

Semester IV (English)

BA/B. Sc./ BFA/BVA

OPEN ELECTIVE

Paper 4 (OE-1)

30 hours per semester

Aims:

- To help students have a good understanding of modern English grammar, particularly for usage in daily personal and professional situations.
- To enable them produce grammatically and idiomatically correct language.
- To help them improve their verbal communication skills.
- To help them think in English instead of their mother tongues.

Objectives:

On completion of the course, the students should be able to

- Have an appreciable understanding of English grammar.
- Produce grammatically and idiomatically correct spoken and written discourse.
- Spot language errors and correct them.
- Understand the mechanism of general and academic writing.
- Recognize the different modes of writing.

The following topics from the reference book mentioned below are prescribed for study:

1. Communication Skills
2. Word Building
3. Vocabulary. II
4. Correction of common errors
5. Teamwork Skills
6. Emotional intelligence Skills
7. Assertive Skills

Recommended for Reference

Communication and Soft Skills: Volume I (Published by Orient Blackswan)

By G.M.Sundaravalli, A. S. Kamalakar, P. Kusuma Harinath


CHAIRPERSON
BOS in English (EG)
Tumkur University, Tumakuru.

Semester IV (English)

B.Com/BBM/BCA/BSW

OPEN ELECTIVE

Paper 4. (OE-2) 30 hours per semester

Aims:

- To help students have a good understanding of modern English grammar, particularly for usage in daily personal and professional situations.
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Semester IV

Open Elective (All Courses)

IV SEMESTER ENGLISH

CBCS. OPEN ELECTIVE

QUESTION PAPER PATTERN

1. Answer any FIVE of the following in a sentence or two: 5x2=10
2. Answer any THREE of the following in about 80-100 words. 3x5=15
3. Add appropriate affixes to the following words. 5x1=5
4. Correct the errors in the following sentences. 5x1=5
5. Replace the underlined word in each sentence with a suitable antonym from the options given below. 5x1=5
6. Answer ONE of the following in about 200 words. 1x10=10

IV Semester. Open Elective

(Model Question Paper—50 marks)

- 1 Answer any FIVE of the following: 5x2=10
 - a) What is communication?
 - b) What is one way communication?
 - c) What are the two types of communication?
 - d) What are affixes?
 - e) What is teamwork?
 - f) What is emotional intelligence?
 - g) What is assertiveness?
2. Answer any THREE of the following: 3x5=15
 - a) Describe the process of communication.
 - b) Describe derivational suffixes with examples.
 - c) How does emotional intelligence help us?
 - d) Expand the word 'TEAM'.
 - e). What are the changes that occur to our body when we experience emotions?
 - f). What would be the body language of an assertive person?
3. Add appropriate affixes to the following words: 5x1=5


CHAIRPERSON
BOS in English (BG)
Tumkur University, Tumakuru.

- a) child
- b) regular
- c) examine
- d) effective
- e) eat

4. Correct the errors in the following sentences: 5x1=5

- a) The bowl of nuts are on the table.
- b) Harsha don't know Hindi.
- c) He put the fruits on the basket.
- d) Rama gave to me the book.
- e) I need your advise.

5. Replace the underlined word in each sentence with a suitable antonym from the options given below: 5x1=5

- I) He took voluntary retirement.
a) Essential. b.necessary. c.natural. d.compulsory
- ii). He has elegant manners.
a.crude.b.primitive.c.uncivilized.d.indecent.
- III). It is difficult to persuade a fool.
a) excite. b) incite. c) dissuade. d) check.
- iv). He is a shrewd politician.
a) clever. b) foolish. c) dishonest. d) great.
- v). The pain worsened day by day.
A) infected. B).lessened. C) aggravated. D).increased.

6. Answer ONE of the following in about 200 words: 1x10=10

- a) What are the important things to be remembered during the teamwork?
- b) What do you think it means to have emotional intelligence? Give an example of a situation where a person may use emotional intelligence.
- c).What does 'asserting oneself' mean? Mention the strategies that help one to be assertive.