivery.

Learning Outcomes

- ✓ Demonstrate a comprehensive understanding of the concepts, evolution, principles, and scope of Public Administration.
- ✓ Explain and compare the major theories, approaches, and contributions of prominent scholars to the development of Public Administration.
- ✓ Analyze the organizational principles, administrative processes, and functions involved in the effective functioning of public institutions.
- ✓ Critically evaluate issues related to administrative ethics, accountability, citizen-centric governance, and administrative reforms in the context of contemporary public administration.

Principles of Public Administration		
Unit	Content	Hours
Unit - 1	Introduction to Public Administration • Meaning, Nature, Scope and Importance of Public Administration • Evolution of Public Administration as a discipline • New Public Administration • New Public Management	15
Unit -2	Organizations • Meaning, Types and Principles of Organization, • Agencies of Organization – Line, Staff, Axillary • Theories of Administration – Frederick Winslow Taylor, Henri Fayol, Elton Mayo • Bureaucratic Theory – Max Weber • Leadership- Meaning, Types and Qualities	15
Unit -3	Personnel Administration Recruitment: • Training: Objectives of training, Types of training: Induction,	15

	In-service, Refresher, Training institutions in India. • Meaning and importance, Methods of recruitment: Direct, Indirect, Union Public Service Commission. • Retirement: Meaning and types: Superannuation, Voluntary Retirement Scheme (VRS), Compulsory Retirement, Post-retirement issues and welfare.	
Unit - 4	Privileges and Administrative Ethics • Privileges, Promotion of administrative staff • Pension: Meaning, types and reforms (Old Pension Scheme vs New Pension Scheme) • Administrative Reforms Commissions and O & M • Administrative Ethics: Integrity, accountability, transparency, Morality	15
Unit -5	Financial Administration • Meaning, scope and importance of Financial Administration • Budget: Meaning, types and process • GST- Features and Constitutional Amendment • Role of Comptroller and Auditor General of India • Parliamentary control over Public Finance	15

References.

1. Awasthi, A. & Maheshwari, S.R. *Public Administration: Theory and Practice*. Lakshmi Narain Agarwal.
2. Bhattacharya, Mohit. *New Horizons of Public Administration*. Jawahar Publishers.
3. Basu, Rumki. *Public Administration: Concepts and Theories*. Sterling Publishers.
4. Fadia, B.L. & Fadia, Kuldeep. *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan.
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6. Nigro, Felix A. & Nigro, Lloyd G. *Modern Public Administration*. Harper Collins.
7. Prasad, Ravindra D. & Prasad, V.S. *Administrative Thinkers*. Sterling Publishers.
8. Naidu, S.P. *Public Administration: Concepts and Theories*. New Age International.
9. Goel, S.L. *Public Administration: Theory and Practice*. Deep and Deep Publications.
10. Laxmikanth, M. *Public Administration*. McGraw Hill Education.
11. Maheshwari, S.R. *Indian Administration*. Orient Blackswan.
12. Sapru, R.K. *Administrative Theories and Management Thought*. PHI Learning.
13. Singh, Amita. *Public Administration: Roots and Wings*. Galgotia Publications.
14. Waldo, Dwight. *The Administrative State*. Ronald Press.
15. Wilson, Woodrow. "The Study of Administration." *Political Science Quarterly*.
16. Chandler, Ralph Clark (Ed.). *A Centennial History of the American Administrative State*. Free Press.
17. Appleby, Paul H. *Policy and Administration*. University of Alabama Press.
18. White, Leonard D. *Introduction to the Study of Public Administration*. Macmillan.
19. Simon, Herbert A. *Administrative Behavior*. Free Press.
20. Shafritz, Jay M. & Hyde, Albert C. *Classics of Public Administration*. Cengage Learnin

5th Semester BA Political Science

Comparative Governments (Elective -1)

Total Contact Hours: 75	Course Credits - 5
Number of Teaching Hours/ Week: 05	Duration of Exam: 03 Hours
Formative Assessment Marks: 20 Marks	Summative Assessment marks: 80

Course Objective

- ✓ The course aims to introduce students to the concepts, approaches, and methods of Comparative Politics and comparative government.
- ✓ It helps students understand the structure and functioning of different political systems, constitutions, and institutions across countries.
- ✓ The course also develops analytical skills to compare democratic and non-democratic systems, political processes, and governance patterns.
- ✓ Students are encouraged to critically examine political institutions, public policies, and contemporary global political developments.

Learning Outcomes

- ✓ After completing the course, students will be able to explain the meaning and significance of Comparative Politics and comparative government.
- ✓ They will analyze and compare various political systems, constitutions, legislatures, executives, and judicial institutions.
- ✓ Students will evaluate political processes, party systems, and governance models in different countries.
- ✓ They will also develop critical thinking and comparative analytical skills to understand global political trends and administrative practices.

Comparative Governments		
Unit	Content	Hours
Unit - 1	Introduction of Comparative Governments • Meaning, Nature, Scope and Importance of Comparative Governments • Approaches: Traditional (Formal, Institutional) vs Modern, (Behavioural, Structural-Functional) • Key concepts: Constitution, Rule of Law, Separation of Powers	15
Unit -2	Constitution of British • Salient features of the British Constitution • Role of the King and Prime Minister • Parliament: Composition and functions • Cabinet system and Party system • Judiciary – Supreme court	15
Unit - 3	Constitution of United States of America • Features of the American Constitution • Federalism and Separation of Powers • President: Powers and functions • Congress: Composition and role • Supreme Court and Judicial Review • Party system and pressure groups	15

Unit - 4	Constitution of Russia • Features of the Constitution • President and Primer • Federal Assembly (Legislature) • Judicial System	15
Unit- 5	European Union -Supranational Organization • Evolution and development • Objectives of EU integration • Major institutions: ◦ European Commission ◦ European Parliament ◦ European Council ◦ Court of Justice • EU governance and decision-making process • Challenges: Brexit, economic and political issues	15

References

1. Almond, Gabriel A. & Powell, G. Bingham. *Comparative Politics: A Developmental Approach*. Little, Brown and Company.
2. Almond, Gabriel A., Powell, G. Bingham, Dalton, Russell J. & Strom, Kaare. *Comparative Politics Today*. Pearson.
3. Appadorai, A. *The Substance of Politics*. Oxford University Press.
4. Blondel, Jean. *An Introduction to Comparative Government*. Weidenfeld & Nicolson.
5. Chilcote, Ronald H. *Theories of Comparative Politics*. Westview Press.
6. Hague, Rod, Harrop, Martin & McCormick, John. *Comparative Government and Politics*. Palgrave Macmillan.
7. Johari, J.C. *Comparative Politics*. Sterling Publishers.
8. Kesselman, Mark, Krieger, Joel & Joseph, William A. *Introduction to Comparative Politics*. Cengage Learning.
9. Macridis, Roy C. & Ward, Robert E. *Modern Political Systems: Europe and Asia*. Prentice Hall.
10. Mahajan, V.D. *Comparative Government and Politics*. S. Chand Publishing.
11. Rodee, Carlton Clymer et al. *Introduction to Political Science*. McGraw Hill.
12. Roy, C. N. *Comparative Government and Politics*. Surjeet Publications.
13. Shively, W. Phillips. *Comparative Governance: Political Structure and Diversity Across the Globe*. McGraw Hill.
14. Verney, Douglas V. *The Analysis of Political Systems*. Routledge.
15. Wiseman, H.V. *Political Systems: Some Sociological Approaches*. Routledge.
16. Wilson, Frank L. *Concepts and Issues in Comparative Politics*. Prentice Hall.
17. Wiarda, Howard J. *Introduction to Comparative Politics*. Wadsworth Publishing.
18. Lijphart, Arend. *Patterns of Democracy*. Yale University Press.
19. Sartori, Giovanni. *Comparative Constitutional Engineering*. NYU Press.
20. Hague, Rod & Harrop, Martin. *Political Science: A Comparative Introduction*. Palgrave Macmillan.

5th Semester BA Political Science

Democracy and Legislative Procedure (Special reference to India) (Elective – 2)

Total Contact Hours: 75	Course Credits - 5
Number of Teaching Hours/ Week: 05	Duration of Exam: 03 Hours
Formative Assessment Marks: 20 Marks	Summative Assessment marks: 80

Course Objective

- ✓ Understand the meaning, principles, evolution, and significance of democracy with special reference to the Indian democratic system.
- ✓ Examine the constitutional framework, composition, powers, and functions of the Parliament and State Legislatures in India.
- ✓ Explain the legislative process, parliamentary procedures, committee system, and the role of legislatures in democratic governance.
- ✓ Analyze the contemporary challenges to Indian democracy and legislative institutions, and assess the need for parliamentary reforms to strengthen democratic governance.

Learning Outcomes

- ✓ Demonstrate a comprehensive understanding of the concepts, principles, and constitutional foundations of democracy in India.
- ✓ Explain the structure, composition, powers, privileges, and functioning of Parliament and State Legislatures within the Indian federal system.
- ✓ Analyze the legislative procedure, including law-making, parliamentary devices, committee system, and financial and oversight functions of legislatures.
- ✓ Critically evaluate the functioning of democratic institutions, legislative performance, and emerging challenges and reforms in India's parliamentary democracy.

Democracy and Legislative Procedure (Special reference to India)		
Unit	Content	Hours
Unit - 1	Democracy – Concept and Evolution • Meaning, Nature and Importance • Principles of Democracy: Liberty, Equality, Justice • Types of Democracy - Direct and Representative Democracy • Democracy in the modern era	15
Unit -2	Indian Democracy – Features and Institutions • Salient features of Indian Democracy • Role of Constitution in Indian Democracy • Party system in India and Coalition Politics in Centre • Challenges to Indian democracy, Remedies	15
Unit - 3	Composition of India Legislature • Composition and powers of Parliament • Parliamentary Committees and its Role • Role of the President in Law making Process • Ordinance and Emergency powers	15
Unit - 4	Legislative Procedure in India • Types of Bills: Public-Private, Financial, Constitutional	15

	Amendment • Stages of law-making: First Reading, Second Reading, Committee Stage, Third Reading • Instruments: Question Hour, Zero Hour, Adjournment motions, No-confidence Motion • Legislative control over administration	
Unit- 5	Contemporary Issues • Role of media and social Media in decision making • Role of government in economic development • Welfare State vs Minimal State, Public vs Private sector • One Nation One Election and Delimitation Commission; Advantages and Disadvantages • Women Reservation Politics	15

References

1. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*. Oxford University Press.
2. Basu, D. D. (2023). *Introduction to the Constitution of India* (Latest Edition). LexisNexis.
3. Fadia, B. L. (2022). *Indian Government and Politics*. Sahitya Bhawan Publications.
4. Kashyap, Subhash C. (2019). *Our Parliament*. National Book Trust.
5. Kashyap, Subhash C. (2015). *Parliamentary Procedure, Law, Privileges, Practice and Precedents* (2 Vols.). Universal Law Publishing.
6. Kashyap, Subhash C. (2018). *Our Constitution*. National Book Trust.
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8. Pylee, M. V. (2020). *Constitutional Government in India*. S. Chand & Company.
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10. Ghai, K. K. (2019). *Indian Government and Politics*. Kalyani Publishers.
11. Sharma, Brij Kishore. (2021). *Introduction to the Constitution of India*. PHI Learning.
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13. Bhambhri, C. P. (2019). *The Indian State: Fifty Years*. Shipra Publications.
14. Heywood, Andrew. (2021). *Politics* (5th Edition). Red Globe Press.
15. Hague, Rod, Harrop, Martin & McCormick, John. (2019). *Comparative Government and Politics*. Palgrave Macmillan.
16. Constituent Assembly Debates (Official Reports). Government of India.
17. Constitution of India (Latest Edition). Ministry of Law and Justice, Government of India.
18. Rules of Procedure and Conduct of Business in Lok Sabha. Lok Sabha Secretariat.
19. Rules of Procedure and Conduct of Business in Rajya Sabha. Rajya Sabha Secretariat.
20. Practice and Procedure of Parliament. Lok Sabha Secretariat.

SEC –1:
5th Semester BA Political Science
Digital Governance and Applications (SEC)

Total Contact Hours: 30	Course Credits - 2
Number of Teaching Hours/ Week: 02+01	Duration of Exam: 1. 1/2 Hours
Formative Assessment Marks: 10 Marks	Summative Assessment marks: 40

Course Objective

- ✓ The course aims to introduce students to the concepts, tools, and significance of Digital Governance and e-governance in modern administration.
- ✓ It helps students understand digital platforms, online public service delivery, transparency, accountability, and citizen participation through technology.
- ✓ The course also develops analytical skills to examine the role of digital technologies, artificial intelligence, and data-driven governance in improving administrative efficiency and public policy implementation.

Learning Outcomes

- ✓ After completing the course, students will be able to explain the principles and importance of Digital Governance in contemporary governance systems.
- ✓ They will analyze the application of digital technologies in public administration, service delivery, and citizen engagement.
- ✓ Students will also evaluate the opportunities, challenges, and ethical issues related to e-governance, cybersecurity, and digital inclusion.

Digital Governance and Applications		
Unit	Content	Hours
Unit - 1	Digital Governance • Concept of e-Governance and Digital Governance • Digital India initiatives- Digilocker, UMANG application, eSansad Portal, CSC, Shodaganaga Portal, Income Tax and e-Filling, PM Kissan • Public Service Delivery Portal: Voter service portal, Sakala, Sevasindu, Nadakacheri, Tumkurone,	10
Unit -2	Digital Research Tools and Practical Applications • Aadhar and Usages in Public service delivery • Unified Citizen & Certificate Portals -Sevasindu, Karnataka One, Sakala, Gramaone, eKhatha, ABHA, DBT • Land Records & Applications: Bhoomi, Kaveri, Mojini and Dishank, • Cyber Security: Digital Arrest, Online Froud and Privacy measures.	10

Unit - 3	Policy Analysis and Project Case studies on above content related Project work or Practical Study Education policies, Health policies, National Security Policies, Welfare Policies, Agriculture Policies, Finance Policies and online applications.	10
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References

1. Milakovich, Michael E. *Digital Governance: New Technologies for Improving Public Service and Participation*. Routledge.
2. Chen, Yu-Che. *Managing Digital Governance*. Routledge.
3. Charalabidis, Yannis, Flak, Leif Skiftenes & Pereira, Gabriela Viale (Eds.). *Scientific Foundations of Digital Governance and Transformation: Concepts, Approaches and Challenges*. Springer.
4. Giest, Sarah & Roberge, Ian (Eds.). *The Routledge International Handbook of Public Administration and Digital Governance*. Routledge.
5. Biju, M.R. & Anantha Padmanabha, M.R.B. *Digital Governance and Decentralisation*. Concept Publishing Company.
6. Pushpa, S. Marcelin. *Digital Governance: Transforming Public Services*. Academic Guru Publishing House.
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9. Dunleavy, Patrick et al. *Digital Era Governance: IT Corporations, the State, and e-Government*. Oxford University Press.
10. West, Darrell M. *Digital Government: Technology and Public Sector Performance*. Princeton University Press.

Semester - VI

6th Semester BA Political Science

Introduction of International Relations (Compulsory)

Total Contact Hours: 75	Course Credits - 5
Number of Teaching Hours/ Week: 05	Duration of Exam: 03 Hours
Formative Assessment Marks: 20 Marks	Summative Assessment marks: 80

Course Objective

- ✓ The course aims to introduce students to the fundamental concepts, theories, and approaches of International Relations.
- ✓ It helps students understand the nature of international politics, diplomacy, foreign policy, international organizations, and global conflicts and cooperation.
- ✓ The course also develops analytical skills to examine contemporary global issues such as globalization, security, human rights, environmental challenges, and international economic relations.

Learning Outcomes

- ✓ After completing the course, students will be able to explain the basic concepts and major theories of International Relations.
- ✓ They will analyze the role of states, international organizations, diplomacy, and foreign policy in global politics.
- ✓ Students will also critically evaluate contemporary international issues, conflicts, and cooperation mechanisms in the changing global order.

Introduction of International Relations		
Unit	Content	Hours
Unit - 1	Introduction to International Relations • Meaning, Nature, Scope and Importance of International Relations • Idealist and Realistic Approach, State and Non-State Actors • National Interest and National Power • Contemporary trends in global politics	15
Unit -2	Theories of International Relations • Realistic theory in international relations (Hans Morgenthau) • Liberalism /Traditional Theory in international relations (Woodrow Wilson) • Systems Theory – Kenneth Waltz • Game Theory- Martin Shubic	15
Unit - 3	International and Regional Organizations • Structure and functions of United Nations – (Issues and Challenges /Debate) • Specialized agencies- WTO, UNICEF, UNHRC, IMF and World Bank • SAARC, ASEAN, BRICS, OPEC, G7, G20 • Challenges and prospects of regional cooperation	15
Unit - 4	International Law and War • Meaning, nature and sources of International Law, International Court • Meaning and causes of war and remedies, Subversion,	15

	Terrorism • Nuclear Politics, Arms race and need of Disarmament (NPT, CTBT) • Diplomacy- Functions, Types and challenges to modern Diplomacy	
Unit- 5	India's Foreign Policy and Practice • Determinants and Principles of India's Foreign Policy • India and major powers (USA, China, Russia) • India's policy towards neighbour states • Contemporary issues and trends in Indian foreign policy	15

References

1. Palmer, Norman D. & Perkins, Howard C. *International Relations: The World Community in Transition*. CBS Publishers.
2. Morgenthau, Hans J. *Politics Among Nations*. McGraw Hill.
3. Goldstein, Joshua S. & Pevehouse, Jon C. *International Relations*. Pearson Education.
4. Jackson, Robert & Sørensen, Georg. *Introduction to International Relations: Theories and Approaches*. Oxford University Press.
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13. Mingst, Karen A. & Arreguín-Toft, Ivan M. *Essentials of International Relations*. W.W. Norton.
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19. Gilpin, Robert. *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.
20. Andrew Heywood. *Global Politics*. Palgrave Macmillan.

6th Semester BA Political Science

Indian Administration and Practice (Elective -1)

Total Contact Hours: 75	Course Credits - 5
Number of Teaching Hours/ Week: 05	Duration of Exam: 03 Hours
Formative Assessment Marks: 20 Marks	Summative Assessment marks: 80

Course Objective

- ✓ The course aims to introduce students to the structure, organization, and functioning of Indian Public Administration in the context of constitutional governance.
- ✓ It helps students understand the roles of central, state, and local administrative institutions, public policy implementation, and administrative reforms in India.
- ✓ The course also develops analytical skills to examine issues of accountability, transparency, decentralization, and citizen-centric governance in Indian administration.

Learning Outcomes

- ✓ After completing the course, students will be able to explain the nature and functioning of Indian Public Administration and its institutional framework.
- ✓ They will analyze the role of civil services, local governance, and public policy implementation in India.
- ✓ Students will also critically evaluate administrative reforms, governance challenges, and measures for improving efficiency, accountability, and public service delivery.

Indian Administration and Practice		
Unit	Content	Hours
Unit - 1	Foundations of Indian Administration • Evolution of Indian administration (Colonial to Present) • Constitutional framework • Features of Indian administrative system • Role of bureaucracy in governance • Changing nature of administration in digitalization	15
Unit -2	Union Administration and Practice • Union Secretariat and Cabinet Secretary – Role and Functions • Prime Minister's Office – Role and Functions • Major Departments (Home, Finance, Defence and Foreign Affairs) • Election Commission and Finance Commission, NITI Ayoga,	15
Unit - 3	State and District Administration • State administration: Chief Secretary, Role of Chief Secretary in administration • Chief Minister Office in Karnataka • District Administration: Deputy Commissioner, Role responsibilities in development in district, • Coordination between departments in district	15
Unit - 4	Personnel Administration in Practice • All India Services- IAS, IPS, IFS, Central Services • Recruitment process of Civil services	15

	• Training, promotion and Service Rules • Administrative ethics, Morality and discipline	
Unit- 5	Administrative Practice, Service Delivery and Good Governance • Meaning and Importance of Good Governance • Digital Service delivery in Government • Central Vigilance Commission, Lokpal and Lokayuktha • Grievance redressal systems- Janspandana, Consumer Protection Act, • Right to Information Act.	15

References

1. Indian Administration – S.R. Maheshwari, Orient Blackswan.
2. Indian Public Administration: Institutions and Issues – Ramesh K. Arora & Rajni Goyal, New Age International.
3. Public Administration – A. Awasthi & S.R. Maheshwari, Lakshmi Narain Agarwal.
4. Introduction to the Constitution of India – D.D. Basu, LexisNexis.
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7. Indian Administration – R.K. Sapru, PHI Learning.
8. Indian Administration – Hoshiar Singh, Kitab Mahal.
9. Public Administration in India: 21st Century Challenges for Good Governance – R.B. Jain, Deep and Deep Publications.
10. New Horizons of Public Administration – Mohit Bhattacharya, Jawahar Publishers.
11. India's Constitution – M.V. Pylee, S. Chand Publishing.
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14. Recent Trends in Indian Administration – P.R. Dubhashi, Oxford University Press.
15. Public Administration in India: Report of a Survey – Government of India Press.
16. Administrative Thinkers – Sterling Publishers.
17. Indian Public Administration – Aadi Publications.
18. Public Administration: Structure, Process and Behaviour – Oxford University Press.
19. Aspects of Indian Administration – Sterling Publishers.
20. Advanced Public Administration – Deep and Deep Publications.

6th Semester BA Political Science

Karnataka Government and Politics (Elective -2)

Total Contact Hours: 75	Course Credits - 5
Number of Teaching Hours/ Week: 05	Duration of Exam: 03 Hours
Formative Assessment Marks: 20 Marks	Summative Assessment marks: 80

Course Objective

- ✓ Understand the historical evolution of Karnataka and the formation of the modern state.
- ✓ Explain the constitutional structure and functioning of the Karnataka Government.
- ✓ Analyze political processes, party systems, coalition politics regional, linguistic and developmental issues affecting in Karnataka.
- ✓ Assess the role of caste, identity, and cultural organizations in Karnataka politics.

Learning Outcomes

- ✓ Explain the historical and political development of Karnataka.
- ✓ Analyze the constitutional powers and functions of the Governor, Chief Minister, and State Legislature.
- ✓ Critically evaluate caste, regional, and coalition politics in Karnataka.
- ✓ Understand developmental disparities and constitutional measures for backward regions.
- ✓ Examine contemporary political challenges and identity politics in Karnataka.

Karnataka Government and Politics		
Unit	Content	Hours
Unit - 1	Historical Evolution of Karnataka ● Political History of Mysore under the Wodeyar Dynasty, Administrative reforms in Princely Mysore ● Unification and Formation of Karnataka (1956) ● Renaming of Karnataka (1973) ● Political contributions of Kengal Hanumanthaiah, Devaraj Urs and S. Nijalingappa	15
Unit -2	Constitutional Framework and State Government ● Constitutional position of State Government ● Governor: appointment, powers and functions ● Chief Minister and Council of Ministers ● Karnataka Legislature (Vidhana Sabha and Vidhana Parishad) ● Local Self-Government and State Election Commission and Finance Commission in Karnataka	15
Unit - 3	Political Process and Party System ● Evolution of party politics in Karnataka and Dominant party system	15

	● Coalition politics in Karnataka, Political Parties in Karnataka ● AHINDA Politics, Caste and Politics and Identity Politics, Political Polarization ● Elections and results.	
Unit - 4	Regional Disparities and Development ● Regional imbalance and Nanjundappa Report ● Article 371J and Regional development ● Border and Water disputes in Karnataka ● Language Issue and Policy in Karnataka	15
Unit- 5	Contemporary Issues and Cultural Identity ● Administrative Reforms in Karnataka ● Kannada Development Authority ● Peasant and Gender Movements. ● Reservation Policy in Karnataka(Horizontal and Vertical)	15

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1. Manor, James. Political Change in an Indian State: Mysore 1917–1955.
2. Suryanarayana Rao, M. *Politics in Karnataka*.
3. Harish Ramaswamy (Ed.). Karnataka Government and Politics.
4. Iqbal Narain (Ed.). State Politics in India.
5. Paul R. Brass. The Politics of India Since Independence.
6. Granville Austin. Working a Democratic Constitution.
7. M. V. Pylee. India's Constitution.
8. B.L. Fadia. Indian Government and Politics.
9. D.M. Nanjundappa Committee Report on Regional Imbalance.
10. Government of Karnataka, *Economic Survey* (Latest Edition).

SEC – 2:
6th Semester BA Political Science
Research Applications in Political Science

Total Contact Hours: 30	Course Credits - 2
Number of Teaching Hours/ Week: 02	Duration of Exam: 1. 1/2 Hours
Formative Assessment Marks: 10 Marks	Summative Assessment marks: 40

Course Objectives

- ✓ The course aims to introduce students to the concepts, methods, and techniques of Political Science Research and social science research methodology.
- ✓ It helps students understand research design, data collection, sampling, hypothesis formulation, and qualitative and quantitative methods used in political analysis.
- ✓ The course also develops analytical and critical thinking skills for conducting systematic research on political institutions, public policies, governance, and contemporary political issues.

Learning Outcomes

- ✓ After completing the course, students will be able to explain the basic principles and methods of Political Science Research.
- ✓ They will design and conduct research using appropriate tools, techniques, and data analysis methods in political studies.
- ✓ Students will also critically evaluate research findings, prepare academic reports, and apply research skills to analyze political and social issues scientifically.

Research Applications in Political Science		
Unit	Content	Hours
Unit - 1	Introduction to Research Design in Political Science • Meaning, importance and scope of research • Types of research: Descriptive, Analytical, Empirical • Research areas in Political Science (Electoral Politics, Policy Impact) • Role of research in public policy making and implementation • Organization and Management	10
Unit -2	Data Analysis and Interpretation • Types of data: Primary and Secondary • Data classification and tabulation • Data visualization (charts, graphs) • Introduction to spreadsheet tools (Excel / Google Sheets)	10
Unit - 3	Research Tools and Digital Applications • Online survey tools (Google Forms) Creations and Uses • Use of Government and academic sources for research • Basics of report writing using digital tools • Research Report Writing and Presentation and Viva-Voce	10

References

1. Research Methodology: Methods and Techniques – C.R. Kothari & Gaurav Garg, New Age International.
2. The Practice of Social Research – Cengage Learning.
3. Political Science Research Methods – CQ Press.
4. An Introduction to Political Research – CQ Press.
5. Social Research Methods – Oxford University Press.
6. Designing Social Inquiry – Princeton University Press.
7. Research Methodology: A Step-by-Step Guide for Beginners – SAGE Publications.
8. Methods of Political Inquiry – Addison-Wesley Publishing.
9. Qualitative Inquiry and Research Design – SAGE Publications.
10. Doing Research in Political Science – SAGE Publications.

Model Question Paper for DSC Papers

(1,2,3,4,5 and 6 semesters QP pattern from 2026-27)

Max. 80 Marks

I) Answer any 10 questions in 4-5 sentences

2x10=20

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. .
11. .
12. .

II) Answer any two questions in 10-15 sentences

2x5=10

13. .
14. .
15. .

III) Answer any two questions not more than 2 pages

2x10=20

16. .
17. .
18. .

III) Answer any two question in not more than 3 pages

2x15=30

19. .
20. .
21. .

SEC Question Paper for DSC Papers

Max. 40 Marks

1). Answer any 19 questions in 4-5 sentences

2x5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

II).. Answer any two questions in 10-15 sentences

2x5=10

- 7.
- 8..
- 9.

III) Answer any two questions not more than 2 pages

2x10=20

- 10..
- 11.
- 12.