

# **LOCF**

## **The Bharat Scouts and Guides, Rovers & Rangers**

**Learning Outcomes based Curriculum Framework (LOCF) for  
(Undergraduate courses)  
NEP Scheme  
Undergraduate Programme-2022-23**



**Prepared by  
BoS (UG) Scouts and Guides, Rovers & Rangers  
Tumkur University  
Tumakuru**

# **CURRICULUM**

**Name of the Degree Program: Undergraduate**

**Discipline: Skill**

**Total Credits for the Program: 10**

**Year of implementation: 2022-23**

## **14 Programme Ideals**

### **Final Educational Objectives of Rovering and Ranging**

The Bharat Scouts and Guides purpose is fulfilled by providing education for life through all the three stages of the Youth Life in the Association expect that every young People who complete the full course of the Youth programme of the Association will be able to

1. Make scouting a way of life.
2. Become an active and participating citizen.
3. Improve skills, vocational and otherwise to be self dependent & useful to others.
4. Emerge as practical person who has respect for himself and for others and their experiences.
5. Realize that he/she has a responsibility in the development of his community and undertake community development projects individually and collectively.
6. Lead a refined religious life in service of man and God/ Dharma.
7. Select in future, a right partner for a life of full understanding & adjustment and lead a harmonious life.
8. Do all his/her best to protect public property.
9. Prepare himself/herself to do his/her duty to country & develop love for universal brotherhood/sisterhood i.e. Peace and goodwill among human beings.
10. Develop a positive attitude to undertake considerable risk for others, making full use of his/her Rovering/Ranging skills and values.
11. Work for the upkeep of our national heritage & culture with love for human values.
12. Promote & participate in the developmental activities pertaining to National priorities like National Integration, Population Education, Conservation, Sanitation, etc.
13. Become a strategic leader who loves to grow with the group.
14. Have fair understanding of the world affairs in general.

### **Skill enhancement courses (SEC) Matrix**

Skill enhancement courses (SEC) may be opted by any students who have registered for the Roving and Rangering in the institution. One SEC has to be opted per semester in the second to sixth semesters. The courses offered are practical oriented. These courses are meant to enhance the life skills of students. SECs have the following credit pattern (total 2 credits).

#### **SEC pattern (Practical oriented)**

L	T	P	Cr
1	-	2	2

#### **Skill Enhancement Courses (SEC)**

<b>Code</b>	<b>Name of the course</b>	<b>Semester</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
RR-I	<b>Rover &amp; Ranger Level-1</b>	II	1	-	2	2
RR-II	<b>Rover &amp; Ranger Level-2</b>	III	1	-	2	2
RR-III	<b>Rover &amp; Ranger Level-3</b>	IV	1	-	2	2
RR-IV	<b>Rover &amp; Ranger Level-4</b>	V	1	-	2	2
RR-IV	<b>Rover &amp; Ranger Level-5</b>	VI	1	-	2	2

**Semester-II**Title of the Course: **Rover & Ranger Level-1**

Number of Theory hours /week	Number of lecture hours/ semester	Number of Practical Hrs/week	Number of Practical hours/ semesters	Total credit/ semester
1	14	2	28	2
<b>Content of Theory Course</b>				
<b>Unit- I Introduction</b> : Introduction to Scouting, Mission, What is Scouting, Fundamentals - Definitions, Principals, Purpose and methods, History of Scouting				4
<b>Unit- II Knowledge about Roving and Rangering</b> : Introduction to Roving and Rangering, Education objectives of Roving and Rangering, Different Sections of Scouting- Bunnies, Cubs-Bulbuls, Scouts-Guides, Rovers-Rangers.				3
<b>Unit- III Four Bonds of BSG</b> : Sign, Salute, Left Hand Shake, Moto and Good Turn				3
<b>Unit- IV Discipline and Uniform</b> : Uniform of Rovers and Rangers				2
<b>Unit- V Promise and Law</b> : Learn about the Promise and Law of Scouting and Guiding with meaning of each point, how a boy and girl implement it on the daily life				2
<b>Total Teaching Hours per Semester</b>				<b>14</b>

**Content of Practical Course 1****1. Attend any one International / National / State / District/Taluk /College Level Events**

International / National Jamboree / Adventure Camps / National Level Integration Camps / State Jamborette / Coastal Trekking / Water Regetta/College trekking/participation in RDC /ID /Rajyotsava celebrations

**2. Group / College wise**

Participate in one crew/team meeting in your college and submit the report OR College level cleanliness drive / Cycle trekking / One day hike.

**3. Make a scarf using the material available at your home.**

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Seminars, Camps & Outings

<b>Formative Assessment</b>	
<b>Assessment Type</b>	<b>Weightage in Marks</b>
<b>Theory</b>	20
<b>Practical</b>	30
<b>Total</b>	50

**Semester-III**Title of the Course: **Rover & Ranger Level-2**

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2
<b>Content of Theory Course</b>				
<b>Unit- I Flags :</b> Understand the Flag Etiquette of our National Flag, Bharat Scouts and Guides Flag, World Scout Flag, World Guide Flag				3
<b>Unit- II Prayer &amp; Flag Song:</b> Scouts and Guides Prayer, National Anthem, Flag Song – will understand and have knowledge about the Author of the Song, duration to sung, learning to sung with proper pronunciation. 14 Programme ideals.				3
<b>Unit- III B.P. Six:</b> B.P. Six exercises - Golden Rules, Introduction, Demonstration, Demonstration with explanation, advantages				2
<b>Unit- IV First Aid :</b> What is First Aid – Contents of First Aid, First Aider, Types of Bandages & How to Tie.				3
<b>Unit- V Knowledge of Merit:</b> Know about Knowledge of Merit Badges (Proficiency Badge)				3
<b>Total Teaching Hours per Semester</b>				<b>14</b>

**Content of Practical Course 2**

- Attend in International / National /State / District/Taluk /College Level Events (**One Event At least**)
- Group / College wise Bore well recharge / Food save warriors / organize science exhibition / Road Safetyawareness and submit the report.
- Complete any one of the following Proficiency Badges – Family Life Education, Self-Defence, Personality Development, Fine Art, Public Speaker, Population Educator etc..

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Camps and Outings

<b>Formative Assessment</b>	
Assessment Type	Weightage in Marks
<b>Theory</b>	20
<b>Practical</b>	30
<b>Total</b>	50

**Semester-IV**Title of the Course: **Rover & Ranger Level-3**

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2
<b>Content of Theory Course</b>				
<b>Unit- I</b> Scouting for Boys/Girls : Scout Craft, Campaigning				<b>3</b>
<b>Unit- II</b> History of Scouting and Guiding : History of the Movement, Birth of Scouting and Guiding, History of Rovering and Rangering				<b>3</b>
<b>Unit- III</b> Knots: Managing of rope, types of ropes and uses, Basic Knots: - Clove Hitch, Reef Knot, Fisherman knot, Sheet bend, Bowline, Sheepshank, whippings.				2
<b>Unit- IV</b> Games : In-door and Outdoor Games related skill oriented				3
<b>Unit- V</b> Campfire : What is Campfire & Demonstration of Campfire				3
<b>Total Teaching Hours per Semester</b>				<b>14</b>

**Content of Practical Course 3**

1. in International / National / State / District/ District/Taluk /College Level Events (**any One Event At least**)
2. Group / College wise/ Visit Grama Panchayath Authority and know about the functions of Panchayath and Community Service/ Gadgets model making/ Skills Training – Local Handicraft (Pot & Candle making, Mat, Tailoring, Beautician, etc.)
3. Complete any one of the following Proficiency Badges – Yoga Instructor, Game Instructor, Computer Operator, Cell-phone Mechanic, rural Worker, Environment Protector etc.,

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Camps and Outings

<b>Formative Assessment</b>	
<b>Assessment Type</b>	<b>Weightage in Marks</b>
<b>Theory</b>	20
<b>Practical</b>	30
<b>Total</b>	50

**Semester-V**Title of the Course: **Rover & Ranger Level-4**

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2
<b>Content of Theory Course</b>				
<b>Unit- I</b> Scouting for Boys and girls : Camp Life , Trekking Wood Craft				<b>5</b>
<b>Unit- II</b> Community Service : Meaning, Types of Community Service& duration, difference between Community Service and Community Development.				<b>3</b>
<b>Unit- III</b> Estimation : Height, Width, Weight, Depth				<b>2</b>
<b>Unit- IV</b> Lashings : Shear Lashing mark I and II, Square Lashing, Diagonal Lashing, Figure of Eight, explain any two Models.				<b>4</b>
<b>Total Teaching Hours per Semester</b>				<b>14</b>

**Content of Practical Course 4**

- 1. WOSM / WAGGGS / Govt. of India Initiatives (One Event At least)**
  - Surf Smart / Free Being Me
  - Messengers of Peace
  - Scouts of the World Award
  - Sustainable Development Goals
- 2. Attend any one State / District Level Events of Bharat Scouts & Guides**
- 3. Group / College wise**
  - Fine Art
  - Swatch Bharath Abhiyana
  - One Day Over Night Hike
  - Visit the Scouts-Guides Unit give the information of Good Health & Good Food & Good Habits.

**Pedagogy:** The course shall be taught through Lecture, Practical's, and Interactive, Sessions, Materials, Assignments, camps and Outings

<b>Formative Assessment</b>	
Assessment Type	Weightage in Marks
<b>Theory</b>	20
<b>Practical</b>	30
<b>Total</b>	50

**Semester-VI**Title of the Course: **Rover & Ranger Level-5**

Number of Theory hours /week	Number of lecture hours/ semester	Number of practical Hrs/week	Number of practical hours/ semesters	Total credit/semester
1	14	2	28	2
<b>Content of Theory Course</b>				
<b>Unit- I</b> Scouting for Boys and girls: Saving Life, Our duties as Citizens.				<b>3</b>
<b>Unit- II</b> FIVE ROCKS : Horse, Wine, Women, Cuckoos, Ham bugs and Irreligion				<b>3</b>
<b>Unit- III</b> Mapping & Compass : Mapping -Types of Mapping & Uses, Prepare a Route Map, Compass - Draw the compass, Bearings, Directions, Finding Methods.				<b>4</b>
<b>Unit- IV</b> Advance First Aid : Transportation of Casualties with demonstration.				<b>2</b>
<b>Unit- V</b> Leadership Skills : Mindsets of Leadership, Carrier Council.				<b>2</b>
<b>Total Teaching Hours per Semester</b>				<b>14</b>

**Content of Practical Course 5:**

1. Attend in any one of the International / National /State / District Level Events
2. Group / College wise
  - Rain Water Harvesting
  - Local Festivals service
  - Prepare Seed Balls
  - Rambler Badge
  - Teaching Games
3. Complete any One of the following Proficiency Badge  
Athlete, Heritage, Information Technology, Community Worker, Soil Conservator.

**Pedagogy:** The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Seminars, Camps & Outings

<b>Formative Assessment</b>	
<b>Assessment Type</b>	<b>Weightage in Marks</b>
<b>Theory</b>	20
<b>Practical</b>	30
<b>Total</b>	50



## **Reference Books**

1. Scouting for Boys
2. Rovering to Success
3. Girl Guiding in India
4. Ranger Handbook
5. Ranger Leader Handbook
6. Rover Scouting
7. All faith prayer (Kannada)
8. Pioneering Hand Book
9. B.P. Six Exercise (Kannada)
10. Camp Fire Book
11. Camping and Hiking
12. Drill and Marchpast
13. Knots and Pioneering (Kannada)
14. APRO – II
15. APRO – III

**PROCEEDINGS OF THE BOS IN SCOUTS and GUIDES (ROVERS and RANGERS)**

The meeting of the Board of Studies in **SCOUTS and GUIDES (ROVERS and RANGERS)** was held on 16<sup>th</sup> and 18<sup>th</sup> of November-2022 between 10.00AM to 5.00PM at IQAC office of University College of Science, Tumkur University.

In the preliminary meeting the board discussed about preparation of II to VI Semester syllabus under the NEP-Scheme as per the correspondence received from Tumkur University. The board as per the directions of the university went through the II to VI semester syllabus provided by the Karnataka State Higher Education Council. The details of the theory and practical papers set are given in the following table.

<b>Code</b>	<b>Name of the course</b>	<b>Semester</b>
RR-I	<b>Rover &amp; Ranger Level-1</b>	II
RR-II	<b>Rover &amp; Ranger Level-2</b>	III
RR-III	<b>Rover &amp; Ranger Level-3</b>	IV
RR-IV	<b>Rover &amp; Ranger Level-4</b>	V
RR-IV	<b>Rover &amp; Ranger Level-5</b>	VI

**Members**

1. **Dr. Vijayakumari.T.R**
2. **Dr. Thippeswamy M**
3. **Dr. Renuka Prasad**
4. **Mrs. Smitha L**
5. **Sri. Malleshappa T.S**

**Signature**

**Dr. Aruna Kumar D B**  
**Chairman**  
**SCOUTS & GUIDES (ROVERS and RANGERS)**  
**Tumkur University, Tumkur**