

TUMKUR UNIVERSITY, TUMKUR

TUMKUR UNIVERSITY (AMENDMENT) REGULATION GOVERNING B.ED. PROGRAMME

(As per Section 44(1) of Karnataka State University Act 2000)

Preamble: The regulations governing two year Bachelor of Education (B.ED) programme, Tumkur University, Tumkur was earlier notified on 10.05.2018 (Vide notification No. TU/AC/2017-18/310) with an aim to prepare teachers for upper primary, secondary level and higher secondary level classes. However, Registrar evaluation in his letter dated 16.05.2018 sought clarification regarding calculation of grade points, declaration of results, award of class and Ranks, passing criteria and procedure to be followed during the process of revaluation as the informations related to these were not mentioned in the notified regulation.

The Board of Studies of Education(UG) in its meeting held on 05.06.2018 resolved these issues and submitted their recommendations to the University which was subsequently approved by the Academic council and Syndicate in the meeting held on 03.07.2018 and 04.07.2018, respectively. In this context, the following amendments in the regulations are proposed.

Short title and Commencement:-

- (1) These regulations may be called the Tumkur University (Amendment) Regulations governing B.Ed Programme.
- (2) They shall come into force from the date of assent of the Governor and Chancellor.

Amendment of Regulation: In the Tumkur University Regulations Governing B.Ed Programme 2015-16 for Regulation 18 following shall be substituted

18.00: Assessment and Evaluation

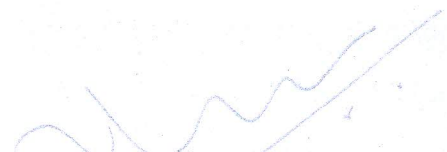
A Panel of examiners for B.ED will be prepared by the Board of Studies in Education. A Board of Examiners will be constituted by the University from the Panel of examiners for B.ED Course. The Registrar (Evaluation) shall conduct the examination and declare the results.

Internal Assessment

Each course normally, would have two components- the Internal Assessment and the Semester End Examination. The Internal Assessment (IA) marks are based on continuous internal assessment in a continuous mode. The total marks for the Internal Assessment shall be based on the marks assigned for IA component of the course. For all the courses the split of marks for IA and the marks for Semester End Examination are presented in the schematic table present in the course detail table.


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b. The purpose of IA is to ensure that there is continuous Internal Assessment throughout the semester. The Internal Assessment in each semester would have components distributed right across a variety of activities.

c. The various components of Internal Assessment Marks in each theory paper normally are as follows:

Activities	Marks	Activities	Marks	Total
Session Test	5 Marks	Session Test	5 Marks	10+10
Field Assignment	5 Marks	Seminar	5 Marks	20

The first component of assessment is for ten marks. This will be based on session test two hours in case of theory and submission of field assignment report based on core papers within one month from the date of allotment. (5 mark for Test and 5 marks for field assignment). This assessment and score process should be completed after completing 50 percentage of syllabus of the course/s and within 45 days of each semester programme.

The second component of assessment is for ten marks. This will be based on test and seminar. This will be based on session test of two hours in case of theory and preparation and presentation of seminar based on core papers and with duration of one hour. (5 mark for Test and 5 marks for seminar). This assessment and score process should be completed after completing 50 percentage of syllabus of the course/s and within 45 days of each semester programme.

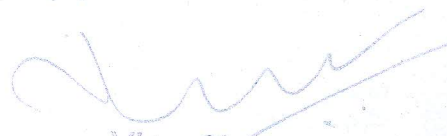
The Principal of the institute with the approval of the staff Council shall notify the time table for session tests on the notice board. The teacher shall set and evaluate the course paper. The evaluated course marks of all the tests, seminars and field assignments shall be taken into account for the compilation. The marks list should be notified on the notice board as feed back to students. The respective Principal of the college shall submit all the records (duly signed by the respective teachers) of internal assessment activities and the marks lists in specified sheets as per the calendar of events provided.

In case of candidates who wish to appear for improvement examinations, if any, the marks obtained in the Internal Assessment shall not be revised. There is no improvement in the internal assessment.

In case of a student who has failed to attend the tests and seminar and field based activities on a scheduled date due to genuine reason, such a candidate may appeal to the academic head and may do needful before the end of semester.

The records of all the internal assessment activities shall be maintained for one year and/ or till the candidates opportunities to reappear (attempt) are exhausted.


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The consolidated Internal Assessment marks statement shall be submitted to the Registrar (Evaluation) at least through proper procedure devised by the University.

Thus, the marks for each course shall be continuous assessment and conduct of examinations.

Total marks for each course	100 Marks
Continuous assessment	10 Marks
Continuous assessment	10 Marks
Semester-End-Examination	80 Marks

Passing Criteria: The minimum for passing in semester end examination of the course is 40% of the maximum marks (in Theory examination), 40% of the maximum marks (in Internal examination), 40% of the maximum marks (in subject) and 50% of marks in Practicum. Candidates failing in the course of semester are eligible to reappear for the examination of said course of the semester whenever they are offered-odd semester in odd semester and even semester in even semester. There shall be no Supplementary Examination. However, a candidate must complete the course within three years from the date of admission to the said course.

The procedure for award of grade and grade points are modified as below:

The classification of successful candidates for the award of classes and CGPA, letter grade for the programme is as follows:

Total percentage of marks scored of all the four semesters	SGPA/CGPA	Award of Class (FGP)	Letter Grade
>80	$8 < \text{CGPA} \leq 10$	1 (First Class with distinction)	A+
>60 and <80	$6 < \text{CGPA} < 8$	2 (First Class)	A
>50 and <60	$5 < \text{CGPA} < 6$	3 (Second Class)	B
≥ 40 and <50	$4 \leq \text{CGPA} < 5$	4 (Pass Class)	C
< 40	$\text{CGPA} < 4$	Fail	F

The procedures for the calculation of SGPA/CGPA shall be as per the existing PG CBCS regulations of Tumkur University.

The Registrar Evaluation shall arrange to issue the marks cards for all the semesters and for overall passes of all the semesters indicating both marks system with class system as well as SGPA/CGPA with the letter grade. Only the grades and class shall be used for the declaration of final/overall results. For repeaters, no class shall be declared.

The University shall announce the first ten top scorers as rank holders provided they have secured first class without any gracing of marks at any stage and passing all the semester examinations at first attempt.


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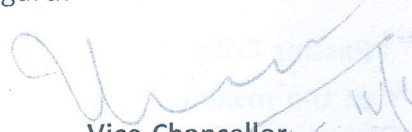
Students are eligible for gracing of marks per passing in a course, whole examination and award of class.

After the declaration of results, the candidates who have obtained minimum of 15% of marks in theory examination are eligible for re-valuation and who have obtained below 15% of the marks are eligible for challenge valuation. The student has to obtain the photocopy of the answer script before applying for challenge valuation.

Gracing of marks shall be governed by the ordinance issued in this regard.


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Tumkur University
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VAJUBHAI VALA
CHANCELLOR


Vice-Chancellor
Vice Chancellor
Tumkur University
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TUMKUR UNIVERSITY, TUMKUR.

Regulations Governing Two Year Bachelor of Education (B. Ed.) Programme, (As per Section 44(1) of Karnataka State University Act 2000)

Modification to the blue print of two year B.Ed. course

COMPONENTS	SEMESTER-I			SEMESTER-II			SEMESTER-III			SEMESTER-IV			GRAND TOTAL
	COURSE	CRED ITS	MAR KS	COURSE	CRED ITS	MAR KS	COURSE	CRED ITS	MAR KS	COURSE	CRED ITS	MAR KS	
PERSPECTIVES IN EDUCATION	Childhood and Adolescence	4	100	Learning, Teaching and Assessment	4	100	Inclusive Education	4	100	Gender, School and Society	4	100	1100
	Philo and Soc basis of Education	4	100	Knowledge and Curriculum	4	100	Educational Evaluation	4	100	Educational Administration and Management	4	100	
	Educational Technology	4	100	Contemporary Education in India	4	100	Optional Subject (any one) Guidance & Counselling or Value Education	4	100				
PEDAGOGIC COURSES	Und disc and Pedagogy SS/Sc/Lang/ Maths/Com/ Und disc and school sub	4	100	Techniques, methods and approaches of Pedagogy	4	100	Pedagogy of School Subject (Any two) Phy, Chem, Maths, Bio, Kan, Eng, Sansk, Hin, Urdu, Geogr, His, Com	4	100	Advanced Pedagogy on specific subject of study (any two) Phy, Chem, Maths, Bio, Kan, Eng, Sansk, Hin, Urdu, Geogr, His, Com	4	100	400
ENHANCING PROFESSIONAL CAPACITIES	ICT Basics Psycho-Social Testing	2 2	50 50	ICT applications	2	50	Research Project	2	50	Reflective Reading and Writing	2	50	400
	Language across the subjects	2	50	Understanding self, personality and yoga	2	50	Understanding Drama and Art in Education	2	50				
ENGAGEMENT WITH FIELDS AND SCHOOL INTERNSHIP	Micro Teaching and Integration	2	50	Simulation and ICT based lessons	2	50	Field Assignments	2	50	Internship and Immersion programme	6	150	300
				School lessons and Reflective Diary	2	50	School lessons and Reflective Diary	2	50	Practical Examination (any two) Phy, Chem, Maths, Bio, Kan, Eng, Sansk, Hin, Urdu, Geogr, His, Com	2+2	100	200
		24	600		24	600		24	600		24	600	2400


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