

## SEMESTER I & II

### COMPULSORY PAPERS (THEORY)

Semester - I				
Course	Paper	Credits	No. of Teaching Hours/Week	Total Marks/ Assessment
Compulsory Paper - I Theory	Constitutional Values- I	2	2	50 (40+10)
Semester - II				
Compulsory Paper - II Theory	Constitutional Values- II	2	2	50 (40+10)

### CONSTITUTIONAL VALUES – I

#### Course Objectives:

This course aims to provide a comprehensive understanding of constitutional values in India, focusing on the foundational principles, evolution, and practical application of the Constitution. It seeks to analyze the interplay between constitutional rigidity and flexibility in shaping democratic governance and the role of constitutionalism in upholding democratic ideals.

#### Course Outcome:

By the end of this course, students will be able to:

- Analyze and explain the significance of constitutional rigidity and flexibility in the context of democratic values.
- Evaluate the contributions of key figures like Dr. B.R. Ambedkar, Nehru, and Patel in the making of the Indian Constitution.
- Assess the impact of Fundamental Rights, Directive Principles, and Fundamental Duties in promoting social justice, unity, and integrity in India.

# SEMESTER- I

<b>Course Title: Constitutional Values- I</b>	
Total Contact Hours: <b>36</b>	Course Credits: <b>2</b>
No. of Teaching Hours/Week: <b>3</b>	Duration of ESA/Exam: <b>1.5 Hours</b>
Formative Assessment Marks: <b>10</b>	Summative Assessment Marks: <b>40+10=50</b>

## Course Content

### Unit – 1 Introduction

- e. Constitutional Values – Meaning, Nature, Scope and Relevance
- f. Sources of Constitutional Values
- g. Features of Indian Constitution
- h. Role of Dr. B. R. Ambedkar and Jawaharlal Nehru in making of Indian Constitution

### Unit – 2 Core Values of the Constitution of India

- e. Sovereignty, Socialism, Secularism, Democracy and Republicanism
- f. Justice, Liberty, Equality and Fraternity
- g. Dignity of Individual, Unity and Integrity of the Nation
- h. Political Participation and Public Opinion

### Unit - 3 Constitutional Values in Practice

- e. Citizenship and Role of Citizens in Democracy and National Building
- f. Fundamental Rights and Duties as Values
- g. Additional Rights – Right to Education, Right to Health, Right to Information and Right to Privacy
- h. Directive Principles of State Policy as Instructive Values

### Suggested Readings:

- D.D. Basu, *Introduction to the Constitution of India*, Prentice Hall of India, New Delhi, 1982.
- B. K. Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, New Delhi, 2002.
- P.M Bakshi, *Constitution of India*, Universal Law Publishing House, New Delhi, 1999.
- D. C. Gupta, *Indian Government and Politics*, Vikas publishing House, New Delhi, 1975

- S. N. Jha, Indian Political System, Historical Developments, Ganga Kaveri Publishing House, Varanasi, 2005
- Arora & Mukherji, Federalism in India, Origin and Developments, Vikas publishing House, New Delhi, 1992
- Subba Rao, P. V. (2005). *Constitutional Morality*. Eastern Book Company.
- Kesavan, M. S. (2011). *Constitutionalism: Evolution and Practice*. Oxford University Press.
- Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
- Basu, D. D. (2016). *Fundamental Rights and Constitutional Remedies*. LexisNexis.
- Bhattacharya, S. (2008). *Directive Principles of State Policy: A Comparative Study of the Indian and Irish Constitutions*. Universal Law Publishing Co.
- Jain, M. P. (2013). *Fundamental Rights and Judicial Activism*. Universal Law Publishing Co

## SEMESTER- II

<b>Course Title: Constitutional Values- II</b>	
Total Contact Hours: <b>36</b>	Course Credits: <b>2</b>
No. of Teaching Hours/Week: <b>2</b>	Duration of ESA/Exam: <b>1.5 Hours</b>
Formative Assessment Marks: <b>10</b>	Summative Assessment Marks: <b>40+10=50</b>

### Course Content

#### Unit – 1 Values in Constitutional Institutions

- e. Legislative Behaviour – Role, Responsibilities and Conduct of Elected Representatives
- f. Executive Behaviour – Role, Responsibilities and Conduct of Union and State Executives
- g. Judicial Behaviour - Role, Responsibilities and Conduct of Judicial Institutions
- h. Role of Judiciary in Promoting Human Rights and Ethics in Democracy

#### Unit - 2 Values in Constitutional Functionaries

- d. Public Service Commissions – Administrative Values, Integrity and Social Justice
- e. Election Commission – Electoral Values and Code of Conduct
- f. Comptroller and Auditor General – Role and Responsibilities in promoting ethics in Financial Administration

#### Unit – 3 Ethics in Federalism

- e. Legislative administrative and financial relations between the Union and States
- f. Politics and Ethics in Emergency Powers – Article 352, Article 356 and Article 360
- g. Co-operative Federalism
- h. Emerging Trends in Indian Federalism

#### Suggested Readings:

- Ambedkar, B. R. (1948), The Constitution of India, Government of India.
- Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation, Oxford University Press.
- Basu, D. D. (2018). Introduction to the Constitution of India, LexisNexis.
- Granville, A. (1966). Working a Democratic Constitution: The Indian Experience, Oxford University Press.

- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). The Oxford Companion to Politics in India. Oxford University Press.
- Khosla, M. (2012). The Indian Constitution, Oxford University Press.
- Sarkar, S. (2006). Modern India: 1885-1947. Macmillan.
- Sharma, B. K. (2021). Introduction to the Constitution of India. Prentice Hall.
- Singh, M. P., & Saxena, R. (2008). Indian Politics: Constitutional Foundations and Institutional Functioning. PHI Learning.
- Weiner, M. (1989). The Indian Paradox: Essays in Indian Politics. Sage Publications.



**General Pattern of Question Paper for Constitutional Values - I & II (SEP- 2024)**

**Term End Examination for Compulsory Papers**

<b>Total Marks</b>	40
<b>Duration</b>	1.5 Hours

**Section A**

**Answer all questions in four sentences. All questions are compulsory**  
**(5x3=15)**

- 1.
- 2.
- 3.
- 4.
- 5.

**Section B:**


**Answer any Three questions in not more than 200 words.**  
**(3x5=15)**

- 6.
- 7.
- 8.
- 9.
- 10.

**Section C:**

**Answer any One question in not more than 400 words**  
**(1x10=10)**

- 11.
- 12.

  
Controller of Examinations  
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