



APPLICATION FOR RECOGNITION OF HEI / PROGRAMMES UNDER OPEN AND DISTANCE
LEARNING MODE
UGC (ODL) Third Amendment Regulations, 2018
Academic session 2018-19

Part A**Higher Educational Institutions Details**

Registration ID :	DEB/KAR/315/2018-2019/380
Name of the Higher Educational institution :	TUMKUR UNIVERSITY
Address :	VISHWAVIDYANILAYA KARYALAYA B H ROAD TUMAKURU
Tel :	08162254546
Email :	REGISTRAR.TUT@GMAIL.COM
State :	KARNATAKA
Fax :	08162270719
Official Website of HEI :	WWW.TUMKURUNIVERSITY.AC.IN
Name of the Vice Chancellor :	PROF Y S SIDDEGOWDA
Name of the Pro Vice Chancellor/Rector(if any):	NA
Name of the Registrar	PROF T V VENKATESHA
Name of the Department/School/Centre of Distance Education :	DIRECTORATE OF DISTANCE EDUCATION
Address of the Department/School/Centre of Distance Education:	TUMKUR UNIVERSITY B H ROAD TUMAKURU
Tel of the Department/School/Centre of Distance Education:	08162254546
Email of the Department/School/Centre of Distance Education:	TUMKURUNIVERSITYDDE@GMAIL.COM
Fax of the Department/School/Centre of Distance Education:	08162270719
Official website for distance education, if any :	WWW.TUMKURUNIVERSITY.AC.IN
Name of Director/Head of Department/Head of School/Centre of Distance Education :	DR B S PALAKSHAMURTHY
Designation :	DEPUTY DIRECTOR
Mobile No. :	9448987382
Type of HEI :	STATE
Year of establishment of HEI :	Year : 2004 Month: 3
Recognition status of the HEI as per UGC Act, 1956:	SECTION 2(F)

Is HEI also recognized under 12 (B):	YES
Whether accredited by NAAC? :	YES
Year of assessment of NAAC :	2013
NAAC CGPA Score :	2.260
NAAC Accreditation valid upto :	2018
Whether valid for the academic year 2018-19 :	NO
Whether HEI is ready or has already applied for NAAC assessment:	YES
State if NAAC is not applicable at present (For SOUs & existing HEIs recognized for ODL mode by UGC for 2017-18 only):	NO
Territorial Jurisdiction of HEI as per its Act for offering proposed ODL programmes :	WITHIN THE STATE
Territorial Jurisdiction of HEI for offering proposed ODL programmes as per Annexure IV of UGC (ODL) Regulations, 2017 :	WITHIN THE STATE
Whether Center for Internal Quality Assurance (CIQA) is established or not :	YES

TABLE 1.1

Academic Year Planner [Programmes under yearly system]:

Sr.No.	Name of the Activity	Tentative months schedule (specify months) during Year	
		From(Month)	To(Month)
1.	Admission	NOV	DEC
2.	Distribution of SLM	NOV	DEC
3.	Contact Programmes(counselling, Practicals,etc.)	FEB	APR
4.	Assignment Submission (if any)	APR	MAY
5.	Evaluation of Assignment	MAY	JUN
6.	Examination	JUN	JUL
7.	Declaration of Result	AUG	AUG

TABLE 1.2

Academic Year Planner [Programmes under Semester System]:

Sr.No.	Name of the Activity	July		January	
		From	To	From	To
1.	Admission	JUL	AUG	JAN	FEB
2.	Distribution of SLM	AUG	SEP	FEB	MAR
3.	Contact Programmes(counselling, Practicals,etc.)	OCT	NOV	APR	MAY
4.	Assignment Submission (if any)	NOV	NOV	MAY	MAY
5.	Evaluation of Assignment	NOV	NOV	MAY	MAY
6.	Examination	DEC	DEC	JUN	JUN
7.	Declaration of Result	DEC	JAN	JUN	JUL

TABLE 1.3

TOTAL BUILT UP AREA EXCLUSIVELY FOR OPEN AND DISTANCE LEARNING (MINIMUM 15000 SQ):			
Built-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference
Academic	7500	7550	-50
Administrative	1500	1600	-100
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	5500	-1000
Amenities or other support facilities(Excluding toilets)	1500	1500	0
Total built-up area for ODL activities	15000	16150	-1150

TABLE 1.4

DETAILS OF STUDENTS ENROLLED AND PASSED UNDER ODL MODE :			
Academic year	Particular	UG Degree	PG Degree
2017-18	No. of students enrolled	00	00
	No. of students passed	00	00
2016-17	No. of students enrolled	00	00
	No. of students passed	00	00
2015-16	No. of students enrolled	00	00
	No. of students passed	00	00

TABLE 1.5(Proposed Programme details for Distance Education)

SrNo.	Name of Programme proposed to be offered from July, 2018 onward	Whether as per UGC Degree specification 2014(Y/N)	Minimum Duration of programmes (years)	Type of Programme: Professional or General	Whether SLM prepared for complete programme	Whether offered under Regular mode
1	BACHELOR OF ARTS	YES	3	GENERAL	YES	YES
2	BACHELOR OF COMMERCE	YES	3	GENERAL	YES	YES
3	MASTER OF ARTS IN ECONOMICS	YES	2	GENERAL	YES	YES
4	MASTER OF ARTS IN ENGLISH	YES	2	GENERAL	YES	YES
5	MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY	YES	2	GENERAL	YES	YES
6	MASTER OF ARTS IN KANNADA	YES	2	GENERAL	YES	YES
7	MASTER OF ARTS IN POLITICAL SCIENCE	YES	2	GENERAL	YES	YES
8	MASTER OF ARTS IN SOCIOLOGY	YES	2	GENERAL	YES	YES
9	MASTER OF COMMERCE	YES	2	GENERAL	YES	YES

TABLE 1.6(Regional Centre details)

SrNo.	Name & Address of Regional Centre	HEI Association with RC (Owned, maintained etc.)	Name and Contact Details of Coordinator/Counsellor	Qualification of Coordinator/Counsellor at RC	No. of Counsellor at RC	No. of LSC covered under RC
1	DIRECTORATE OF DISTANCE EDUCATION	OWNED	DR B S PALAKSHAMURTHY	MSC PHD	4	1

TABLE 1.7(Learner Support Centre (LSC) details)

SrNo.	Name & Address of College/institute (where LSC is established):	Name of HEI to which College/institute is affiliated (where LSC is established)	Whether the College/institute is private or Govt.(where LSC is established)	Name and Contact Details of Coordinator/counsellor	Qualification of Coordinator/Counsellor	No. of Counsellor	Proposed Program from July 2018 onwards
1	DIRECTORATE OF DISTANCE EDUCATION	TUMKUR UNIVERSITY	GOVT	DR B S PALAKSHAMURTHY	MSC PHD	4	1.BACHELOR OF ARTS 2.BACHELOR OF COMMERCE 3.MASTER OF ARTS 4.MASTER OF COMMERCE

TABLE 1.8(Staff Details)

ACADEMIC STAFF FOR ODL PROGRAMMES:

Type of Staff	Number of officials on full time and dedicated basis	No. of official exclusively for ODL	No. of temporary staff
Director	1	0	0
Associate Professor	3	0	0
Assistant Professor	45	0	0
Any other (Please specify)PROFESSOR	16	0	0

TABLE 1.9(Administrative staff)

ADMINISTRATIVE STAFF FOR ODL PROGRAMMES:

Type of Staff	Number of officials	No. of official exclusively for ODL	No. of temporary staff
Deputy Registrar	1	0	0
Assistant Registrar	1	0	0
Section Officer	7	0	0
Assistants	18	0	0
Computer Operators	6	0	0
Class-IV/Multi Tasking Staff	4	0	0
Technical / Professional	2	0	0
Any other (Please specify) LIBRARY ASST & OTHERS	9	0	0

TABLE 1.10(Examination Centre)

A). PROPOSED EXAMINATION CENTRE FOR TERM END EXAMINATION FOR ODL PROGRAMME FOR UPCOMING ACADEMIC YEARS :

Sr No.	Preparedness Status	YES/NO
(i)	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	YES
(ii)	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	YES
(iii)	Provision of CCTV Cameras	YES
(iv)	Provision of Bio-metric attendance	YES
(v)	Provision of Video recording	YES

Activities for Examination

B). ACTIVITIES FOR EXAMINATION :

Sr No.	Activity	By the HEI/Outsider Agency/ Both
(i)	Paper setting	BY THE HEI
(ii)	Conduct of examination	BY THE HEI

(iii)	Evaluation of answer sheets	BY THE HEI
(iv)	Declaration of results	BY THE HEI
(v)	If any other , specify NA	NA

Other Information

TABLE 1.11(COMPUTERIZATION/DIGITIZATION STATUS OF THE FOLLOWING ACTIVITIES):

Sr No.	Activities	Yes or No
(i)	Student registration/Admission	YES
(ii)	Administration	YES
(iii)	Finance	YES
(iv)	Academic activities	YES
(v)	Student Support System	YES
(vi)	Continuous Evaluation	YES
(vii)	Online support	YES

TABLE 1.12(Details of full time dedicated Help Desk for ODL mode Student)

(i)	Help Desk Address	VISHWAVIDYANILAYA KARYALAYA B H ROAD TUMAKURU
(ii)	Name of Contact Person	DR B S PALAKSHAMURTHY
(iii)	Designation	DEPUTY DIRECTOR DDE
(i)	Phone no.	9448987382
(i)	Email Id	TUMKURUNIVERSITYDDE@GMAIL.COM
(i)	Contact hours for Help Desk	10 AM TO 5 PM

TABLE 1.13(Status of a Court case(s) pertaining to (if any) filed by the HEI or any Institution or body related to the HEI offering Open and Distance Education wherein UGC has been made a party)

W.P.No	Court/Jurisdiction	Status as on date
NA	NA	NA

Part B

Sr No.	Name of Programme
1	BACHELOR OF ARTS
2	BACHELOR OF COMMERCE
3	MASTER OF ARTS IN ECONOMICS
4	MASTER OF ARTS IN ENGLISH
5	MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY
6	MASTER OF ARTS IN KANNADA
7	MASTER OF ARTS IN POLITICAL SCIENCE
8	MASTER OF ARTS IN SOCIOLOGY
9	MASTER OF COMMERCE

NAME OF THE PROGRAMME : BACHELOR OF ARTS

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BACHELOR OF ARTS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF ARTS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	49
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	13
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18300

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	54
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	8150	8150	4541
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	9028	9028	5355
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	11265	11265	7219
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : BACHELOR OF COMMERCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	BACHELOR OF COMMERCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF COMMERCE
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	11
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	8
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18300

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	54
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	15862	15862	11694
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	15006	15006	9413
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	15174	15174	9308
		ODL mode	0	0	0
	Post Graduate	Regular mode	0	0	0
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF ARTS IN ECONOMICS

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF ARTS IN ECONOMICS
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF ECONOMICS
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	10
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	7
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18200

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	54	54	52
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	50
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	49
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF ARTS IN ENGLISH

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF ARTS IN ENGLISH
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF ENGLISH
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	13
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	1
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	10
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18200

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	50	49	47
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	50	49	46
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	50	44	44
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF HISTORY AND ARCHAEOLOGY
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	7
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	1
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	3
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES

Full Programme(total) fee including all components as per UGC Norms:	18200
Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	38	38	38
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	37	37	37
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	32	32	32
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF ARTS IN KANNADA

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF ARTS IN KANNADA
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF KANNADA
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	11
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	1
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	7
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18200

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	54	42	42
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	52
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	52
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF ARTS IN POLITICAL SCIENCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF ARTS IN POLITICAL SCIENCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF POLITICAL SCIENCE
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	9
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	2
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	7
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18200

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	50
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	51	49
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	48	47
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF ARTS IN SOCIOLOGY

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF ARTS IN SOCIOLOGY
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF SOCIOLOGY
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	3
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	18200

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	54	54	52
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	51
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	52	52	52
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

NAME OF THE PROGRAMME : MASTER OF COMMERCE

Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode

Name of the Programme :	MASTER OF COMMERCE
Whether nomenclature of proposed Programme is as per UGC norms :	YES
Whether duration of the proposed Programme is as per UGC norms :	YES
Whether minimum eligibility criteria for admission in the proposed Programme is as per UGC norms. :	YES
Name of the Department :	DEPARTMENT OF COMMERCE
Whether complete SLM prepared for full Programme :	YES
Whether SLM approved by Statutory bodies of HEI :	YES
Whether Program Project Report (PPR) prepared for the Programme and approved as per clause 11(2)&(3) of Part III of Regulations :	YES
Upload Document :	View Document
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed Programme through distance mode. If yes, specify authority and give details :	NO
Upload Document :	View Document
No. of permanent faculty available at Headquarters for Regular classes of proposed Programme :	11
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Professor) :	3
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Associate Professor) :	0
No. of permanent faculty available exclusively for proposed Programme through ODL mode(No. of Assistant Professor) :	8
Whether the proposed Programme is offered under Regular mode also. If yes, since when :	YES
since when :	2004
Whether Choice Based Credit System (CBCS) is being followed for regular mode . :	YES
Whether Choice Based Credit System (CBCS) will be followed for distance mode. :	YES
Full Programme(total) fee including all components as per UGC Norms:	19200

Whether personal contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours.:	YES
If Yes, specify in hours :	21
Whether any component of the Programme is offered as MOOCs?:	NO
If yes specify semester, name, weightage :	

Details of students under the Proposed Programme

Year	Level	Mode of education	Intake capacity	Students admitted	Students Passed
2017-18	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	1221	1221	863
		ODL mode	0	0	0
2016-17	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	1130	1130	746
		ODL mode	0	0	0
2015-16	Under Graduate	Regular mode	0	0	0
		ODL mode	0	0	0
	Post Graduate	Regular mode	985	985	609
		ODL mode	0	0	0

Mode of evaluation for the proposed programme under distance mode

	Yes or No	Weightage in overall assessment
Assignments	YES	20
Practicals	NO	0
Project	NO	0
Term End Exam	YES	80

Mode of delivery of SLM/SIM (State Yes or No)

Printed material	E-content	Audio/Video	Online Mode
YES	YES	NO	YES

Part C

Annexures

Copy of Resolution of the HEI for establishment of Distance Education Department :	View Document																				
Copy of NAAC Accreditation Certificate :	View Document																				
Copy of Academic Planner for 2018-19 :	View Document																				
Copy of Affidavit on stamp paper of Rs. 100, notarized and duly signed by the Vice Chancellor/Registrar:	View Document																				
Copy of approval of Statutory bodies for all PPR:	View Document																				
Copy of Statutory bodies approval for SLM	View Document																				
Copy of faculty (Teaching staff) details :	View Document																				
Copy of administrative staff details :	View Document																				
Copy of Format of Faculty-Course Mapping :	View Document																				
Copy of Programme Project Report (PPR) for each programme :	<table><tr><th>Name of Programme</th><th>View PPR</th></tr><tr><td>BACHELOR OF ARTS</td><td>View</td></tr><tr><td>BACHELOR OF COMMERCE</td><td>View</td></tr><tr><td>MASTER OF ARTS IN ECONOMICS</td><td>View</td></tr><tr><td>MASTER OF ARTS IN ENGLISH</td><td>View</td></tr><tr><td>MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY</td><td>View</td></tr><tr><td>MASTER OF ARTS IN KANNADA</td><td>View</td></tr><tr><td>MASTER OF ARTS IN POLITICAL SCIENCE</td><td>View</td></tr><tr><td>MASTER OF ARTS IN SOCIOLOGY</td><td>View</td></tr><tr><td>MASTER OF COMMERCE</td><td>View</td></tr></table>	Name of Programme	View PPR	BACHELOR OF ARTS	View	BACHELOR OF COMMERCE	View	MASTER OF ARTS IN ECONOMICS	View	MASTER OF ARTS IN ENGLISH	View	MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY	View	MASTER OF ARTS IN KANNADA	View	MASTER OF ARTS IN POLITICAL SCIENCE	View	MASTER OF ARTS IN SOCIOLOGY	View	MASTER OF COMMERCE	View
Name of Programme	View PPR																				
BACHELOR OF ARTS	View																				
BACHELOR OF COMMERCE	View																				
MASTER OF ARTS IN ECONOMICS	View																				
MASTER OF ARTS IN ENGLISH	View																				
MASTER OF ARTS IN HISTORY AND ARCHAEOLOGY	View																				
MASTER OF ARTS IN KANNADA	View																				
MASTER OF ARTS IN POLITICAL SCIENCE	View																				
MASTER OF ARTS IN SOCIOLOGY	View																				
MASTER OF COMMERCE	View																				
WHETHER APPROVAL OBTAINED FROM CONCERNED REGULATORY AUTHORITY, SUCH AS AICTE, NCTE ETC. FOR OFFERING THE PROPOSED PROGRAMME THROUGH DISTANCE MODE:																					

[PRINT](#)[PRINT ANNEXURES](#)

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮಾಂಕ: ಇಡಿ 09 ಯುಟಿಟಿ 2010

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 24-8-2010

ಇಂದ

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ,
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ಬೆಂಗಳೂರು - 560 001.

ಇವರಿಗೆ

ಕುಲಸಚಿವರು,
ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,
ತುಮಕೂರು.

ಮಾನ್ಯರೇ,

ವಿಷಯ:- Regulations governing the Out Reach Programmes of Tumkur University.

ಉಲ್ಲೇಖ:- ತಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ:ತು.ವಿ/ಜಿಇವಿ-02/3/2010, ದಿ: 28-1-2010.

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳು ದಿನಾಂಕ: 10-8-2010 ರಂದು Regulations governing the Out Reach Programmes of Tumkur University ಎಂಬ ವಿನಿಯಮಗಳಿಗೆ ಅನುಮೋದನೆ ನೀಡಿರುತ್ತಾರೆಂದು ತಿಳಿಸಲು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ. ಅನುಮೋದಿತ ವಿನಿಯಮದ ಪ್ರತಿಯನ್ನು ಇದರೊಂದಿಗೆ ಲಗತ್ತಿಸಿದೆ.


ತಮ್ಮ ನಂಬುಗೆಯ,



(ಯು.ಬಿ. ಉಳವಿ) 24/8/10.

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳು)

 24/8

ವಿಷಯ : ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸುವ ಕುರಿತು.

* * *

ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಲು ಈಗಾಗಲೇ Distance Education Council (DEC)ಗೆ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಸಲ್ಲಿಸಿದೆ. ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ ಅನ್ವಯ ರಚಿಸಲಾಗಿರುವ ವಿನಿಯಮಗಳಿಗೆ ಈಗಾಗಲೇ ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳ ಅಂಕಿತವನ್ನು ಪಡೆಯಲಾಗಿದೆ. 2012-13ನೇ ಸಾಲಿನಿಂದ ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಲು ನಿರ್ಧರಿಸಿದ್ದು, ಈ ಕಾರ್ಯಕ್ರಮ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುವ ಉದ್ದೇಶದಿಂದ ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು 1981 ರಿಂದ ಯಶಸ್ವಿಯಾಗಿ ನಡೆಸುತ್ತಿರುವ ಮದ್ರಾಸು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಚೆನ್ನೈಗೆ ಭೇಟಿ ನೀಡಿ ವರದಿಯನ್ನು ಸಲ್ಲಿಸಲು ಪ್ರೊ. ಕೆ. ನರಹರಿ ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿತ್ತು. ಸದರಿ ಸಮಿತಿಯು ದಿನಾಂಕ:24.05.2012ರಂದು ಮದ್ರಾಸು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಚೆನ್ನೈ ಇಲ್ಲಿಗೆ ಭೇಟಿ ನೀಡಿ ಅಗತ್ಯ ಮಾಹಿತಿಯನ್ನು ಸಂಗ್ರಹಿಸಿ ವರದಿಯನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಲ್ಲಿಸಿರುತ್ತದೆ. ಸದರಿ ಸಮಿತಿಯು ಸಲ್ಲಿಸಿರುವ ವರದಿಯನ್ನು ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ಚರ್ಚೆ ಹಾಗೂ ನಿರ್ಣಯಕ್ಕಾಗಿ ಮಂಡಿಸಲಾಗಿದೆ.

ನಿರ್ಣಯ: ಸಮಿತಿಯು ಸಲ್ಲಿಸಿರುವ ವರದಿಯನ್ನು ಸಭೆಯು ಅಂಗೀಕರಿಸಿತು. ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸುವ ಬಗ್ಗೆ ಅಡಕತಾತ್ಮಕ ಕ್ರಮ ಕೈಗೊಳ್ಳಲು ಮಾನ್ಯ ಕುಲಪತಿಗಳು ಹಾಗೂ ಕುಲಸಚಿವರಿಗೆ ಅಧಿಕಾರ ನೀಡಲಾಯಿತು.



ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
ತುಮಕೂರು

ವಿಷಯ : ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸುವ ಕುರಿತು.

* * *

ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಲು ಈಗಾಗಲೇ Distance Education Council (DEC)ಗೆ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಸಲ್ಲಿಸಿದೆ. ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ ಅನ್ವಯ ರಚಿಸಲಾಗಿರುವ ವಿನಿಯಮಗಳಿಗೆ ಈಗಾಗಲೇ ಫನಲಿಟಿ ಕುಲಾಧಿಪತಿಗಳ ಅಂಗೀಕರಣವನ್ನು ಪಡೆಯಲಾಗಿದೆ. 2012-13ನೇ ಸಾಲಿನಿಂದ ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಲು ನಿರ್ಧರಿಸಿದ್ದು, ಈ ಕಾರ್ಯಕ್ರಮ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುವ ಉದ್ದೇಶದಿಂದ ದೂರಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮವನ್ನು 1981 ರಿಂದ ಯಶಸ್ವಿಯಾಗಿ ನಡೆಸುತ್ತಿರುವ ಮದ್ರಾಸು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜೆನ್ನೈಗೆ ಭೇಟಿ ನೀಡಿ ವರದಿಯನ್ನು ಸಲ್ಲಿಸಲು ಪ್ರೊ. ಕೆ. ನರಹರಿ ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿತ್ತು. ಸದರಿ ಸಮಿತಿಯು ದಿನಾಂಕ:24.05.2012ರಂದು ಮದ್ರಾಸು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜೆನ್ನೈ ಇಲ್ಲಿಗೆ ಭೇಟಿ ನೀಡಿ ಅಗತ್ಯ ಮಾಹಿತಿಯನ್ನು ಸಂಗ್ರಹಿಸಿ ವರದಿಯನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಲ್ಲಿಸಿರುತ್ತದೆ. ಸದರಿ ಸಮಿತಿಯು ಸಲ್ಲಿಸಿರುವ ವರದಿಯನ್ನು ನಿರ್ದೇಶಕರ ಸಭೆಯ ಪರ್ವತ ಹಾಗೂ ನಿರ್ದೇಶಕರ ಮಂಡಿಸಲಾಗಿದೆ.

TUMKUR UNIVERSITY
Directorate of Distance Education
B.H Road, Tumakuru – 572103, Karnataka, India

Tentative Academic Planner for 2018-19

Sl. No.	Name of the Activity	Tentative months schedule during year	
		From (month)	To (month)
1.	Admission	November 2018	December 2018
2.	Distribution of SLM	November 2018	December 2018
3.	Contact Programmes (Counselling, Practicals, etc.)	February 2019	April 2019
4.	Assignment Submission	April 2019	May 2019
5.	Evaluation of Assignment	May 2019	June 2019
6.	Examination	June 2019	July 2019
7.	Declaration of result	August 2019	August 2019


ಕುಟುಂಬ
ಕುಟುಂಬ ನಿರ್ದೇಶಕರು
ಕುಟುಂಬ

Prof. T V Venkatesha
M.Sc., Ph.D
Registrar

04.10.2018

UNDERTAKING

The University hereby submits to the Distance Education Bureau, UGC that the regulations and syllabus for the courses under regular mode have already been approved by the Academic Council and Syndicate of the University. The same will be adopted under annual scheme for Open and Distance Learning. Further, the University undertakes to get the approval of the Academic Council and the Syndicate for the Programme Project Reports (PPR) of the following courses in their meeting scheduled on 23rd and 29th October 2018 respectively and submit a copy of the resolution to the Distance Education Bureau, UGC, New Delhi

Programmes proposed under ODL:

1. Bachelor of Arts (BA)
2. Bachelor of Commerce(B.Com)
3. Master of Arts (MA) in Kannada, English, History & Archaeology, Economics, Political Science, Sociology
4. Master of Commerce (M.Com.)


Registrar



Prof. T V Venkatesha
M.Sc., Ph.D
Registrar

04.10.2018

UNDERTAKING

The University hereby undertakes to get the approval of the Academic Council and the Syndicate for the Self Learning Material (SLM) of the following courses in their meeting scheduled on 23rd and 29th October 2018 and submit a copy of the resolution to the Distance Education Bureau, UGC.

Programmes proposed under ODL:

1. Bachelor of Arts (BA)
2. Bachelor of Commerce
3. Master of Arts (MA) in Kannada, English, History & Archaeology, Economics, Political Science, Sociology
4. Master of Commerce (M.Com.)


Registrar

FORMAT - A

Format for providing details of teaching staff (faculty) engaged for ODL programmes on full time and dedicated basis

Academic Staff

Sr. No.	Name of the permanent academic staff	Designation	Name of ODL Programme	Appointment letter reference number and date	Working at (Headquarter / Regional Centre / Study Centre)
1.	Dr. Jayasheela	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
2.	Dr. Ravindrakumar B.	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
3.	Dr. Vilas Kadrolkar	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
4.	Dr. Shivalingaswamy H.K.	Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
5.	Dr. Nisheemappa S. Gundur	Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
6.	Dr. Udayaravi Moorti	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
7.	Dr. Kotresh M.	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
8.	Dr. L.P. Raju	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
9.	Dr. Paramashiva Murthy D.V.	Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 29.08.2011	Headquarter
10.	Dr. Annamma	Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 29.08.2011	Headquarter
11.	Dr. Nithyananda B. Shetty	Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 29.08.2011	Headquarter
12.	Dr. Meenakshi Khandimath	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
13.	Dr. Basavaraja G.	Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
14.	Dr. Brinda Veerappa K.	Associate Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
15.	Sri Hariprasad T.N.	Associate Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
16.	Sri Kariyanna B.	Associate Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
17.	Dr. Ramesha S.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
18.	Sri. Ramesha Reddy V.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
19.	Dr. Padmini S.V.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
20.	Dr. Pallavi S Kusugal	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
21.	Dr. Umesha S.E.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter

22.	Dr. Muniraju M.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
23.	Dr. Neelakanta N.T.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
24.	Smt Dakshayani G.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
25.	Sri Ravi C.M.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
26.	Sri. Kiran S.N.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
27.	Smt. Monbinder Kaur	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
28.	Smt. Jyothi	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
29.	Sri. Mohan Prakash	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
30.	Sri. Venugopala B.N.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 27.05.2010	Headquarter
31.	Sri. Subrahmanya Sharma V.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 27.05.2010	Headquarter
32.	Sri. Bharat Shilpi	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
33.	Dr. Ashwin Kumar A.P.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:R:N(1):2010-11 dated 12.05.2011	Headquarter
34.	Dr. Priya Thakur	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
35.	Dr. Chikkanna	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
36.	Sri. Shreenivasa	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
37.	Dr. Shivanna S.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
38.	Dr. Shripad Tammyya Bhat	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
39.	Sri. Venkat Reddy Ramreddy	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
40.	Dr. Geeta Vasant	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
41.	Dr. Gangadharaiiah P.M.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
42.	Dr. Nagabhushana	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
43.	Dr. Renuka H.R.	Assistant Professor	BA, B.Com. & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
44.	Dr. Suresha K.C.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
45.	Dr. Girija K.S.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
46.	Dr. Mahalinga K.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
47.	Dr. Mouneshwara Srinivasrao	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
48.	Sri. Ramakrishna V.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter

49.	Sri. Shripad Kulkarni	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 14.08.2010	Headquarter
50.	Dr. Gunde Gowda	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:N(1):2010-11 dated 12.05.2011	Headquarter
51.	Dr. Sunitha V Ganiger	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
52.	Dr. Nagaraja S.	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
53.	Dr. Aswini	Assistant Professor	BA & MA	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
54.	Dr. Paramashivaiah P.	Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 02.08.2011	Headquarter
55.	Dr. Sudarsana Reddy G.	Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 29.08.2011	Headquarter
56.	Dr. B. Shekhar	Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
57.	Sri. Chandramouli	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
58.	Dr. Suresh B.K.	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
59.	Sri. Nagaraju R.C.	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
60.	Smt. Vanajakshi E.	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
61.	Dr. Shobha C.	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
62.	Dr. Srinivasa Murthy M.D.	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 10.05.2010	Headquarter
63.	Dr. Devarajappa S.	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 18.06.2010	Headquarter
64.	Smt Salma Banu	Assistant Professor	B.Com. & M.Com.	TU:EST:E1:TS:RC:2009-10 dated 18.06.2010	Headquarter

The above acadmic staff (faculty) are working in the University on permanent basis. Adequate number of administrative staff will be deputed for ODL programmes on full time and dedicated basis.

T. V. R. K.
 T. V. R. K.
 T. V. R. K.



सत्यमेव जयते

INDIA NON JUDICIAL

Government of Karnataka

e-Stamp

Certificate No. : IN-KA59457466054548Q
 Certificate Issued Date : 05-Oct-2018 10:50 AM
 Account Reference : NONACC (FI)/ kaksfcl08/ TUMKUR/ KA-TU
 Unique Doc. Reference : SUBIN-KAKAKSFCL0857006959480234Q
 Purchased by : REGISTRAR TUMKUR UNIVERSITY TUMKUR
 Description of Document : Article 4 Affidavit
 Description : AFFIDAVIT
 Consideration Price (Rs.) : 0
 (Zero)
 First Party : REGISTRAR TUMKUR UNIVERSITY TUMKUR
 Second Party : DISTANCE EDUCATION BUREAU U G C
 Stamp Duty Paid By : REGISTRAR TUMKUR UNIVERSITY TUMKUR
 Stamp Duty Amount(Rs.) : 100
 (One Hundred only)

For Sacred Heart Souharda Credit Co-operative Ltd.,

Authorised Signatory



Please write or type below this line

Affidavit

I, *T. V. Venkatesha*, Registrar of *Tumkur Univesity*, *B. H. Road, Tumakuru, Karnataka, India - 572103*, do hereby solemnly affirm and declare as under:

1. That this University namely *Tumkur Univesity* is eligible to impart education through ODL mode, as per University Grants Commission (Open and Distance Learning) Third Amendment Regulations, 2018.

Registrar
Tumkur University
Tumkur

NO. OF CORRECTIONS

NOTARY

Statutory Alert:

1. The authenticity of this Stamp Certificate should be verified at "www.shclsestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

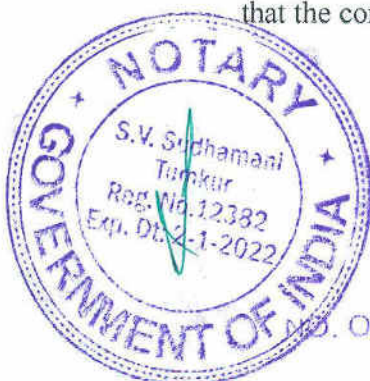
2. That University has submitted the proposal online through the designated portal of UGC and is also submitting duly certified three hard copies of the same proposal along with all the annexures, within the specified period, to UGC.
3. That the deponent has fully understood the clauses, terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments thereon, including that of providing all such information asked by UGC and displaying information on website of the University as required for the academic session 2018-19 and onwards.
4. That the University will attain a NAAC score of 3.26 on a 4-point scale before the end of academic session July 2019 - June 2020, failing which, the Commission shall not accord any approval to the Open and Distance Learning Programmes of the University.
5. That the University is adhering to the norms and standards of AICTE to run programmes of MBA, MCA, Travel and Tourism at Degree level in ODL mode, as applicable, as per the AICTE letter no. AICTE/P&AP/ODL/2018 dated 28/31.8.2018.
6. That, it is declared that academic and instructional facilities i.e Self Learning Material, infrastructure & student support facility at its Regional Centres and Learning Support Centres/Study Centres, meet all the conditions as laid down under (ODL) Regulations 2017 and its amendments and guidelines issued by UGC from time to time, and are commensurate with the academic programmes and learner's strength thereto. It is also declared that these centres and its functions are as per norms and guidelines issued by other concerned Regulatory Authorities also, as applicable.
7. That the University shall scrupulously abide by the terms and conditions as stipulated under UGC (ODL) Regulations, 2017 and its amendments and norms issued by the statutory bodies from time to time.
8. That all the information given by the University in the proposal submitted to UGC is complete, true and correct.
9. That deponent is fully aware of the consequences, if the University fails to abide by UGC (ODL) Regulations, 2017 and its amendments.
10. That the deponent is fully aware that in case any information, documentary evidence submitted/produced by the University is found to be false and/or fake at a later stage or in case of any violation, UGC may take punitive measures mentioned in UGC (ODL) Regulations, 2017 and its amendments. The deponent is also fully aware that, it is/will be the sole responsibility of the University for career consequence of the students, if any, arising out of the same.

Verification:

I, the above named deponent, do hereby verify on 05th October 2018 at Tumkur that the contents mentioned above are correct and true statements.

T.V. V. V. V.
DEPONENT
Registrar

Tumkur University



SWORN BEFORE ME
S.V. Sudhamani
S.V. SUDHAMANI, B.COM, LL.B.
ADVOCATE & NOTARY
GOVT OF INDIA
Maruthi Nilaya, Nagannana Palya
Siragata, Tumkur-572 106
KARNATAKA

T.V. V. V. V.
DEPONENT
Registrar
Tumkur University
Tumkur

NOTARY

FORMAT - B

Format for providing details of administrative staff engaged for ODL programmes on full time and dedicated basis

Administrative Staff

Sr. No.	Name of the administrative staff	Designation	Appointment letter reference number and date	Working at (Headquarter / Regional Centre / Study Centre)
1.	Honneshaiah H.	Superintendent	KAASHIE/106/EPR/CV3/2006-07 dated 01.06.2007	Headquarter
2.	Shenoy Rajesh	System Analyst	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
3.	Santhosh B. Akki	Computer Programmer	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
4.	Sumantha Y.	Computer Operator	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
5.	Nagaraja K.S.	Junior Engineer	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
6.	Manjunatha	Junior Engineer	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
7.	Hema V.	Stenographer	TU/E2/EST/NT/2010-11 DATED 09.11.2010	Headquarter
8.	Sureshachari V.	English Stenographer	TU/E2/EST/NT/2012-13 DATED 23.11.2012	Headquarter
9.	Rajashekara M.R.	Library Assistant	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
10.	Prakash Bhajantri	Library Asst.	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
11.	Gayathri B.	Typist	KAASHIE/32/DVIDABENE (CV-4) dated 01.06.2009	Headquarter
12.	Chandrashekar K.N.	Typist	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
13.	Ravi D.N.	Typist	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
14.	Shivamurthy P.	Typist	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
15.	Dayananda V.	Typist	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
16.	Deepa M.C.	Laboratory Assistant	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
17.	Shylaradhya D.N.	Laboratory Assistant	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter

18.	Shashidhara G.	Laboratory Assistant	TU/E2/EST/NT/2010-11 DATED 07.09.2010	Headquarter
19.	Madhu R.	Laboratory Assistant	TU/E2/EST/NT/2012-13 DATED 11.10.2012	Headquarter
20.	Akhila V.	F.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
21.	Manjunath	F.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
22.	Saraswati Biradar	F.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
23.	Sathishkumar Shetty	F.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
24.	Savitha T.S.	F.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
25.	Vijayakumar R.	F.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
26.	Divija K.	F.D.A.	TU/EST/CF/1870/2015-16 DATED 21.03.2016	Headquarter
27.	Basavaraju P.S.	S.D.A.	KUV:MAASANI-2(362): 5900:2005-06 dated 19.01.2006	Headquarter
28.	Jayappa H.N.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
29.	Chaitra N.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
30.	Lakshmikantha L.V.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
31.	Sangeetha K.V.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
32.	Vinutha M.S.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
33.	Archana B.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
34.	Gayathribai B.S.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
35.	Manjunatha N.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
36.	Malathi D.R.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
37.	Parappa R.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
38.	Ramesh C.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
39.	Raghavendra N.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
40.	Shruthi M.H.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
41.	Sneha L.R.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
42.	Sowmya Kumari J.	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter

43.	Prema Pyatigoudar	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
44.	Aaisha Tazeen	S.D.A.	TU/E2/EST/NT/2010-11 DATED 04.11.2010	Headquarter
45.	Girijalakshmi K.	Library Assistant Grade-II	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
46.	Shruthi K.	Library Assistant Grade-II	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
47.	Vijetha V.B.	Library Assistant Grade-II	TU/E2/EST/NT/2012-13 DATED 05.05.2012	Headquarter
48.	Hemavathi R.	Library Assistant Grade-II	TU/E2/EST/NT/2012-13 DATED 11.10.2012	Headquarter

The above administrative staff is working in the University on permanent basis. Adequate number of administrative staff will be deputed for ODL programmes on full time and dedicated basis.

T.V. V.B.
 T.V. V.B.
 T.V. V.B.

Tumkur University

Faculty Course Mapping

Sl. No.	Name of the Proposed Programmes	Whether already being taught in regular mode (Y/N)?	If yes, number of years since when being taught in regular mode	Number of full time dedicated faculty for proposed ODL Programme	Students intake in regular mode	Proposed students intake in ODL mode	Number of credits
1.	Bachelor of Arts (BA)	Y	14 years (since 2004)	13	8000	1000	100
2.	Bachelor of Commerce (B.Com)	Y	14 years (since 2004)	11	8000	1000	100
3.	Master of Arts (MA) in Kannada	Y	14 years (since 2004)	5	54	200	70
4.	Master of Arts (MA) in English	Y	14 years (since 2004)	5	54	200	70
5.	Master of Arts (MA) in History & Archaeology	Y	14 years (since 2004)	5	54	200	70
6.	Master of Arts (MA) in Economics	Y	14 years (since 2004)	5	54	200	70
7.	Master of Arts (MA) in Sociology	Y	14 years (since 2004)	5	54	200	70
8.	Master of Arts (MA) in Political Science	Y	14 years (since 2004)	5	54	200	70
9.	Master of Commerce (M.Com.)	Y	14 years (since 2004)	5	54	500	70

ProgrammeProject Report under Revised UGC Regulation-2017

Name of the Programme:

Bachelor of Arts

Table 1: ABSTRACT

Name of the Programme	B.A		
Duration	3 Years		
Scheme	Annual		
Credits	100		
SLM	Course = 21	Blocks=100	Units=400
	1 Credit=1 Block		1 Block = 4 Units
Instructional delivery	PCP/week end counseling sessions, broadcasting through radio, face to face interaction		
Medium of Instruction	English and Kannada		
Faculty	Professors-13, Associate Professors-03, Assistant Professors-36		
Eligibility Conditions	As prescribed by the regulated body i.e 10+2 or equivalent		
Evaluation	Internal Assessment Term end examination		
Infrastructure	Lecture halls, computer laboratory, library and ICT enabled facility		
Quality Assurance	Students/Academic peer/Employer feedback, editorial committee, academic audit, assessment and accreditation		
Expected outcome	<input type="checkbox"/> <input type="checkbox"/> Employability and communication skills <input type="checkbox"/> Responsible citizens in the competitive world <input type="checkbox"/> Enhancement Quality of knowledge in the respective areas		

(a) Programme Mission and Objectives

Mission:

The missions of the programme are

1. To impart knowledge and skill to the learners to develop capacity to work in the organization for the benefit of society.
2. To strengthen institutional networking for knowledge sharing and academic excellence.
3. To inculcate moral and ethical values to the learners.
4. To promote ICT based Learning programmes
5. To promote the Gross Enrolment Ratio (GER) in the field Higher Education

Objectives:

The objectives of the programme are:

1. To facilitate the learners to acquire knowledge in social sciences and humanities.
2. To impart knowledge and skills in the domain areas in order to expose the learners to specific social issues and train them in social analysis.

3. To train the learners in a broad based multi-disciplinary academic foundation.
4. To inculcate civic and professional ethics to be responsible citizen.
5. To pursue the program through horizontal and vertical mobility at different levels.

(b) Relevance of the Program with HEI's Mission

The study of the programme is spread over in three years which encounters the target prescribed by UGC. The study emphasizes focus on core subjects with higher credits and languages with requisite credits commensurate with the conventional mode. The programme also imparts a scope for mandatory components such as the Indian constitution, Environment Science, Human Rights and fundamentals of computer Application. The quantum of study is distributed in all the years of study.

The program is intended to cater to the requirements of all those who possess prescribed qualification i.e 10+2 or equivalent. Further the program creates an arena of higher studies. It also aims at creating employment opportunities in different sectors of the economy.

BA programme, offered by the university through distance mode follows the regulations of UGC. It covers social science elements coupled with the study of language and literature. Further the program caters to the needs of larger sector of society. The programme is ideally suited for those who seek to be a generalist and acquire a basic degree. The programme also aims at the increase in the gross enrolment ratio.

Table 2: Goals of the Programme:

Sl. No.	Goals	Specific Performance Measures to achieve Goals	Expected Result
1.	To address the demanding learning preferences as per the need of the learner.	<input type="checkbox"/> Student enrolment <input type="checkbox"/> Wide range of options	<input type="checkbox"/> To achieve targeted GER(5% increase for PG and 3% for UG) <input type="checkbox"/> Employability skills
2.	To fulfill the increasing and diverse learning needs through varied learning methods.	<input type="checkbox"/> ICT based learning facilities	<input type="checkbox"/> Flexible academic options
3.	To transform the process from teacher-centric to learner-centric; individual learning to co-operative - collaborative	<input type="checkbox"/> Evaluation of feedback <input type="checkbox"/> Utilization of ICT teaching aids <input type="checkbox"/> Learning environment	<input type="checkbox"/> Exposure to different levels of learning
4.	To establish networking to help socially	<input type="checkbox"/> Access to digital library <input type="checkbox"/> Access to language	<input type="checkbox"/> Reaching backward and deprived areas <input type="checkbox"/> Web-based learning

	disadvantaged students living in backward area.	laboratory <input type="checkbox"/> Establishing virtual learning centres	and learning anytime, anywhere
5.	To develop need based educational courses to address rural issues and rural-urban gap	<input type="checkbox"/> Introducing digital learning	<input type="checkbox"/> To introduce need based UG and Skill Development courses in the emerging areas

(c) Nature of Prospective Target Group of Learners:

The BA programme is targeted towards

- ☐ Candidates who have successfully completed the qualifying examinations (10+2) or equivalent courses recognized by relevant regulatory bodies.
- ☐ Learners of inclusive groups viz, women, minorities, tribal, differently abled.
- ☐ Learners from economically, socio culturally, underprivileged sections of society.
- ☐ Learners who are working professionals and seek to improve their career opportunities.

(d) Appropriateness of Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence:

BA programme offered through open and distance mode creates an avenue in acquiring knowledge and skills. The courses have been identified to enable the learners. To achieve this goal, a wide range of options of the courses in social sciences and languages have been offered to fulfill the requirements of the students. The structure of the programme meets the benchmark of similar programmes in conventional system of education. ICT enabled, skill and competence will be adopted. For this purpose Audio video recording system is in place, which will be used appropriately. The programme will be administered by following methodology prescribed by regulatory body in ODL system.

(e) Instructional Design:

Curriculum development plays a crucial role in imparting quality education.

Keeping in view of the norms of UGC, the University has initiated the following measures:

- 1. Articulated Contents:** Curriculum articulation has been adopted to avoid conflicts across the different areas. Curriculum articulation has been adopted to avoid conflicts across the different areas. The programme has Self- Learning Material (SLM) to cover contemporary changes in the stipulated arena. Development of a logical instruction flows from one year to the other is ensured.
- 2. Realistic Contents:** Contents are developed keeping in view of the contributions expected of a student in his career. Career role with specific tasks, knowledge, skills, attitudes, and values are considered for development of curriculum.
- 3. Evaluation Consciousness:** The curriculum is developed keeping in view of evaluation consciousness. Simple, measurable, accurate and realistic curriculum is designed, which needs to be completed in the given time frame.
- 4. Employability:** The curriculum is developed to bridge the gap between the academic knowledge and job market requirement at different levels.

- 5. Duration of the programme:** The duration of the programme is of three academic years with a maximum period of N+2 for completing the course, N being the normal duration to complete the programme.
- 6. Faculty:** There are 13 Professors, 3 Associate professors, 36 Assistant professors who cater to different languages and optional courses in the programme. The faculties deployed for PG programme also bear the workload of UG courses. Core faculty in headquarters and required number of academic counselors as per UGC norms at student learning center cater to the needs of the students.
- 7. Supporting Staff:** The University has employed required number of clerks, DTP operators and attenders in each department for the effective and efficient performance. Further there are required number of non-teaching employees at the learners support centres also facilitate the students.
- 8. Instructional Delivery Mechanism:** Delivery mechanism is through personal delivery at the time of admission in print media. Academic counselors at learner's support centres deliver class room lectures and conduct counseling sessions. Besides web based services, CD support also will be provided.
- 9. Instructional Design:** The instructional design shall be as prescribed by UGC. The curriculum is approved by the authoritative bodies concerned such as Board of studies, Academic council and by the relevant ordinance.

Table 3 Norms for Delivery for each Course of B.A Programme through Distance Mode

	Assignments	Learning hours	counselling sessions	SLM	value
Core(I & II Year)	3	180 Hours	18 Hours	24 Units	6 Credits
Core (III Year)	2	120 Hours	12 Hours	16 Units	4 Credits
Language	2	120 Hours	12 Hours	16 Units	4 Credits
Mandatory Courses	2	120 Hours	12 Hours	16 Units	4 Credits

- 10. Details of the Syllabi :** The syllabus of B.A. programme is approved by the BOS and Academic Council . The titles of the courses are given in the annexure 1.

f. Procedure for Admissions, Curriculum Transaction and Evaluation:

A. Admission:

- (a) The University has adopted transparent admission policy. All information relating to admissions, courses, curriculum would be displayed on the website of the university regularly. The admission norms prescribed by the UGC is followed in its true spirit. The minimum eligibility for admission shall be as prescribed by KSU Act and Tumkur University regulations.

(b) Academic Calendar:

Programme delivery and activity planner with academic activities would be provided in the prospectus, besides hosting the same in the website. The academic calendar of events will be notified well-in-advance on the website of the University.

(c) Financial Assistance:

- Scholarship for SC/ST students is awarded.
- Other financial assistance will be explored
- Merit Scholarship awarded by the Government of India.

B. Curriculum Transaction:

- The study material prepared by the experts in the relevant subjects in interactive mode would be provided to the learners at the time of admission.
- Periodic revision of curriculum of the programme
- A student programme guide containing detailed information about the programme would also be provided to the learners at the time admission.
- Curriculum of the programme is designed on the basis of the proceedings of the workshop and opinion of peer group and industry resource persons.
- Curriculum matches with the guidelines of regulatory bodies in terms of credits.
- Board of studies, Academic council and ordinances strengthens the curriculum.
- Delivery of lectures in the PCP / counseling through face to face , telephonic, e-counseling and audio visual aids. The academic counselors at learner's support centres deliver class room lectures at the weekends.

C. Evaluation:

The academic assessment shall be based on the internal assessment and term-end examinations.

Internal Assessment

Internal assessment comprises of assignments, seminar, group discussion etc. The assignment is given at the time of admission. The learners are expected to submit the assignment to the learners support centre concerned.

Term End Evaluation

Term end examinations are conducted annually. Supplementary examination provision is also provided. Board of Examiners is revised every year which scrutinizes the questions papers set by the experts. The term end evaluation is done by both internal and external experts having prescribed qualification. Single valuation, re-valuation, third valuation and challenge valuation are in place to assess the term end examination answer scripts. A candidate should score minimum of 35 per cent in each subject. He/She should score a minimum of 28 marks out 80 marks in theory and 35 marks including internals. There is no minima for internal marks..Details of credits and examination are furnished as under:

Table 4: Credits and Scheme of Examination of I Year B.A

Course	Credits	IA	Theory		Course Minimum
			Max Marks	Min. Marks	
Lan-I- Kannada/English	4	20	80	28	35
Lan-II – Kannada/English	4	20	80	28	35
Indian Constitution, Human Rights and Environmental Studies (ICHRES)	6	20	80	28	35
Opt-I , Opt-II, Opt-III	6	20	80	28	35
	6	20	80	28	35
	6	20	80	28	35

	36	180	720	--	315

(d) **Notification:** The University notifies its admission policy, financial assistance, delivery of the programme, academic planning and other details on the website of the University for the Information of the learners.

(e) **Instructional delivery mechanisms:** The norms for delivery of courses shall be as may be determined by the UGC and amended from time to time. The schedule of week end counseling/contact programme, place of week end counseling/contact programme, date of week end counseling/contact programme will be notified by the university from time to time. The academic counselors at learner's support centres will deliver the class room lectures and conduct practical sessions wherever applicable. The University utilizes ICT i.e. audio visuals resources for an effective delivery of instructional materials and learning process. For this purpose the University has an audio video recording system and Audio Visual method of imparting knowledge will be adopted for imparting knowledge.

(g) **Identification of media – print, audio or video, online, computer aided, and student support service systems:** Different interactive communication systems are identified and used to connect learners, resources, and instructors. The course material primarily in print, in the form of self-learning material, is provided to the learners. The SLM are inter-alia, self-explanatory, self-contained, self-directed at the learners, and amenable to self-evaluation, and enable the learners to acquire the prescribed level of learning in a course of study.

Learners will be provided with cognitive (academic), organizational, emotional and institutional support. Cognitive support includes helping students to develop learning skills together with the important skills of assessment and feedback. Organizational support includes helping students with the management of their study time. Emotional support includes helping the students with motivating; developing self-confidence, managing the stress of learning will be extended.

(h) Requirement of the laboratory support and Library Resources:

- (i) **Laboratory Support:** A common laboratory facility has been provided for acquiring computer and soft skills.
- (ii) **Library Resources:** The University provides library facility both traditional and digital at the learner centres with proper security. State of art library is in place in headquarters. The procedure in the library is same as of conventional system.

i. Cost Estimate of the Programme and the Provisions:

The approximate cost estimate of the programme is Rs 1 crore per annum.

(j) Quality Assurance and Expected Programme Outcomes:

The quality shall be maintained in the curriculum by taking the following measures:

- 1 Students formal feedback on SLM, Contact classes/ counseling, examination, student support service are taken every year and utilized for the improvement.
- 2 Faculty development programmes are arranged periodically.
3. Board of Studies reviews the curriculum and SLM from time to time.
4. Academic peer suggestions for the improvement of SLM through reviews, workshops, seminars and conferences.
5. Industrialists/ employers, professionals and other stakeholders suggestions are taken to increase the quality.
6. Academic audit by inviting senior external experts.

7. Assessment of the programme by National Accreditation and Assessment Cell (NAAC).
8. Adopt the guidelines prescribed by UGC from time to time.

Expected Programme Outcomes:

- ☐ Enhancement in quality of knowledge and skill.
- ☐ Qualitative human resources with better employable skills.
- ☐ Increase in Gross Enrolment Ratio and enrolment to higher studies
- ☐ Produce the graduates with classical and corporate responsibilities.
- ☐ Inculcation of ethical and moral values to responsible citizens.
- ☐ Placement and better carrier opportunities.

Programme Bench Mark

1. Placement/ career enhancement of students.
2. Creation of data base of each student.
3. Corporate level services.
4. Alumni Association.
5. Community development.
6. Corporate social responsibility.

TITLES OF THE COURSES

KANNADA

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAKN-01	History of Kannada Literature (Old and Medieval) Old Kannada Poetry
02	Year	II	BAKN-22	History of Kannada Literature (Modern) and Modern Kannada Poetry

ENGLISH

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAEN-01	Poetry, Essays / Short Stories, and Grammar
02	2ND Year	II	BAEN-02	Poetry, Novel/ Drama and Grammar

TITLES OF THE OPTIONAL COURSES

KANNADA

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAKN-11	History of old Kannada Literature and Texts
02	2ND Year	II	BAKN-22	History of Medieval & Modern Kannada

				Literature and Texts
03	3 rd Year	III	BAKN-33	Old Kannada Grammar and Chandas Linguistics
04	3 rd Year	III	BAKN-34	Indian Poetics, Literary Criticism
05	3 rd Year	III	BAKN-35	Forms of Modern Kannada Literature and Texts

ENGLISH

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAEN-11	Poetry, Prose, Fiction and Drama, Literary History
02	2ND Year	II	BAEN-22	Poetry, Prose, Fiction and Drama, Literary History
03	3 rd Year	III	BAEN-33	Modern English Literature
04	3 rd Year	III	BAEN-34	Indian Writing in English
05	3 rd Year	III	BAEN 35	Literary Theory and Glimpses of World Literature

ECONOMICS

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAEC-11	Economic Theory
02	2ND Year	II	BAEC-22	International Economics
03	3 rd Year	III	BAEC-33	Public Economics
04	3 rd Year	III	BAEC-34	Indian Economics
05	3 rd Year	III	BAEC-35	Economic Doctrines

POLITICAL SCIENCE

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAPS-11	Basic Concepts and Theories of Political Science
02	2ND Year	II	BAPS-22	Indian Government and Politics
03	3 rd Year	III	BAPS-33	Public Administration
04	3 rd Year	III	BAPS-34	International Relations
05	3 rd Year	III	BAPS-35	Comparative Government

SOCIOLOGY

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BASO-11	Introduction to Sociology

02	2ND Year	II	BASO-22	Study of Indian Society
03	3 rd Year	III	BASO-33	Pioneers of Sociology
04	3 rd Year	III	BASO-34	Methods and Techniques of Social Research
05	3 rd Year	III	BASO-35	Indian Social Problems

HISTORY

Sl No	Year	Course	Course Code	Paper
01	1ST Year	I	BAHI-11	History of India up to 1707
02	2ND Year	II	BAHI-22	History of Karnataka up to 1750
03	3 rd Year	III	BAHI-33	History of Modern India 1707 to 1947
04	3 rd Year	III	BAHI-34	History of Modern Europe 1500 to 1945
05	3 rd Year	III	BAHI-35	History of India after Independence Contemporary World History of Modern Karnataka since 1750 History of Modern China and Japan since 1900

TUMKUR UNIVERSITY

B.H ROAD, TUMKUR

Programme Project Report under Revised UGC Regulation-2017

Name of the Programme: **Bachelor of Commerce**

Table 1: ABSTRACT			
Name of the Programme	B.Com.		
Duration	3 Years		
Scheme	Annual		
Credits	as per UGC Language 1 Course = 4 Credits Optional 1 Course =6 Credits for I & II Year Optional 1 Course = 4 Credits for III Year		
SLM	Course = 21	Blocks=100	Units=400
	1 Credit=1 Block		1 Block = 4 Units
Instructional delivery	PCP/week end counselling sessions, face to face interaction		
Medium of Instruction	English and Kannada		
Faculty	Professors-5, Associate Professors-7, Assistant Professors-37		
Eligibility Conditions	As prescribed by the regulated body i.e 10+2 or equivalent		
Evaluation	Internal Assessment Term end examination		
Infrastructure	Lecture halls, computer laboratory, library and ICT enabled facility		
Quality Assurance	Students/Academic peer/Employer feedback, editorial committee, academic audit, assessment and accreditation		
Expected outcome	➤ Employability and communication skills ➤ Responsible citizens in the competitive world ➤ Enhancement Quality of knowledge in the area		

(a) Programme Mission and Objectives

Mission:

The missions of the Programme are

1. To promote Higher education and improve the standard and quality of education among the people in general, minorities and backward classes in competitive environment

2. To impact holistic education leading to development of qualified professionals.
3. To enable students to develop as intellectually alive, morally upright, social responsible citizens with a positive attitude, ever ready for continuous personal and professional growth.

Objectives:

The objectives of the Programme are:

1. To provide for research, advancement and dissemination of knowledge through extension and community services
2. To impact knowledge and skills in the domain areas in order to expose the learners to specific social issues and train them in social analysis.
3. To promote positive ways of social interaction, self confidence in ability to exchange ideas and opinion with others.
4. To facilitate the learners in the social reformation process.
5. To equip the learners to perform successfully in the corporates in which they are going to be employed .
6. To enable the learners to be responsible citizens by inculcating civic and professional ethics in them.

B. NAME OF THE PROGRAM: B.Com.

01. Background:

B.com is of 3 years undergraduate Programme. This Programme is universally accepted as the same has proper mix of the course which can impact proper knowledge and require skill in the field of the business both at micro and macro level.

B.com Programme involves the study of accounting at various levels, direct tax and indirect taxes, now GST. Further computer enabled accounting, E-commerce on business, marketing, banking, insurance; entrepreneurship skill including auditing of accounts provides greater opportunities for the candidates to acquire specific knowledge and skill. All this will enable the students to harness themselves to take up challenges or tasks in different field of the business. The students of B.com will get employment in banking, insurance, stock market, accounting and auditing, IT industry, tax department and also various sectors.

The learners in this Programme will have exposure with two languages of their choice at level I and level II at the same time, they will be experience with core subject (compulsorily) at all the levels.

(C) Relevance of the Program with HEI's Mission

The programme is designed bridge the gap between the conceptual learning and practical application to inculcate professional corporate expertise. The curriculum has been suitably prepared to meet the challenging needs of Indian corporates. A

certain measure of flexibility has been built to enable the learners to be of high caliber competent and versatile professors.

Further the program creates a platform for furtherance of higher studies, besides creating employment opportunities in different sectors of the economy.

It covers social science elements coupled with the study of language and literature. Further the program caters to the needs of larger sector of society. The programme is ideally suited for those who seek to be a generalist and acquire a basic degree. It also raises gross enrolment ratio enormously.

Goals

- To address the demanding learning preferences as per the need of the learner
- To fulfill the increasing and diverse learning needs through varied learning methods
- To transform the process from teacher centric to learner centric; individual learning to co-operative collaborative
- To establish networking to help socially disadvantaged students living in backward area.
- To develop need based educational courses to address rural issues and rural-urban gap

(D) Nature of Prospective Target Group of Learners:

The B.com Programme is targeted towards

- Candidates who have successfully completed the qualifying examinations (10+2) or equivalent courses recognized by relevant regulatory bodies.
- Learners of inclusive groups viz, women, minorities, tribal, differently abled,
- Prison inmates who wish to have better life in future so as to bring them back to the mainstream.
- Learners from economic, socio cultural, geographical disadvantaged groups.
- Learners who are working professionals and seek to improve their career opportunities.

(E) Appropriateness of Programme to be Conducted in Open and Distance

Learning Mode to Acquire Specific Skills and Competence:

B.com programme offered through open and distance mode creates an avenue to acquire knowledge and skills on the domain courses. The courses have been identified to enable learners to opt by horizontal mobility at the entry level. For this purpose, a wide range of options of the courses in social sciences and languages have been offered to cater to the needs. The structure of the programme meets the benchmark of similar programmes in conventional system of education. ICT enabled, skill and competence will be adopted. For this purpose Audio video recording system is in place, which will be used appropriately. The programme will be administered by following methodology prescribed by regulatory body in ODL system.

Expected Result

- To produce the quality of human resources with classical and corporate responsibility
- To acquire highly professionals knowledge in the concerned areas.
- To convert demographic advantage to a knowledge and skill based society.

(F) Instructional Design:

Curriculum development plays a vital role in the development of quality of education.

Keeping in view of the norms of UGC, the University took the following measures:

1. **Learning material:** Curriculum articulation has been adopted to avoid conflicts across the different areas. Curriculum articulation has been adopted to avoid conflicts across the different areas. The programme has Self- Learning Material (SLM) to cover contemporary changes in the stipulated arena. Development of a logical instruction flow from one year to the other is ensured.
2. **Realistic Contents:** Contents are developed keeping in view of the contributions expected of a student in his career. Career role with specific tasks, knowledge, skills, attitudes, and values are considered for development of curriculum.
3. **Evaluation Consciousness:** The curriculum is developed keeping in view of evaluation consciousness. Simple, measurable, accurate and realistic curriculum is designed, which needs to be completed in the given time frame.

4. Employability: The curriculum is developed to bridge the gap between the academic knowledge and job market requirement at different levels.

5. Duration of the programme: The duration of the programme is of three academic years with a maximum period of N+2 for completing the course, N being the normal duration to complete the programme.

6. Faculty: There are 1 Professors, 6 Assistant professors in the department. Qualified and competent academic counselors will give proper counseling to the learners at each learners support center.

7. Supporting Staff: 03 office assistant and 01 Attender.

8. Instructional Delivery Mechanism: Delivery mechanism of the course material and other instruction is through personal delivery at the time of admission in print media. The study material in SLM, student programme guide is also used. besides web based services, CD drives also support.

9. Instructional Design: The instructional of the programme is being design as prescribed by UGC. Provision is made in which learners will study any 2 languages with lower credit of 4 each both in first year and second year. The learner will have exposure with core courses (3 courses in 1st year and 2nd year each and 9 courses in 3rd year). Horizontal mobility is limited to language. Vertical mobility is also provided so as to enable the candidates to seek admission. Candidates with definite qualification, to seek admission directly to second year B.com. Besides learners shall study 01 course each as mandatory during their first year and second year. Curriculum is approved by the bodies viz Board of Studies, Academic council by the relevant ordinance. The curriculum is to be revised periodically.

Table 1 - Norms for Delivery for each Course of B.com Programme through

Distance Mode

No of Assignments	Total Learning hours	No of Counseling sessions	Size of SLMs range	Credit Value of the course
3	180 hours	18 Hours	24 units	24 Units
3	180 hours	18 Hours	24 units	16 Units
2	120 hours	12 Hours	16 units	16 Units

10.Details of the Syllabi :The syllabus of B.com programme is approved by the BOS and academic council . The titles of the courses are given in the annexure 1.

G. Procedure for Admissions, Financial Assistance, Curriculum Transaction and Evaluation:

A. Procedure for Admission:

- (a)** The University has adopted transparent admission policy. All information relating to admissions, courses, curriculum would be displayed on the website of the university regularly. The admission norms prescribed by the UGC is followed in its true spirit. The minimum eligibility for admission shall be as prescribed by KSU Act and Tumkur University regulations.

Minimum eligibility condition-candidates who have qualified 10+2 or equivalent examination conducted by SSLC/SSC/CBSE or any other board recognized by government.

Candidates who have qualified 10+3 years diploma in commercial practice/secretarial practice or any other equivalent examination conducted by the department of Technical Education of State or Central Government are eligible for 2nd B.com admission.

(b) Academic Calendar:

Programme delivery and activity planner with academic activities are provided in the prospectus, besides hosting the same in the website. The academic calendar of events is notified well-in-advance on the website of the University.

(c) Financial Assistance:

- Scholarship for SC/ST students is awarded.
- Other financial assistance will be explored
- Merit Scholarship awarded by the Government of India.

B. Curriculum Transaction:

- a. The study material prepared by the experts in the relevant subjects in interactive mode is provided to the learners at the time of admission.
- b. Periodic revision of curriculum of the programme
- c. A student programme guide containing detailed information about the programme is also provided to the learners at the time admission.
- d. Curriculum of the programme is designed on the basis of the proceedings of the workshop and opinion of peer group and industry resource persons.
- e. Curriculum matches with the guidelines of regulatory bodies in terms of credits.
- f. Board of studies, Academic council and ordinances strengthens the curriculum.
- g. Delivery of lectures in the PCP / counselling through face to face , telephonic, e-counselling and audio visual aids. The academic counselors at learner's support centres deliver class room lectures at the weekends.

C. Evaluation:

The academic assessment shall be based on the internal assessment and term-end examinations.

Internal Assessment

Internal assessment comprises of assignments, seminar, group discussion etc. The assignment is given at the time of admission. The learners are expected to submit the assignment to the learners support centre concerned.

Term End Evaluation

Term end examinations are conducted annually. Supplementary examination provision is also provided. Board of Examiners is revised every year which scrutinizes the questions papers set by the experts. The term end evaluation is done by both internal and external experts having prescribed qualification. Single valuation, re-valuation, third valuation and challenge valuation are in place to assess the term end examination answer scripts. A candidate should score minimum of 35 per cent in each subject. He/She should score a minimum of 28 marks out 80 marks in theory and 35 marks including internals. There is no minima for internal marks..Details of credits and examination are furnished as under:

Table 2: Credits and Scheme of Examination of I Year B.com

Course Code	Credits	IA	Theory		Course Minimum
			Max Marks	Min Marks	
Lan-I – Kannada/English	4	20	80	28	35
Lan-II Kannada/English	4	20	80	28	35
ICHERS	6	20	80	28	35
Financial Accounting	6	20	80	28	35
Quantitative Analysis	6	20	80	28	35
Business Environment	6	20	80	28	35
	32	120	480	--	210

Table 3: Credits and Scheme of Examination of II Year B.com

Course Code	Credits	IA	Theory		Course Minimum
			Max Marks	Min Marks	
Lan-I – Kannada/English	4	20	80	28	35
Lan-II Kannada/English	4	20	80	28	35
FCA	6	20	80	28	35
Corporate Accounting	6	20	80	28	35
Cost Accounting	6	20	80	28	35
Principles of Management	6	20	80	28	35
	32	120	480	--	210

Table 4: Credits and Scheme of Examination of III Year B.com

Course Code	Credits	IA	Theory		Course Minimum
			Max Marks	Min Marks	
Soft Skills for personality Development	4	20	80	28	35
Financial Management	4	20	80	28	35
International Business	4	20	80	28	35
Income Tax	4	20	80	28	35
Management Accounting	4	20	80	28	35
Business law	4	20	80	28	35
Entrepreneurship Development	4	20	80	28	35
Organizational Behavior	4	20	80	28	35
Principles and Practice of Auditing	4	20	80	28	35
Total	36	180	720	--	315

(d) **Notification:** The university notifies its admission policy, financial assistance, delivery of the programme, academic planning and other details on the website of the university for the information of the learners.

(e) **Instructional delivery mechanisms:** The norms for delivery of courses shall be as may be determined by the UGC and amended from time to time. The schedule of week end counselling/contact programme, place of week end counselling/contact programme, date of week end counselling/contact programme will be notified by the university from time to time. The academic counselors at learner's support centres will deliver the class room lectures and conduct practical sessions wherever applicable. The university utilize ICT i.e. audio visuals resources for an effective delivery of instructional materials and learning process. For this purpose the University has an audio video recording system.

(g) **Identification of media – print, audio or video, online, computer aided, and student support service systems:** Different interactive communication systems are identified and used to connect learners, resources, and instructors. The course material primarily in print, in the form of self-learning material, is provided to the learners. The SLM are inter-alia, self-explanatory, self-contained, self-directed at the learners, and amenable to self-evaluation, and enable the learners to acquire the prescribed level of learning in a course of study.

Learners will be provided with cognitive(academic), organizational, emotional and institutional support. Student support in place to develop a more effective learning and to overcome a problem which is inhibiting their progress. Cognitive support includes helping students to develop learning skills together with the important skills of assessment and feedback. Organizational support includes helping students with the

management of their study time. Emotional support includes helping the students with motivating; developing self-confidence, managing the stress of learning will be extended.

(h) Requirement of the laboratory support and Library Resources:

(i) Laboratory Support: A common laboratory facility has been provided for acquiring computer and soft skills. Laboratory facility for geography and psychology is provided at the headquarters as well as at the learner's support centres.

(ii) Library Resources: The University provides library facility both traditional and digital at the learner centres with proper security. State of art library is in place in headquarters. The procedure in the library is same as of conventional system.

i. Cost Estimate of the Programme and the Provisions:

The approximate cost estimate of the programme is Rs 1 crore per annum.

(j) Quality Assurance and Expected Programme Outcomes:

The quality shall be maintained in the curriculum by taking the following measures:

- 1 Students formal feedback on SLM, Contact classes/ counselling, examination, student support service are taken every year and utilized for the improvement.
- 2 Faculty development programmes are arranged periodically.
3. Board of Studies reviews the curriculum and SLM from time to time.
4. Academic peer suggestions for the improvement of SLM through reviews, workshops, seminars and conferences.
5. Industrialists/ employers, professionals and other stakeholders suggestions are taken to increase the quality.
6. Academic audit by inviting senior external experts.
7. Assessment of the programme by National Accreditation and Assessment Cell (NAAC).
8. Adopt the guidelines prescribed by UGC from time to time.

Expected Programme Outcomes:

- Enhancement in quality of knowledge and skill.
- Qualitative human resources with better employable skills.
- Increase in Gross Enrolment Ratio and enrolment to higher studies
- Produce the graduates with classical and corporate responsibilities.
- Inculcation of ethical and moral values to responsible citizens.
- Placement and better carrier opportunities.

Annexure 1

1st year B.com

I-B.com

Language I

Language II

ICHRES

Course I- Financial Accounting

Course II- Quantitative Analysis

Course III- Business Environment

II-B.com

Language I

Language II

FCA

Course IV- Corporate Accounting

Course V- Cost Accounting

Course VI- Principles of Management

III-B.Com

Course VII- Soft Skills for personality Development

Course VIII- Financial Management

Course IX- International Business

Course X- Income Tax

Course XI- Management Accounting

Course XII- Business law

Course XIII- Entrepreneurship Development

Course XIV- Organizational Behavior

Course XV - Principles and Practice of Auditing

Programme Bench Mark

1. Placement/ career enhancement of students.
2. Creation of data base of each student.
3. Corporate level services.
4. Alumni Association.
5. Community development.
6. Corporate social responsibility.

TUMKUR UNIVERSITY
B.H. Road, Tumakuru -572103

Programme Project Report under revised UGC Regulation-2018

Name of the Programme: **M.A. in ECONOMICS**

ABSTRACT

Name of the Programme	M.A in Economics			
Name of the Department	Economics			
Duration	2 years			
Scheme	Annual			
Credits	70 as per UGC Directives			
SLM	Courses: 10	Blocks: 70	Units: 280	1 Block= 4 Units
Instructional Delivery	PCP, Counselling, face to face interactions, e-sessions			
Medium of Instruction	English and Kannada			
Eligibility Conditions	<ul style="list-style-type: none">• Graduates from recognized university with Economics as cognate/major subject• Graduates in any discipline other than the cognate shall study MPP-Masters Preparatory Programme• Graduates who have 10+02+03 or 12+03 patter of course or any programme equivalent to graduation			
Evaluation System	<ul style="list-style-type: none">• Internal Assessment• Term end Examination			
Teaching Staff	Professor - 02		Assistant Professor-03	
Infrastructure	Lecture halls, computer laboratory, library and ICT enabled facility			
Quality Assurance	Feedback from students and academic peers/employer, editorial committee, academic audit, accreditation.			
Expected outcome	<ul style="list-style-type: none">➤ Enhancement of Knowledge in Economics➤ Equipping employability➤ Improvement in Analytical Skills			

Programme's Mission & Objectives

Mission:

1. To provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order.
2. To strengthen the institutional networking for knowledge sharing and academic excellence
3. To make the learner a responsible citizen in the community.
4. To offer affordable course and programme to meet the academic needs of all stake holders

Objectives:

- To Develop innovative programmes and applied courses in areas crucial for agricultural and rural development and policies
- To set up a Think Tank drawing from regional and national experts for an 'Economic Policy Watch'
- To establishing laboratory facilities for simulating crisis management in Economics
- To impart the learners with the major economic concepts, issues and governmental programme and problems in its implementation

b. Relevance of the Programme with HEI's Mission and Goals :

- Distance Mode of M.A. in Economics provides that platform for acquiring knowledge and required skills to the students by learning from micro to macro level.
- Since the economics issues are dynamic in nature, once can able to analyse and find the solution to the dynamics occurs from difference sectors of the economy.

c. Nature of Prospective Target Group of Learners:

- Candidates who have successfully completed qualifying examination (12+3 or 10+2+3) or any equivalent degree.
- Graduates from any discipline other than the cognate shall study Master Programme (MP).
- Graduates in concerned subject who could not access to conventional system of education such as married women, unemployed, senior citizens, working sections

of society in Public, Private, NGO's etc.,

- Graduates from economic, socio and cultural locational disadvantaged groups including inclusive groups.
- Graduate Prison inmates who wish to transform themselves for better life in future.

d. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The requisite skill and the competencies is by the interaction both in print and electronic version. Further the contact classes and counselling helps in the direction. Therefore with the Self Learning Material, contact classes and counseling, the programme parallels conventional mode of delivering the contents in dissemination of knowledge. Critical reasoning and perception of learners can be assessed through continuous assessment. The structure of the programme is designed in such a way the delivery materials with the structure of the conventional mode. Audio video recording system in place, which will be used appropriately.

Expected Outcome:

1. To produce the quality of **economists** with classical and corporate responsibly.
2. To **advance in** professional knowledge in the concerned area.
3. To enhance more skill based society to reap the benefit of demographic dividend.

e. Instructional Design :

1. **Articulated** : Curriculum articulation has been adopted to avoid conflicts across the different areas. Development of a logical and sequential instructional flow from one year to the next year. Curriculum articulation is maintained at all levels of studies reducing and eliminating repetitions by establishing sound linkages wherever necessary.
2. **Realistic Contents:** Contents are developed keeping in view of the contributions expected of a student in his career. Career role with specific tasks, knowledge, skills, attitudes, and values are considered for development of curriculum. The content of the programme is delivered by way of self-learning material which is prepared by academicians of reputed both in the university and other institutions.
3. **Evaluation – Conscious:** The curriculum being developed keeping in view of evaluation-conscious. logical, accurate and measurable curriculum are being designed.
4. **Employability:** The curriculum is being developed to bridge the gap between the

academic knowledge and job market requirement at various levels.

5. **Duration of the programme:** Two academic years.
6. **Faculty:** The programme is administered by **Three** Professor and **Three** Assistant Professors.
7. **Supporting Staff:** The details of the faculties are furnished in the proforma prescribed by UGC.
8. **Instructional Delivery Mechanism:** Delivery mechanism is through personal delivery at the time of admission in print media, web based services and CD drives. **Instructional Design:** The instructional design will be made as prescribed by UGC. Curriculum of the programme approved by the bodies viz., Board of Studies and Academic council.

Table 1-Norms for Delivery of MA Programme through Distance mode.

No of Assignment	Total Learning Hours	No of Counseling sessions	Size of SLMs range	Credit value of the course
03	210 hours	21 hours	28 units	7 credits

** 21 hours includes a well packed lectures and apt counseling by the renowned academicians. For this purpose face to face, audio visual and virtual tools will be adopted.

9. **Details of the syllabi :** Syllabus enclosed as Annexure – 1.

f. Procedure for Admissions, Curriculum Transaction and Evaluation:

(g) Requirement of the Laboratory Support and Library Resources:

- I. **Laboratory Support:** The University imparts students with requisite skills by conducting the classes. A common laboratory facility is provided for acquiring computer and language skills.

II. Library Resources: The University provides library facility both traditional and digital at the learner centre with proper security. Further, state of the art library is in place in the headquarters.

(h) Cost estimate of the programme and the provisions:

Rs. 54,00,000/ Annum (Rs. Fifty Four Lakhs per annum)

1.(A) Procedure for Admissions:

- The university has adopted transparent admission policy. All information relating to admissions, courses, curriculum display on the website and the prospectus of the university regularly.
- The admission norms prescribed by the UGC is followed in its true spirit. The **minimum eligibility** for admission is as prescribed under the rules and regulations of Tumkur University.

Minimum Eligibility

- Graduates from a recognized university with economics as cognate/major subject
- Graduates in any discipline. Graduates from others disciplines shall compulsorily qualify in Masters of Preparatory Programme (MPP) in first year of the programme
- Candidates who have 10+2+3 or 12+3 pattern of course or any programme equivalent to graduation

2. Procedure for Curriculum Transaction

- Curriculum for the programme is designed in accordance with the norms of the UGC.
- Periodic revision of Curriculum.
- Course structure and the credit system forms the part of curriculum.
- Approved Board of Studies, Academic Council and the ordinances strengthens the Curriculum.
- Contact/Academic Counseling enrich the knowledge of students through face to face interactions.
- Self-learning material prepared by highly experienced teachers both in the university and outside. Student Programme Guide is supportive.
- The contact classes will be conducted in accordance with the directions of UGC, which includes lecture, counseling – face to face counseling, telephonic, radio and audio visual conference.
- The academic calendar of events notify well-in-advance on the website of the University.

3. Procedure for Evaluation

Evaluation system of M.A in Economics is by internal assessment and term end examinations.

- **Internal Assessment :**

Internal Assessment is continuous assessment which generally comprises of periodic assignments viz,. test, quiz, seminars, group discussions etc,.

- **Term-end Examinations:**

The university conducts term-end examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various centre of the territory. Single valuation is relied upon, however the revaluation, third valuation, challenge valuation photo copy of the answer scripts etc, are also adopted to reflect that the university conducts evaluation system transparently and objectively.

This programme covers about 10 Courses, **5 First Year M.A. and 5 for Second Year M.A**

Table – 2 : Distribution of credits and examination related to First Year M.A in Economics

Course Code (First year) M.A in Economics	Credits	IA	Theory		Aggregate for Pass
			Max Marks	Min. Marks	
Micro Economic Analysis	7	20	80	32	40
Macro- Economic Analysis	7	20	80	32	
Mathematical Methods for Economic Analysis	7	20	80	32	
Public Economics	7	20	80	32	
Money, Banking and Financial Markets.	7	20	80	32	
Total	35	100	400	---	200

Table - 3 : Distribution of Credits and Examination related to Second Year M.A in Economics

Course Code (Second Year) M.A in Economics	Credits	IA	Theory		Aggregate for Pass
			Max Marks	Min. Marks	
Economics of Growth and Development	7	20	80	32	40
International Economics	7	20	80	32	
Indian Economy	7	20	80	32	
Research Methodology	7	20	80	32	
Economics of Agriculture and Rural Development	7	20	80	32	
Total	35	100	400	--	200

Total credits for M.A Economics (35 from Previous and 35 from Final M.A in Economics respectively equal to 70 credits).

University makes provision to restructure credits and evaluation system as per time to time UGC directions.

Notification: The University notify its admission policy, financial assistance, delivery of the programme, academic planning and other details on the website of the University for the Information of the learner once the programme is approved by UGC.

g) Requirement of the laboratory support and Library Resources:

i) Laboratory Support:

To impart knowledge and skill in Economics, computer laboratory established in Library is used if need be.

ii) Library Resource:

Separate library facility is providing at each Learner Support center required volume of books, references, encyclopedia are maintained. The headquarters has state of art library which has a collection of abundant volumes of texts, references, Journals, encyclopedia, newspapers. The Library also has well equipped digital library.

h. Quality Assurance and Expected programme Outcomes:

Quality of the programme is assured by following:

- Students give formal feedback on SLM, contact classes/ counselling, examination, student support services.
- Academic peer review the content of study material and offer comments.
- The faculty members of the subject working in different places also have an opportunity to offer comments on the study material and the programme design.
- Workshop: Periodic workshop conducted by department also enhances the quality of the programme.
- Industrialists, professionals, and others in the society can also give feedback highlighting their expectations and thereby help University to bridge the gap of knowledge.
- The university volunteer itself periodically for the assessment of the programme by National Accreditation and Assessment Cell (NAAC).
- University will adopt guidelines prescribed by UGC from time to time.
- Academic audit promotes quality and standards.

Expected programme Outcomes:

- To produce the quality of **economists** with classical and corporate responsibly.
- To **advance in** professional knowledge in the concerned area.
- To enhance more skill based society to reap the benefit of demographic dividend.
- Students will be responsible citizen or leader to assume multiple tasks.
- Students abreast with the contemporary developments of regional, state, national and international level.

Bench Mark System:

1. Effective Management of financial system from the level of home to the level of International.
2. Placement of students
3. Creation of data base system of student
4. Corporate level services
5. Mastery over budget at different levels right from home to international level.
6. Acquire the status of knowledge of contemporary economic issues such as BRICS, black money, GST, Demonetization, Hawala transaction, Illegal funding of support to terrorism and naxalism. etc.,.

Syllabus

M.A. IN ECONOMICS

SCHEME : ANNUAL

FIRST YEAR

- | | |
|------------|--|
| Course I | - Micro Economic Analysis |
| Course II | - Macro Economic Analysis |
| Course III | - Mathematical Methods for Economic Analysis |
| Course IV | - Public Economics |
| Course V | - Money, Banking and Financial Markets |

SECOND YEAR

- | | |
|--------------|--|
| Course VI- | Economics of Growth and Development |
| Course VII- | International Economics |
| Course VIII- | Indian Economy |
| Course IX- | Research Methodology |
| Course X - | Economics of Agriculture and Rural Development |

TUMKUR UNIVERSITY

B.H Road, Tumakuru – 572103, Karnataka, India

Programme Project Report under revised UGC Regulation-2017

Name of the Programme:

M.A. in English

ABSTRACT

Name of the Programme	M.A. in English			
Name of the Department	Department of Studies and Research in English			
Duration	2 Years.			
Scheme	Annual.			
Credits	70			
SLM	Courses : 10	Blocks : 70	Units : 280	1 Block = 4 Units
Instructional Delivery	PCP, Counselling Sessions, Face to Face Interactions and E- Sessions.			
Medium of Instruction	English			
Eligibility Conditions	12+3 or 12+2+3 or any degree/equivalent.			
Evaluation System	Internal Assessment. Term - end Examination.			
Teaching Staff	Professor 01 Associate Professor -01 Assistant Professors-03			
Infrastructure	Lecture halls, Language Laboratory, Library and ICT enabled facilities.			
Quality Assurance	Students / academic peer/ employer feedback, editorial committee, academic audit, assessment and accreditation			
Expected outcome	(a) Critical Thinking and Communication Skills. (b)Responsible citizens for Nation Building. (c)Ability to Produce of knowledge.			

TUMKUR UNIVERSITY
B.H Road, Tumakuru – 572103, Karnataka, India

Programme Project Report under revised UGC Regulation-2017

Name of the Programme: M.A in English

(a) Programme's Mission & Objectives.

Mission:

1. To promote advanced studies and research in English language and literature and the humanities.
2. To build better perspectives towards understanding human cultures and forms of cultural production
3. To empower the minds of learners through literary and cultural studies

Objectives:

1. To train students in reading literary and cultural texts
2. To sensitize students in handling language carefully
3. To inculcate critical reading and writing skills

(b) Relevance of the program with HEI's Mission and Goals.

M.A in English is a programme of two years with proper mix of the credits suggested by the regulatory body. The University Grant Commission sets the roadmap as a curriculum for all recognised programme including M.A, which is designed with proper courses, thereby it imparts knowledge and the skills to the learners.

M.A.in English programme has greater relevance with the following;

1. Literature as a tool of education shapes citizens. We train the human emotion through literary education.
2. This course in English literature helps us understand the Western culture which has shaped the modern Indian mind.
3. It imparts basic training in critical thinking skills through reading and writing.

Nature of Perspective Target Group of Learners:

1. Candidates who have qualified 12+3 or 10+2+3 or equivalent degree examinations in the concerned subject.
2. Candidates who have qualified any recognized degree other than the cognate subject.
3. Housewives, retired employees, senior citizens, unemployed graduates and economically disadvantaged groups of graduates in the subject.
4. Graduates who cannot access to conventional system of education owing to socio-cultural and economic disadvantaged groups.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence:

M.A.in English is offered by the University in ODL mode. The mode of instruction will be delivered through print media, audio-visuals, video conferencing, online discussion and broadcasting of the knowledge and the skill, which is the essence of ODL system. Audio-Video recording facilities will be used effectively, besides using new media. This is imperative as students are constrained from attending the regular institutions to gain knowledge and skill. Through quality self-learning materials (SLM), contact classes and counseling, etc we reach the target group.

The Programme parallels conventional mode of delivering the contents in dissemination of knowledge. Critical reasoning and perception of learners can be assessed through continuous assessment / formative assessment.

(e) Instructional Design:

Curriculum development plays a very vital role in imparting quality of education. Curriculum development is transformed into self-learning material and student programme guide strictly in accordance with directions of the UGC. For that purpose, the university takes the following measures:

1. **Articulated Learning Material:** Curriculum articulation has been adopted to avoid conflicts across the different areas. Development of a logical instructional flow from one level to another is indispensable. Curriculum and its logical sequence and conflicts maintained at all levels of studies by reducing and eliminating repetitions.
2. **Realistic Contents:** Contents are developed keeping in view of the needs of the learners in their career and also lives. Career role with specific tasks, knowledge, skills, attitudes and values are considered for development of curriculum. The content of the programme is delivered by way of self-learning material which is prepared by academicians of repute both in the university and other institutions.
3. **Evaluation Conscious:** The curriculum is developed keeping in view of evaluation conscious, logical, accurate and measurable curriculum meet the requirement at various levels.
4. **Employability:** The curriculum of the programme in English is developed to bridge the gap between the academic knowledge and job market requirements.
5. **Duration of the Programme:** Two academic years.
6. **Faculty:** The Academic activity of the programme is being administered by the existing faculty and the faculty which will be recruited later.
Professor- 01
Associate Professor -01
Assistant Professors-02
7. **Supporting Staff:** SDC- 01, Attender-01
8. **Instructional Delivery Mechanism:** Delivery mechanism of study material and study programme guide is through personal delivery at the time of admission. Web based services and CD drives support.

9. **Instructional Design:** The instructional design is as prescribed by UGC. Curriculum is approved by the Board of Studies, Academic Council and supported by the relevant ordinance.

Table – 1 Norms for delivery of M.A. in English courses through distance mode.

No. of Assignments	Total Learning Hours	No.of Counselling Sessions	Size of SLMs Range	Credit Value of the Course
03	210	*21Hours**	28 Units	7 Credits

10. **Details of the Syllabi:** The details of syllabus of M.A in English Programme is appended in Annexure-I.
11. **Department and Faculty:** The programme is administered by the Department of Studies and Research in English which comes under the Faculty of Social Sciences.

(f).Procedure for Admissions, Curriculum Transaction and Evaluation:

1. Procedure for Admissions:

(i). The University has adopted transparent admission policy. All information relating to admissions, courses, curriculum, evaluation, student support service, etc. is provided in the prospectus and also on the website.

The admission norms prescribed by the UGC are followed in true spirit and ordinance of current KSU Act and Tumkur University regulations.

Candidates who have qualified a degree exam of a recognized university in the concerned subject.

or

Candidates who have qualified any degree from a recognized university. Such candidate shall compulsorily qualify MPP (Master's preparatory programme) during the first year of their study.

* 10% of total learning hours of a course is earmarked to deliver lecture is PCP/Counselling.

** 21 Hours includes well packed learning apt counselling by the well experienced academicians for the purpose face to face, audio visuals and virtual tools will be adopted.

(ii). Programme delivery and Activity Planner:

- Programme delivery and Activity planner is based on video counseling, telephonic sessions, practical classes, assignments, counseling and contact programmes.
- The academic planner contains the academic activities for which the academic calendar of events is notified well-in-advance on the website of the university.

(iii). Financial Assistance:

- Scholarship for SC/ST students is awarded.
- Other financial assistance will be explored
- Merit Scholarship awarded by the Government of India.

2. Curriculum Transactions:

- Periodic revision of curriculum.
- Curriculum of the programmes designed on the basis of the proceedings of the workshops.
- Curriculum matches with the guidelines of regulatory body in terms of credits, blocks and units.
- Board of Studies, Academic Council and the Ordinance strengthen the curriculum design.
- Student programme guide and self-learning material both in print and e-content fall in line.

3. Evaluation:

Student is assessed by the Internal Assessment and Term-end examinations.

- (a) **Internal Assessment:** Internal assessment comprises of various tools such as assignments, seminars, quiz, group discussions, etc. It is a continuous assessment adopted by the University.

- (b) **Term-end Examination:** The University conduct term-end examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various centres within its territorial jurisdiction. Candidates from other disciplines shall compulsorily qualify MPP (Master's Preparatory Programme) during the first year examination.

Single Valuation is relied upon; however, the re-evaluation, third valuation, challenge valuation, photo copy of answer script. etc., are also adopted to conduct evaluation system transparently and objectively.

Details of credits and examination are furnished as follows:

M.A. (ENGLISH) Previous.

Table – 1

Course	No.of Credits	Internal Assessment Max.Marks	Internal Assessment Min.Marks	Annual Exam Max. Marks	Annual Exam Min. Marks	Total		Course Exemption
						Max. Marks	Min.for Pass (40%)	
Course I	7	20	No Minimum	80	32	100	40	40
Course II	7	20	No Minimum	80	32	100	40	40
Course III	7	20	No Minimum	80	32	100	40	40
Course IV	7	20	No Minimum	80	32	100	40	40
Course V	7	20	No Minimum	80	32	100	40	40
Total	35	100		400		500	Total Pass Marks 200	

M.A. (ENGLISH) Final**Table -2**

Course	No.of Credits	Internal Assessment Max.Marks	Internal Assessment Min.Marks	Annual Exam Max.Marks	Annual Exam Min.Marks	Total		Course Exemption
						Max. Marks	Min.for Pass (40%)	
Course VI	7	20	No Minimum	80	32	100	40	40
Course VII	7	20	No Minimum	80	32	100	40	40
Course VIII	7	20	No Minimum	80	32	100	40	40
Course IX	7	20	No Minimum	80	32	100	40	40
Course X	7	20	No Minimum	80	32	100	40	40
Total for Final	35	100		400		500	Total Pass Marks 200 (40%)	
Total for Previous	35	100		400		500	Total Pass Marks 200 (40%)	
Grand Total	70	200		800		1000	400(40%)	

The University makes provisions to redesign credits and evaluation system as per the guidelines of UGC from time to time.

Notification: The University notifies its admission procedure, financial assistance, delivery of the programme, academic calendar, evaluation system and other details of the student support system on its website for the information of the learners.

(g) Requirement of the Laboratory Support and Library Resources:

- I. Laboratory Support:** The University imparts students with requisite skills by conducting the classes. A common laboratory facility is provided for acquiring computer and language skills.

II. Library Resources: The University provides library facility both traditional and digital at the learner centre with proper security. Further, state of the art library is in place in the headquarters.

(h) Cost estimate of the programme and the provisions:

Rs. 54,00,000/ Annum (Rs. Fifty Four Lakhs per annum)

(i) Quality Assurance and Expected Programme Outcomes:

Quality of the programme is assured by the following:

1. Learners give feedback on SLM, contact classes / counselling, examination and other support services.
2. Academic peer suggest the improvement of SLM through reviews, workshops, seminars and conferences.
3. The syllabi will be revised and updated periodically.
4. Peer assessment and feedback.
5. Editorial Committee enriches quality.
6. Academic audit and assessment by rating agency that is NAAC.

Expected Programme Outcomes:

1. Enhance quality of knowledge and skill.
2. Carve out good human asset with appropriate employable skills.
3. Make learners responsible citizens in the competitive world.

Benchmark Systems:

1. To enhance an intellectually stimulating experience of learning and studying English language and literature.
2. To provide a basis for further study in English or related subjects and for the teaching of English at all levels.
3. Employment, critical, analytical and research skills, and advanced competence in oral and written communication.

Syllabus

Department of Studies and Research in English

**DISTANCE EDUCATION
MA PROGRAMME**

FIRST YEAR

- 1.1 English Literature up to 1900 - Part 1
- 1.2 English Literature 1900 and After - Part 1
- 1.3 Gender Studies
- 1.4 Indian Writing in English
- 1.5 American Literature

SECOND YEAR

- 2.1 English Literature up to 1900 - Part II
- 2.2 English Literature 1900 and After - Part II
- 2.3 Literary and Critical Theory
- 2.4 European Literature
- 2.5 Indian Literatures in Translation

TUMKUR UNIVERSITY

B.H Road, Tumakuru – 572103, Karnataka, India

PROGRAMME PROJECT REPORT UNDER REVISED UGC REGULATIONS – 2017

Name of the Programme: M.A. in HISTORY AND ARCHAEOLOGY

ABSTRACT

Name of the Programme	M.A. in History and Archaeology
Name of the Department	History and Archaeology
Duration	2 Years
Scheme	Annual
Credits	70
S.L.M	Each Course= 07 Credits Blocks = 07 Units = 28
	1 Credit = 1 Block
Instructional Delivery	PCP, Counseling, Telephone, face to face interaction.
Medium of Instruction	English and Kannada
Eligibility Conditions	<ul style="list-style-type: none">• Graduate from recognized university with History/ History and Archaeology/ Archaeology as Cognate/ Major Subject.• Graduates who have 10+2+3 or 12+3 pattern of course or any Programme equivalent in Graduation
Evaluation System	Internal Assessment and Term end Examination.
Teaching Staff	Professor -03 and Assistant Professor -03
Infrastructure	Classrooms, Library and Computer Lab.
Quality Assurance	Feedback from students and academic peers/employer, editorial committee, academic audit, accreditation.
Expected outcome	(a) Employability and Communication Skill
	(b) Responsible citizens in competitive world
	(c) Quality and Excellence

(a) Mission and Objectives:

Mission:

- To encourage higher studies in History and Archaeology,
- to initiate and promote new researches in historical sciences,
- to provide better opportunities for higher level researches and

- to create a strong infrastructure for the dissemination of knowledge and human values.

Objectives:

- To develop awareness on various aspects of Indian History and Archaeology.
- To develop critical faculties in students to understand, analyze and evaluate the problems of Indian History and Archaeology independently.
- To make the students self reliant in dealing with practical applications of Archaeology.
- To develop the faculty of enquiry in students for future research endeavors.

(b) Relevance of the program with HEI's Mission and Goals:

- ☐ MA in History and Archaeology, a two year programme, is offered in the ODL mode, with a proper mix of credits suggested by the regulatory body.
- ☐ It is designed following the curriculum recommended by the UGC and also the syllabi used for various competitive examinations across India.
- ☐ M.A. in History and Archaeology programme has the composition of courses which serve the needs of job related sectors such as Central and State archaeological offices, Museums, Tourism industry and Archives.
- ☐ The academic programme seeks to respond to a dynamic social environment and enhance the knowledge of the learners in order to promote civic values, individual as well as corporate social responsibility.

(c) Nature of Perspective Target Group of Learners:

1. Candidates who have qualified 12+3 or 10+2+3 or equivalent degree examinations in the History / Archaeology or concerned subject.
2. Candidates who have qualified any recognized degree other than the cognate subject.
3. Housewives, retired employees, senior citizens, unemployed graduates and economically disadvantaged groups of graduates in the subject.
4. Graduates who cannot access to conventional system of education owing to sociocultural, economic and locationally disadvantaged groups.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence:

M.A.in Hisotry and Archaeology is offered by university in ODL system. The students are judged through their assignments as well as annual examinations. The requisite competency of the programme is delivered through print media, audio-visuels, video conferencing, online discussion and broad-casting of the knowledge and the skill, which is the essence of ODL system. Audio-Video recording system in place which will be used appropriately. This is imperative as students are constrained from attending the regular institutions to gain knowledge and skill. Through quality self-learning materials (SLM), contact classes and counseling, etc. The Programme parallels conventional mode of delivering the contents in dissemination of

knowledge. Critical reasoning and perception of learners can be assessed through continuous assessment / formative assessment.

(e) Instructional Design:

The course covers all aspects of Indian History and Archaeology as visualized in the Model Curriculum of the University Grants Commission. Curriculum development is transformed into self-learning material and student programme guide strictly in accordance with directions of the UGC. For that purpose, the university takes the following measures:

1. Articulated Learning Material: Curriculum articulation has been adopted to avoid conflicts across the different areas. Development of a logical instructional flow from one level to another is indispensable. Curriculum and its logical sequence and conflicts maintained at all levels of studies by reducing and eliminating repetitions.

2. Realistic Contents: Contents are developed keeping in view of the needs of the learners in their career and also lives. Career role with specific tasks, knowledge, skills, attitudes and values are considered for development of curriculum.

3. Evaluation Conscious: The curriculum is developed keeping in view of evaluation conscious, logical, accurate and measurable curriculum meet the requirement at various levels.

4. Employability: The curriculum of the programme in Kannada is developed to bridge the gap between the academic knowledge and job market requirements.

5. Duration of the Programme: Two academic years.

6. Faculty: The Academic activity of the programme is being administered by the faculty. 1) Professor – 03 and 2) Assistant Professor – 03.

7. Supporting Staff: Clerk-Cum-Typist - 01, Attender-01

8. Instructional Delivery Mechanism: Printed self learning Material is personally given to the learners at the time of admission. Further, delivery of content through web based services and CD/DVDs supports. Regular counseling sessions, video conferencing, email and chat services shall constitute the forms of counseling for students.

9. Instructional Design: The instructional design will be as prescribed by UGC. Curriculum is approved by the Board of Studies, Academic Council and supported by the relevant ordinance with periodical revision of the syllabus as per the University and UGC guidelines.

No. of Assignments	Total Learning Hours	No. of Counseling Sessions	Size of SLM Range	Credit Value of the Course
04	210 Hours	21 Hours	28 Units	7 Credits

Table 1 : Norms for delivery of M.A in History course through the ODL mode

10. Details of the Syllabi: The details of syllabus of M.A in History and Archaeology Programme is provided in Annexure-I.

(f) Procedure for Admissions, Curriculum Transaction and Evaluation:

1. Procedure for Admissions:

- **Procedure for Admissions:** The University has adopted a transparent admissions policy. All information relating to admissions, courses, curriculum, evaluation, student support services is provided in the prospectus and also in the university website. The admission norms prescribed by the UGC is followed in true spirit. The **minimum eligibility** for admission shall be prescribed as per Tumkur University Rules and Regulations.
- **Programme delivery and Activity Planner:** The Programme is delivered through SLM, counseling sessions face to face practical classes, assignments etc. All these academic activities are incorporated into an academic calendar of events and is notified well in advance on the website of the University.
- **Financial Assistance:** Scholarship for SC/ST students are awarded and Merit scholarship can be availed by the eligible candidates under various schemes offered by the State and the Government of India.

2. Curriculum Transaction:

- Periodic revision of curriculum.
- Curriculum of MA History and Archaeology programme is prepared following UGC guidelines and model syllabi.
- Curriculum is designed on the basis of proceedings of curriculum workshops, attended by subject experts as well as feedback from academic peers and employers.
- Board of Studies and Academic Council approve the curriculum, which is then promulgated through an Ordinance.
- Students' programme guide and study material in print and electronic form are used.
- Counseling is organized through regular and continuous counseling sessions, telephonic counseling and by way of using ICT. Audio-visual materials and video-conferencing form part of the process.

3. Evaluation:

- ❖ **Internal Assessment:** Internal assessment comprises of various tools such as assignments, seminars, quiz, group discussions etc. It is a continuous assessment process.
- ❖ **Term-end Examinations:** The University conducts term-end examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various notified centers within Tumkur University's territorial jurisdiction.

- ❖ **Evaluation:** BOE and single valuation system are followed, however, re-valuation and provision for photo copy of answer scripts to students are adopted to ensure transparency and objectivity in the evaluation process.

Tables 2 and 3 provide details of courses, credits and evaluation marks for M.A (Previous) and M.A (Final) in History and Archaeology.

Course Code	Credits	IA	Theory		Aggregate Marks for Passing
			Max. Marks	Min. Marks	
MHA-11: Political History of Ancient India	7	20	80	32	40
MHA-12: Society and Culture of Ancient India	7	20	80	32	
MHA-13: History of Karnataka	7	20	80	32	
MHA-14: Local Cultural Studies	7	20	80	32	
MHA-15: History of Indian Archaeology	7	20	80	32	
	35	100	400	..	200

Table 2 showing details of M.A History and Archaeology (Previous)

Course Code	Credits	IA	Theory		Aggregate Marks for Passing
			Max. Marks	Min. Marks	
MHA-21: Political History of Medieval India	7	20	80	32	40
MHA-22: Society of Culture of Medieval India	7	20	80	32	
MHA-23: History of Modern Mysore	7	20	80	32	
MHA-24: History of Freedom Movement	7	20	80	32	
MHA-25: History of Modern World	7	20	80	32	
	35	100	400	..	200

Table 3 showing details of M.A History and Archaeology (Final)

- ❖ Total credits for M.A History and Archaeology (Previous and Final year) is 70.
- ❖ The University makes provision to restructure credits and evaluation system as per the UGC norms from time to time.

□ Notification:

The University notifies its admission procedures, financial assistance, programme delivery mechanisms, academic calendar, evaluation system and other details of student support on its website for the information of the learners.

(g) Requirement of the laboratory support and Library Resources:

- **Laboratory services:** The University has a common computer lab for research and instructional needs. Relevant electronic databases are subscribed and the university provides lab support services to students.

- **Library Resources:** The university provides library facility, both traditional as well as digital, both at its headquarters.

(g) Requirement of the Laboratory Support and Library Resources:

- I. Laboratory Support:** The University imparts students with requisite skills by conducting the classes. A common laboratory facility is provided for acquiring computer and language skills.

II. Library Resources: The University provides library facility both traditional and digital at the learner centre with proper security. Further, state of the art library is in place in the headquarters.

(h) Cost estimate of the programme and the provisions:

Rs. 54,00,000/ Annum (Rs. Fifty Four Lakhs per annum)

(i) Quality Assurance and Expected Programme Outcomes:

Quality Assurance is ensured at each stage through the adoption of the following best practices.

- i. Student feedback is solicited on SLM, counseling, examination and other support services.
- ii. Academic peer feedback too is solicited particularly on SLM quality, through reviews, workshops and conferences as well as informal discussions.
- iii. Employer feedback is solicited to ensure graduates of the programme are prepared to succeed in the workplace.
- iv. The syllabi will be revised periodically.
- v. Assessment and accreditation.

(j) Expected Programme Outcomes and Benchmark Statements :

i. Subject Knowledge and Understanding

Learners after the successful completion of programme are expected to

- ☐ Gain methodological and disciplinary skill of the subject.
- ☐ Develop ability to correlate and explain past events and phenomenon
- ☐ Examine the significance of cultural heritage;
- ☐ Understand the gradual development of Indian Culture in historical context.

ii. Discipline specific skills

- ☐ Development and Application of Critical thinking and analytical skills.
- ☐ Orientation towards details and contexts.

- ☐ Competence in Historical methods and Historiography.
- ☐ Understanding of the evolution of human societies.

iii. Employable Skills

- ☐ Subject knowledge for teaching and research.
- ☐ Competence to devise and execute research projects.
- ☐ Ability to connect empirical issues to macro theoretical frameworks.
- ☐ Combination of both knowledge and skill, enabling the graduates to succeed in the real world.

Bench Mark Statement

M.A in History programme has four parameters as Bench Mark to assess the success of the programme.

- ☐ Enrolment of students in the programme
- ☐ Placement and carrier growth
- ☐ Research output of KSOU faculty and graduates
- ☐ Civic, individual and corporate social responsibilities

ANNEXURE – 1

SYLLABUS

M.A. HISTORY AND ARCHAEOLOGY (PREVIOUS)

Course No.	Course Code No.	Title of the Course
Course I	MHA – 11	Political History of Ancient India
Course II	MHA – 12	Society and Culture of Ancient India
Course III	MHA – 13	History of Karnataka
Course IV	MHA – 14	Local Cultural Studies
Course V	MHA – 15	History of Indian Archaeology

M.A. HISTORY AND ARCHAEOLOGY (FINAL)

Course No.	Course Code No.	Title of the Course
Course VI	MHA – 21	Political History of Medieval India
Course VII	MHA – 22	Society of Culture of Medieval India
Course VIII	MHA – 23	History of Modern Mysore
Course IX	MHA – 24	History of Freedom Movement
Course X	MHA – 25	History of Modern World

TUMKUR UNIVERSITY TUMKUR
BH ROAD TUMKUR - 572103

Programme Project Report under revised UGC Regulation-2017

Name of the Programme:

M.A. in Kannada

ABSTRACT

Name of the Programme	M.A. in Kannada			
Name of the Department	Department of Studies and Research in Kannada			
Duration	2 Years.			
Scheme	Annual.			
Credits	70			
SLM	Courses : 10	Blocks : 70	Units : 280	1 Block = 4 Units
Instructional Delivery	PCP, Counseling Sessions, Face to Face Interactions and E - sessions.			
Medium of Instruction	Kannada			
Eligibility Conditions	12+3 or 12+2+3 or any degree/equivalent.			
Evaluation System	Internal Assessment. Term - end Examination.			
Teaching Staff	1) Professor – 02. 2) Associate Professor – 02. 3) Assistant Professor – 03.			
Infrastructure	Lecture Halls, Language Laboratory, Library and ICT enabled.			
Quality Assurance	Students / academic peer/ employer feedback, editorial committee, academic audit, assessment and accreditation			
Expected outcome	(a) Employability and communication Skills. (b)Responsible citizens in competitive world. (c)Enhancement of quality of knowledge.			

Programme Project Report under revised UGC Regulation-2017

Name of the Programme: M.A in Kannada

(a) Programme's Mission & Objectives.

Mission:

1. To impart knowledge in language and literature to the learners and equip them with the skills to meet the challenges in the field of Kannada.
2. To strengthen the institutional networking for knowledge sharing and academic excellence.
3. To inculcate the individual social responsibility to meet the diverse needs of society.
4. To impart quality higher education which drives the learners to be responsible citizens in a competitive world.

Objectives:

1. To provide quality higher education by offering relevant, accessible and affordable, student-focused learning, which prepare them for service and leadership in the society.
2. To offer pertinent and acceptable courses and programs to meet the academic needs of all the stake holders.
3. To train the students for knowledge of major literary works.
4. To impart knowledge of the political, economic, socio-cultural and intellectual background, so as to enable him/her to study the works of major literary period.
5. To orient the learners with the literary movements, genres and the evolution and development of literary forms in Kannada literature to inculcate the ethical values of life through literature.

6. To sensitize the inclusive group of learners with special emphasis on special groups such as women, old persons, prisoners.etc.
7. To develop and sharpen interpersonal and communication skills.
8. To train the learners effectively in the learning process of Kannada language and literature.

(b) Relevance of the program with HEI's Mission and Goals.

M.A in Kannada is a programme of two years with proper mix of the credits suggested by the regulatory body. The University Grant Commission sets the roadmap as a curriculum for all recognised programme including M.A, which is designed with proper courses, thereby it imparts knowledge and the skills to the learners.

M.A.in Kannada programme has greater relevance with the following;

1. Literature has had a major impact on the development of society. It has shaped civilizations, changed political systems, revival of cultural values and exposed injustice.
2. Literature in Kannada gives a detailed preview of human experiences, allowing the learners to connect on basic levels of desire and emotion. The Literature enables questioning some of the most prominent beliefs and examine in today's life, which gives the deeper meaning to human existence. Hence the significance of literature in Kannada becomes relevant.
3. The learners of the domain program sharpen their intellectuality, enhance literary sensibilities and develop usage of vocabulary.

(c) Nature of Perspective Target Group of Learners:

1. Candidates who have qualified 12+3 or 10+2+3 or equivalent degree examinations in the concerned subject.
2. Candidates who have qualified any recognized degree other than the cognate subject.
3. Housewives, retired employees, senior citizens, unemployed graduates and economically disadvantaged groups of graduates in the subject.
4. Graduates who cannot access to conventional system of education owing to socio-cultural, economic and locationally disadvantaged groups.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence:

M.A.in Kannada is offered by university in ODL system. The requisite competency of the programme is delivered through print media, audio-visuals, video conferencing, online discussion and broad-casting of the knowledge and the skill, which is the essence of ODL system. Audio-Video recording system in place which will be used appropriately. This is imperative as students are constrained from attending the regular institutions to gain knowledge and skill. Through quality self-learning materials (SLM), contact classes and counseling, etc. The Programme parallels conventional mode of delivering the contents in dissemination of knowledge. Critical reasoning and perception of learners can be assessed through continuous assessment / formative assessment.

(e) Instructional Design:

Curriculum development plays a very vital role in imparting quality of education. Curriculum development is transformed into self-learning material and student programme guide strictly in accordance with directions of the UGC. For that purpose, the university takes the following measures:

- 1. Articulated Learning Material:** Curriculum articulation has been adopted to avoid conflicts across the different areas. Development of a logical instructional flow from one level to another is indispensable. Curriculum and its logical sequence and conflicts maintained at all levels of studies by reducing and eliminating repetitions.
- 2. Realistic Contents:** Contents are developed keeping in view of the needs of the learners in their career and also lives. Career role with specific tasks, knowledge, skills, attitudes and values are considered for development of curriculum. The content of the programme is delivered by way of self-learning material which is prepared by academicians of repute both in the university and other institutions.

3. **Evaluation Conscious:** The curriculum is developed keeping in view of evaluation conscious, logical, accurate and measurable curriculum meet the requirement at various levels.
4. **Employability:** The curriculum of the programme in Kannada is developed to bridge the gap between the academic knowledge and job market requirements.
5. **Duration of the Programme:** Two academic years.
6. **Faculty:** The Academic activity of the programme is being administered by the faculty.
 - 1) Professor – 02.
 - 2) Associate Professor – 02.
 - 3) Assistant Professor – 03.
7. **Supporting Staff:** SDC-01, Attender-01
8. **Instructional Delivery Mechanism:** Delivery mechanism of study material and study programme guide is through personal delivery at the time of admission. Web based services and CD drives will also support. The University also proposes to have virtual class rooms.
9. **Instructional Design:** The instructional design will be as prescribed by UGC. Curriculum is approved by the Board of Studies, Academic Council and supported by the relevant ordinance.

Table – 1 Norms for delivery of M.A. in Kannada courses through distance mode.

No.of Assignments	Total Learning Hours	No.of Counseling Sessions	Size of SLMs Range	Credit Value of the Course
03	210	*21 Hours**	28 Units	7 Credits

10. **Details of the Syllabi:** The details of syllabus of M.A in Kannada Programme is appended in Annexure-I.
11. **Department and Faculty:** The programme is administered by the Department of Studies and Research in Kannada which comes under the Faculty of Social Sciences.

(f) Procedure for Admissions, Curriculum Transaction and Evaluation:

1. Procedure for Admissions:

(i). The University has adopted transparent admission policy. All information relating to admissions, courses, curriculum, evaluation, student support service, etc. is provided in the prospectus and also website. The admission norms prescribed by the UGC are followed in true spirit. The minimum eligibility for admission shall be as prescribed under the rules and regulations of Tumkur University.

Candidates who have qualified a degree exam of a recognized university in the concerned subject.

or

Candidates who have qualified any degree from a recognized university. Such candidate shall compulsorily qualify MPP (Master's preparatory programme) during the first year of their study.

* 10% of total learning hours of a course is earmarked to deliver lecture is PCP/Counseling.

** 21 Hours includes well packed learning apt counseling by the well experienced academicians for the purpose face to face, audio visuals and virtual tools will be adopted.

(ii). Programme delivery and Activity planner:

- Programme delivery and Activity planner is based on video counseling, telephonic sessions, practical classes, assignments, counseling and contact programmes.
- The academic planner contains the academic activities for which the academic calendar of events is notified well-in-advance on the website of the university.

(iii). Financial Assistance:

- Scholarship for SC/ST students is awarded.
- Other financial assistance will be explored
- Merit Scholarship awarded by the Government of India.

2. Curriculum Transactions:

- Periodic revision of curriculum.
- Curriculum of the programme is designed on the basis of the proceedings of the workshops.
- Curriculum matches with the guidelines of regulatory body in terms of credits, blocks and units.
- Board of Studies, Academic Council and the Ordinance strengthen the curriculum design.
- Student programme guide and self-learning material both in print and e-content fall in line.

3. Evaluation:

Student is assessed by the Internal Assessment and Term-end examinations.

- (a) **Internal Assessment:** Internal assessment comprises of various tools such as assignments, seminars, quiz, group discussions, etc. It is a continuous assessment adopted by the University.
- (b) **Term-end Examination:** The University conduct term-end examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various centres within its territorial jurisdiction. Candidates from other disciplines shall compulsorily qualify MPP (Master's Preparatory Programme) during the first year examination.

Single Valuation is relied upon; however, the re-evaluation, third valuation, challenge valuation., the photo copy of answer script. etc., are also adopted to conduct evaluation system transparently and objectively.

Details of credits and examination are furnished as follows:

M.A. (Kannada) Previous.

Table – 1

Course	No.of Credits	Internal Assessment Max.Marks	Internal Assessment Min.Marks	Annual Exam Max. Marks	Annual Exam Min. Marks	Total		Course Exemption
						Max. Marks	Min.for Pass (40%)	
Course I	7	20	No Minimum	80	32	100	40	40
Course II	7	20	No Minimum	80	32	100	40	40
Course III	7	20	No Minimum	80	32	100	40	40
Course IV	7	20	No Minimum	80	32	100	40	40
Course V	7	20	No Minimum	80	32	100	40	40
Total	35	100		400		500	Total Pass Marks 200	

M.A. (Kannada) Final**Table -2**

Course	No.of Credits	Internal Assessment Max.Marks	Internal Assessment Min.Marks	Annual Exam Max.Marks	Annual Exam Min.Marks	Total		Course Exemption
						Max. Marks	Min.for Pass (40%)	
Course VI	7	20	No Minimum	80	32	100	40	40
Course VII	7	20	No Minimum	80	32	100	40	40
Course VIII	7	20	No Minimum	80	32	100	40	40
Course IX	7	20	No Minimum	80	32	100	40	40
Course X	7	20	No Minimum	80	32	100	40	40
Total for Final	35	100		400		500	Total Pass Marks 200 (40%)	
Total for Previous	35	100		400		500	Total Pass Marks 200 (40%)	
Grand Total	70	200		800		1000	400(40%)	

The University makes provisions to redesign credits and evaluation system as per the guidelines of UGC from time to time.

Notification: The university notifies its admission procedure, financial assistance, delivery of the programme, academic calendar, evaluation system and other details of the student support system on it's website for the information of the learners.

(g) Requirement of the Laboratory Support and Library Resources:

I. Laboratory Support: The University imparts students with requisite skills by conducting the classes. A common laboratory facility is provided for acquiring computer and language skills.

II. Library Resources: The University provides library facility both traditional and digital at the learner centre with proper security. Further, state of the art library is in place in the headquarters.

(h) Cost estimate of the programme and the provisions:

The estimated cost of programme of M.A. in Kannada is Rs.54,00,000/ Annum

(i) Quality Assurance and Expected Programme Outcomes:

Quality of the programme is assured by the following:

1. Learners give feedback on SLM, contact classes / counseling, examination and other support services.
2. Academic peer suggest the improvement of SLM through reviews, workshops, seminars and conferences.
3. The syllabi will be revised and updated periodically.
4. Peer assessment and feedback.
5. Editorial Committee enriches quality.
6. Academic audit and assessment by rating agency, that is NAAC.

Expected Programme Outcomes:

1. To enhance quality of knowledge and skill.
2. To carve out good human asset with appropriate employable skills.
3. To make learners responsible citizens in the competitive world.

Benchmark Systems:

1. To enhance an intellectually stimulating experience of learning and studying Kannada language and literature.
2. To provide a basis for further study in Kannada or related subjects and for the teaching of Kannada at all levels.
3. Employment, critical, analytical and research skills, and advanced competence in oral and written communication.

Tumkur University Tumkur
Department of Studies and Research in KANNADA

Syllabus

M.A. Previous
KANNADA

Course code and Titles

Course – 1: Janapada Adhyayana -1

Course – 2: Prachina Kannada Sahithya

Course – 3: Karnatakada Shramana Dharegalu

Course – 4: Adhunika Kannada Sahithya

Course – 5: Kannada Chandasuu

M.A. Final
KANNADA

Course – 6: Adhunika Kannada Kavya.

Course – 7: Bharatiya Kavya Vimamshe

Course – 8: Kannadadali Mahila Vaadha.

Course – 9: Vycharika Sahithya

Course – 10: Samkrutika Rastriyate

TUMKUR UNIVERSITY
DEPARTMENT OF STUDIES AND RESEARCH IN POLITICAL SCIENCE

Programme Project Report under Revised UGC Regulation – 2017

Name of the Programme: MA in Political Science

ABSTRACT			
Name of the Programme	M.A in Political Science		
Name of the Department	Department of Studies and Research in Political Science		
Duration	2 years		
Scheme	Annual		
Credits	70 as per UGC		
SLM	Courses =10	Blocks =70	Units =280
	1 Credit = 1Block		1 Block = 4 Units
Instructional Delivery	PCP week end counseling session, face to face interaction sessions.		
Medium of Instruction	English and Kannada		
Eligibility Conditions	<ul style="list-style-type: none"> • Graduates from recognized University with Political Science or Public Administration as cognate/major subject • Graduates who have 10+02+03 or 12+03 pattern of course or any programme equivalent to graduation 		
Evaluation System	Internal assessment Term-end examination		
Teaching Staff	Professor -2 Assistant Professor -2		
Infrastructure	Lecture halls, Library facility and ICT enabled		
Quality Assurance	Students/Academic/Peer/Employee feedback, Editorial Committee academic audit, assessment and accreditation		
Expected Outcome	<ul style="list-style-type: none"> • Employability and communication skills. • Responsible citizens in competitive world • Enhancement quality of knowledge in the area 		

TUMKUR UNIVERSITY
DEPARTMENT OF STUDIES AND RESEARCH IN POLITICAL SCIENCE

Programme Project Report Under Revised UGC Regulation –2017

Name of the Programme: **M.A. in Political Science**

a) Mission:

1. To sustain contents and creativity besides stimulating proximity and participation
2. To wake up the younger generation to the hard realities of life and the highly competitive scenario which is fast emerging and limiting the opportunities.
3. Promote higher education through non-formal means, specifically through correspondence mode.
4. To preserve and promote uniqueness and novelty of regional languages, folklore, art and culture.
5. To contribute towards building a socially sensitive, human, inclusive society.
6. To cultivate critical thinking that can speak creativity and innovation
7. Establish networking of learners and knowledge practitioners by using modern technology.
8. To impart quality education to enrich learner at affordable cost and convenience

Objectives:

- To impart quality education to the learners and make them to be responsible leader/citizens in the development process.
- To provide excellent academic, physical, administrative, infrastructural and moral ambience.
- To promote quality and excellence in teaching, learning and research.
- To encourage qualities of innovation, discovery and research along with implementing the regular curriculum.
- To build the competencies of the learners in the political life.
- To create a space where a diverse group of students are supported to learn together as a team.
- To impart the attitude of the learners to imbibe, civic, moral and ethical values.

b) Relevance of the program with HEI's Mission and Goals:

- The Master's Degree in Political Science is to provide the learners a sound basic knowledge in political studies, in-depth investigation into a broad range of political phenomena at the regional, national and international levels.
- The programme provides option for specializing in Indian Administration, comparative politics, international relations, public personnel administration, etc.
- Learners acquire skills in political analysis at various levels of which would be helpful for both teaching and research.
- The program is designed at affordable cost giving emphasis on access, flexibility civic, moral and ethics responsibility to the society.
- M.A. Political Science programme of the Tumkur University through distance mode is of two years. The programme is capable of enhancing the knowledge of learners in such

- The programme through distance mode matches with academic activities of the conventional system.

c) **Nature of Prospective Target Group of Learners:**

- Candidates who have successfully completed qualifying examination (12+3) or 10+2+3 or equivalent degree.
- Graduates who could not access to conventional system of education
- Candidates who have studied Political Science as one of the core subjects at undergraduate degree.
- Eligible students who could not find an opportunity in a conventional university or couldn't afford to be a full time student.
- Graduates from disadvantages sections such as married women, working professionals, senior citizens and others who fulfill the eligibility criteria.

d) **Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:**

M.A in Political Science offered by distance mode has the requisite competency of the programme. This is delivered through print media, audio-visuals, video conferencing, online discussion and broadcasting of the knowledge and the skill through radio and other E- channels which are the essence of ODL. The study material of the programme is in accordance with the self learning material prescribed by the UGC. The material is structured in terms of blocks and units as per the credit. Audio-Video recording system in place, which will be used appropriately.

This is imperative as students are constrained from attending the regular institutions to gain knowledge and skill. The ICT enabled teaching and learning is a big support for the learners in an endeavor to gain competencies of the learners at the door steps.

e) **Instructional Design:**

Curriculum development plays a very vital role in imparting quality education. The curriculum is designed keeping in view the norms of UGC. The instruction is designed as per the credits. The student programme guide and the self-learning material both in print and electronic are pressed in to service to promote quality and excellence in all fronts. For that purpose the university takes the following measures:

1. **Learning Material:** Curriculum has been adopted to avoid conflicts across the different areas. Development of logical instructional flows from one level to another. Curriculum sequence have been maintained at all levels of studies reducing and eliminating repetitions.
2. **Realistic Contents:** Contents are developed keeping in view of the contributions expected of a student in his career. Career role with specific tasks, knowledge, skills, attitudes, and values are considered for development of curriculum. The content of the

programme is delivered by way of self-learning material both in print and e-content which is prepared by academicians of repute both in the university and other institutions.

3. **Evaluation– Conscious:** The curriculum is developed keeping in view of evaluation-conscious at various levels. The study material based on simple, logical, accurate, realistic time frame and measurable.
4. **Employability:** The curriculum of the programme is developed to bridge the gap between the academic knowledge and job market requirement at local, regional and national levels.
5. **Duration of the programme:** The study of the programme is spread in two years with the time range to complete the programme.
6. **Faculty:** The core faculty in the Department of Political Science caters to the needs of B.A., M.A and other short term programmes. There are 01 Professor, 01 Associate Professor and 03 Assistant Professors. The university engages qualified academic counselors at each learner support centre.
7. **Supporting Staff:** 01 Office Assistant and 01 Attender.
8. **Instructional Delivery Mechanism:** Delivery mechanism of the course material and other instruction is through personal delivery at the time of admission in print media. Audio-Video recording system in place, which will be used extensively. Beside web based services and CD drives are also supportive.
9. **Instructional Design:** The instruction of the programme design is made as prescribed by UGC. Curriculum is approved by the bodies viz., Board of Studies, Academic Council and by the relevant ordinance. The curriculum is to be revised periodically.

Table 1 : Norms for delivery of M.A. (Political Science) courses through distance mode.

No. of Assignments	Total learning hours	No of counseling sessions	Size of SLMs range	Credit value of the course
3	210 hours	21 hours*	28 units	7 credits

*10% of total learning hours of a course is earmarked to deliver lecture in PCP/counseling. 21 hours includes well packed learning and opt counseling by the well experienced academicians. For this purpose, face to face, audio-visuals tools will be adopted.

10. **Details of the syllabi:** The Syllabus of M.A. in Political Science programme is appended in **Annexure – 1.**

(g) Requirement of the Laboratory Support and Library Resources:

- I. Laboratory Support:** The University imparts students with requisite skills by conducting the classes. A common laboratory facility is provided for acquiring computer and language skills.

II. Library Resources: The University provides library facility both traditional and digital at the learner centre with proper security. Further, state of the art library is in place in the headquarters.

(h) Cost estimate of the programme and the provisions:

Rs. 54,00,000/ Annum (Rs. Fifty Four Lakhs per annum)

1. Procedure for Admissions:

- The university has adopted transparent admission policy. All information relating to admissions, courses, curriculum evaluation, student support service, etc. is provided in the prospectus and also website. The admission norms prescribed by the UGC be followed in its true spirit. The minimum eligibility for admission is as prescribed under the rules and regulations of Tumkur University.
- Candidates who have qualified B.A. examinations conducted by recognized universities. Candidates who have qualified other than cognate subject shall compulsorily qualify MPP examination during their first year of study.
- Programme Delivery and Activity Planner. The programme deliveries of the courses are through SLM, counseling sessions, radio counseling, telephonic etc practical classes, assignments, contact programmes through web-based learning and print media. The academic calendar of events will be notified well-in advance on the website of the University.

2. Financial Assistance

- a. Scholarship for SC/ST students.
- b. Merit Scholarship from the Government of India.

3. Curriculum Transaction

- Periodic revision of curriculum of the programme.
- Curriculum of the programme is designed on the basis of the proceedings of the workshop and opinion of peer group and employers.
- Curriculum matches with the guidelines of regulatory body in terms of credits, blocks and units.
- Board of Studies, Academic Council and the Ordinances strengthens the curriculum.
- Students programme guide and study material both in print and e-mode are followed.
- Delivery of lectures in the PCP Proper counseling through face to face counseling, telephonic counseling, e-counseling, through audio visual aids.

4. Evaluation: Student is assessed by internal assessment and term-end examinations.

- **Internal Assessments:** Internal assessments comprises of various tools such as assessments, seminars, quiz, group discussions etc. It is a continuous assessment by way of formative assessment by the University.
- **Term-end Examination:** The University conducts term-end examination or summative examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various centres of the territory. Besides the evaluation system is same as that of the system suggested by the UGC. Single valuation is relied upon, however the revaluation, provision of photocopy of answer scripts to students,

third valuation, board valuation, etc are also adopted to ensure transparent and objective evaluation.

Details of credits and examination are furnished as under:

M.A. Previous

Table 2: Distribution of Credits and Evaluation

Course Code	Credits	IA	Theory		Aggregate for Pass
			Max Marks	Min. Marks	
MPS 11 Western Political Thought	7	20	80	32	40
MPS 12 Indian Government and Politics	7	20	80	32	
MPS 13 Public Administration	7	20	80	32	
MPS 14 Theories and Concepts in International Relations	7	20	80	32	
MPS 15 Local Self Government in India	7	20	80	32	

M.A. Final

Table 3: Distribution of Credits and Evaluation

Course Code	Credits	IA	Theory		Aggregate for Pass
			Max Marks	Min. Marks	
MPS 21 Ancient and Modern Indian Political Thought	7	20	80	32	40
MPS 22 Comparative Government and Politics	7	20	80	32	
MPS 23 Recent Political Theory	7	20	80	32	
MPS 24 Issues in Indian Administration	7	20	80	32	
MPS 25 Research Methodology	7	20	80	32	
Total for final	35	100	400	160	200
Total for previous	35	100	400	160	200
Grand Total	70	200	800	320	400

*The University makes provision to restructure credit as per the UGC from time to time.

- Notification:** The University notify its admission procedure, financial assistance, delivery of the programme, academic calendar, evaluation system and other details of the student support on its website for the information of the learners.

g) Requirement of the Laboratory Support and Library Resources:

i) Laboratory Support:

The University imparts learners with the requisite skill by conducting the classes. For this purpose, the compatible lab with adequate computers and trained personnel will be in place at the centres notified by the University. This infrastructure may be either its own or through collaboration with reputed educational institutions.

ii) Library Resource:

The university provides library facility both traditional and digital at the learner centres with proper security. Further state of the art library in place at the headquarters.

h) Cost Estimate of the Programme and the Provisions:

Rs. 90,00,000/-Per Year, (Rs. Ninety lakhs only)

i) Quality Assurance and Expected Programme Outcomes:

Quality of the programme is assured by the following:

- Student feedback on SLM, contact classes/ counseling, examination, Student support services etc.
- Editorial committee enriches the quality.
- Academic peer suggest the improvement of SLM through workshops, seminars, conferences.
- Industrialist/ employers, professionals and others in the concerned suggest their expectation to increase quality.
- Academic audit promotes quality and standard.
- Assessment and accreditation by the agencies body.

Expected Programme Outcomes:

- To enhance quality of knowledge and skill.
- To carve out good human asset with appropriate employable skills.
- To transform learners as responsible citizens in the competitive world.
- To make learners to participate in community development.
- To create opportunity to the learners to imbibe civic and social values.
- To promote ethical and moral values of the individual and institutions.

Bench Mark System.

1. Placement of student.
2. Creation of data base system of each student.
3. Achieving quality and excellence in the field.
4. Corporate level /public services.
5. Alumni association
6. Community development.
7. Networking and collaboration.
8. Corporate Social Responsibility – Individual Social Responsibility.

SYLLABUS

M.A. POLITICAL SCIENCE (Annual Scheme)

Course Code

Title of the Course

PREVIOUS

MPS 11	Course I	Western Political Thought
MPS 12	Course II	Indian Government and Politics
MPS 13	Course III	Public Administration
MPS 14	Course IV	Theories and Concepts in International Relations
MPS 15	Course V	Local Self Government in India

FINAL

MPS 21	Course VI	Ancient and Modern Indian Political Thought
MPS 22	Course VII	Comparative Government and Politics
MPS 23	Course VIII	Recent Political Theory
MPS 24	Course IX	Issues in Indian Administration
MPS 25	Course X	India and her Neighbours

TUMKUR UNIVERSITY

B.H Road, Tumakuru – 572103, Karnataka, India

Programme Project Report under revised UGC Regulation-2017

Name of the Programme:

MA in Sociology

ABSTRACT

Name of the Programme	MA in Sociology		
Name of the Department	Sociology		
Duration	Two Years		
Scheme	Annual		
Credits	70 credits		
SLM	Courses: 10	Blocks: 7 /Course	Units: 28 /Course
	1 Credit = 1Block	1 Block = 4 Units	
Instructional Delivery	Personal Contact Programme, Counseling- Radio sessions, Face to face and Visual		
Medium of Instruction	English & Kannada		
Eligibility Conditions	<div><input checked="" type="checkbox"/> Graduates from a recognized university with sociology as cognate/major subject</div> <div><input checked="" type="checkbox"/> Graduates in any discipline other than the cognate subject shall study MPP.</div> <div><input checked="" type="checkbox"/> Candidates who have 10+2+3 or 12+3 pattern of course or any programme equivalent to graduation</div>		
Evaluation System	<div><input checked="" type="checkbox"/> Internal Assessment</div> <div><input checked="" type="checkbox"/> Term end Examination</div>		
Teaching Staff	Assistant Professors-3 <div><input checked="" type="checkbox"/> University will appoint competent Academic counselors at learner centers</div>		
Infrastructure	<div><input checked="" type="checkbox"/> Computer Lab</div> <div><input checked="" type="checkbox"/> Library</div> <div><input checked="" type="checkbox"/> Lecture Halls</div>		
Quality Assurance	Students’ Feedback, Peer review, Editorial committee, Accreditation by agencies.		
Expected Outcome	<div><input checked="" type="checkbox"/> Quality and Excellence</div> <div><input checked="" type="checkbox"/> Skill Development</div> <div><input checked="" type="checkbox"/> Responsible Citizens</div> <div><input checked="" type="checkbox"/> Responsible Teachers</div> <div><input checked="" type="checkbox"/> Excellent socio-cultural development</div>		

Mission and objectives

VISION

The Department vision focuses on learning and growth, so as to develop and enhance the student's rational critical thinking and analysis with prudent judgment. In this context the department has paved a way for the student centred environment within which they can become social being in the society.

MISSION

The Mission of the department is to promote intellectual development of its students by introducing them to the concepts, theoretical framework, scientific quest, methodological techniques and vibrant academic environment which enables the students to develop sociological imaginations and actions. Thus the Department strives to provide the student with rigorous and intellectual understanding of the social world.

(a) Relevance of the program with HEIs Mission and Goals

1. MA in sociology is a two year programme, offered in ODL mode with an appropriate credit design suggested by the regulatory body. It is designed following the recommendations of UGC and also syllabi used for various competitive examinations across India.
2. The programme helps learners not only in systematically understanding the structure and dynamics of modern societies but also in orienting them to devise ways and means proposing working solutions for several of the problems plaguing modern societies.
3. Comprehensive and Eclectic perspectives taught in the program train learners to work with concrete skills at the field level and in the sphere of teaching, research and organizations. They are concerned with the issues of 'development', 'Environment', 'social movements', 'health', 'welfare of tribes', 'peasants', 'work, industry & professional groups' and 'social problems' confronted by modern dynamic societies.

(c) Nature of prospective target group of learners

The programme targets the following group of learners

- ☐ Graduates from a recognized University with sociology as cognate/major subject
- ☐ Graduates other than the cognate subject shall compulsorily study MPP-Masters Preparatory Programme in first year of the programme.
- ☐ Candidates who have 10+2+3 pattern or programme equivalent to graduation
- ☐ Graduate women in the subject such as *working women*, *Homemakers* employees, senior citizens, unemployed and also other inclusive groups.
- ☐ Graduates in sociology who cannot have access to the conventional system of education due to socio-cultural, locational and economic disadvantage
- ☐ Graduates in sociology employed in public/private sectors
- ☐ Graduate Prison inmates who wish to transform themselves for better life in future

(d) Appropriateness of Programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence

- ☐ Sociology's episteme and its nature of knowledge are empirically oriented as well as abstract in nature. The essential knowledge is delivered in open and distance mode through quality self learning materials (SLM), effective counseling/contact classes, electronic content support which parallels conventional mode of delivering the contents in dissemination of knowledge.
- ☐ The Required skill and competencies of the programme is imparted to the learners by Open Distance Learning (ODL). The *modus operandi* of ODL is adopted in toto which matches the activities of the programme in conventional mode
- ☐ The specific skills and competencies required to be acquired by the learners and also Learning outcomes from pursuing the programme are schematically illustrated below. ICT enabled learning help the students to acquire specific skills and competencies.

Table -1

Programme Level	Specific Skills and competencies	Learning Outcomes
M.A. in sociology	<ul style="list-style-type: none"> ☐ Empathy ☐ Abstract Thinking and Observation skills 	<ul style="list-style-type: none"> ☐ Equipped with professional knowledge on interpersonal and intergroup relations, institutions, development, health, education,

	<p>☐ <i>Holistic</i> <i>Perspective</i></p> <p>about society and reality</p> <p>☐ <i>Analytical</i> <i>and</i></p> <p><i>Synthetic</i> skills in understanding the reality</p> <p>☐ Learning <i>Sociological</i></p> <p><i>Imagination</i></p> <p>☐ Becoming acquainted with <i>Sociological</i></p> <p><i>Theories and Concepts</i></p> <p>☐ Competent with</p> <p><i>Research Methods and Tools of Data Collection</i></p> <p>☐ Communication skills</p>	<p><i>communities/societies, governance and groups</i></p> <p>☐ Can work with communities, groups and can diagnose the issues with remedies</p> <p>☐ Capacity to devise, construct and execute the Research methods and Data collection Techniques in Survey Research and other types of Research</p> <p>☐ Capacity to connect the isolated empirical issues to the macro theoretical framework</p> <p>☐ Tapping the dialectics of commonsense and science to understand social reality transcending the limits of time and space</p> <p>☐ Capacity to apply abstract theories and concepts to understand the problems of contemporary society and to suggest remedies</p>
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(e) Instructional Design

i. Curriculum Design

Curriculum set for programme is based on the following rationales.

- ☐ **Articulated Learning Material:** Curriculum articulation has been adopted to avoid conflicts across the different areas. Development of a logical instructional flow from one level to another is the common practice. Curriculum sequence and logic has been maintained at all levels of studies by reducing and eliminating repetitions
- ☐ **Realistic Contents**
Contents are developed keeping in view of the contributions expected of a student in his/her career and also life. Career role with specific tasks, knowledge, skills, attitudes, and values are considered for development of curriculum. The content of the programme is delivered by way of self-learning material which is prepared by academicians of repute both in the University and other institutions.
- ☐ **Evaluation conscious**
The curriculum in the programme is oriented in terms of quantitative yardsticks to realize the objectives of curriculum through self learning materials, internals assessment and term end examinations.
- ☐ **Employability**
The end result of curriculum framed here is to bestow set of concrete skills and competencies which make the learners employable. Knowledge and skills acquired in the programme place them in the field of teaching, research and at organizations working in development, health and welfare, etc.

ii. Detailed Syllabi

The detailed syllabi for PG course in sociology is inserted in the Annexure I

iii. Duration of the programme

Duration of the programme is two academic years and mode of scheme is annual. The Medium of instruction is offered in two languages: English as well as Kannada

iv. Faculty and Staff Support Requirement

The Department has Three Assistant Professors as permanent faculty members at present. University appoints competent academic counselors at learners support centers.

v. Instructional Delivery mechanism

The delivery of instructional mechanism is through two stages:

- ☐ First, through the distribution of Self Learning Materials in print media to learners at the time of admission. Also University has planned to bring out the self learning materials in the electronic media in the form of CDs and online. Over a period of time, virtual system of classes and instruction will be introduced.

- ☐ Second through contact programme/counseling classes. The programmes are conducted at the head quarters and recognized learner support centres. The contact/counseling/face to face, /electronic, radio/e-counseling sessions will be in accordance with benchmarks set by UGC.

vi. Identification of Media

- ☐ Print media is the existing predominant form of delivery of self learning materials.
- ☐ Audio Visual Recording system is in place, which will be used appropriately. Besides, university has also offered self learning material through audio and video CD/DVDs and the transmission of lectures through Radio. Web platform for the learners will be created through *The Discussion Forum* by using *PHP software*. This can be used by learners to discuss and share the knowledge. Also *Blogs* are identified to be potential media for disseminating lectures, views, information and discussion with learners.

vii. Student Support Service Systems

- ☐ Faculty members are available for academic queries, face to face counseling and support sought by learners.
- ☐ Learners support centres will be extended at recognized study centres

viii. Credit Mapping of the Programme

Table 1-Norms for Delivery of MA Programme through Distance mode.

No. of Assignments	Total Learning Hours	No.of Counselling Sessions	Size of SLMs Range	Credit Value of the Course
03	210	*21Hours	28 Units	7 Credits

*21 Hours of counseling classes include *Lectures* in Personal Contact Programme, Face to face and e-counseling, etc.

Table 2- M A I Year

Course Code	Credits	IA Marks	Theory		Aggregate for Pass
			Max. Marks	Min. Marks	
Course –I	7	20	80	32	40
Course -II	7	20	80	32	
Course -III	7	20	80	32	
Course -IV	7	20	80	32	
Course -V	7	20	80	32	

Table 3- MA II Year

Course Code	Credits	IA Marks	Theory		Aggregate for Pass
			Max. Marks	Min. Marks	
Course - VI	7	20	80	32	40
Course - VII	7	20	80	32	
Course - VIII	7	20	80	32	
Course - IX	7	20	80	32	
Course - X	7	20	80	32	
Total for Final	35	100	400	160	200
Total for Previous	35	100	400	160	200
Grand Total	70	200	800	320	400

(f) Procedure for Admissions, Curriculum transaction and Evaluation**1. Procedure for Admission**

- ☐ The University has adopted transparent admission policy. All information relating to admissions, courses, curriculum, evaluation, student support service, etc. is provided in the prospectus and also website. The admission norms prescribed by the UGC is followed in its true spirit. The **minimum eligibility** for admission shall be as prescribed under the Ordinances framed under Tumkur University Act

Minimum Eligibility

- ☐ Graduates from a recognized University with sociology as cognate/major subject
 - ☐ Graduates in any discipline. Graduates from others disciplines shall compulsorily qualify in Masters of Preparatory Programme(MPP)
 - ☐ Candidates who have 10+2+3 or 12+3 pattern of course or any programme equivalent to graduation
- ☐ **Programme delivery and Activity planner:**
Programme delivery and Activity planner is based on Video counseling, Telephonic Sessions, Practical Classes, Assignments, Counseling Sessions and Contact Programmes. The academic planner contains the academic activities for which the academic calendar of events is notified well-in-advance on the website of the University.

☐ Financial Assistance

- Scholarship for SC/ST students is awarded.
- Other financial assistance will be explored
- Merit Scholarship awarded by the Government of India.

2. Curriculum Transaction

Continuity of curriculum transaction between the institution and student is accomplished through the following process.

- ☐ Periodic revision of curriculum

- ☐ Curriculum is identified and designed in workshop and approved by the Board of Studies and Academic Council followed by *Ordinance*
- ☐ Curriculum matches with the guidelines of regulatory body in terms of credits, blocks and units.
- ☐ Student programme guide and self-learning material both in print and e-content fall in line
- ☐ The university provides the learners' *Self Learning Materials* (SLMs). The essence of SLMs is to ensure interactive mode of learning and to clear the doubts, if any either through emails, blogs and even personally:
- ☐ University conducts personal contact programme-counseling classes for the learners at headquarters as well as at learner support centers

☐ **Evaluation**

- ☐ **Internal Assessment:** Internal assessment comprises of various tools such as assignments, seminars, quiz, group discussions, etc. It is a continuous/formative assessment adopted by the university
- ☐ **Term-end Examination:** The University conducts term-end examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various centres of the territory.
- ☐ Graduates from other disciplines shall compulsorily qualify MPP (Bridge Course) as part of term end examination during first year.

- ☐ **'Board of Examiners'** (BOE) is entrusted with the responsibility of framing the question papers and evaluation of examination. Single valuation is relied upon; however, revaluation, challenge valuation and provision for photo copy of answer scripts to students, Board valuation are also adopted to ensure transparent and objective evaluation system.

(g) Requirement of Laboratory Support and Library Resources

- ☐ **Laboratory Support:** The University imparts students with requisite skills by conducting the classes. A common laboratory facility is provided for acquiring computer and language skills.
- ☐ **Library Resources:** The University provides library facility both traditional and digital at the learner centre with proper security. Further state of the art library in place at the headquarters

(h) Cost estimate of the programme and the provisions

Rs. 54,00,000/ Annum (Rs. Fifty Four Lakhs per annum)

(i) Quality Assurance mechanism and expected programme outcomes

Quality of the programme is assured by the following:

- ☐ Students give formal feedback on SLM, contact classes / counseling, examination and other support services.
- ☐ Academic peer suggest the improvement of SLM through reviews, workshops, seminars and conferences.
- ☐ Editorial committee is setup for ensuring the reliable, competent and quality SLM
- ☐ The syllabi will be revised and updated periodically.
- ☐ Peer assessment and feedback.
- ☐ Academic audit promotes quality and standards

☐ **Expected Programme Outcomes and Benchmark Statements**

- ☐ Abstract Knowledge about broad range of sociological taxonomies, theories, and methods
- ☐ Equipped with Ontological and epistemological basis and essence of sociological knowledge
- ☐ Shall possess *Analytical and synthetic* views and *Eclecticism*
- ☐ Equipped with scholarly knowledge on Research Methods and Tools of Data Collection.
- ☐ Thorough with the logics of induction, and deduction
- ☐ Ability to correlate and explain the interrelation and interconnection between social action, and social structure, social processes shaping social action, institutions and social structure

- ☐ Must be aware of and understand the ways that sociological knowledge can be used across a variety of professional contexts public, private, and third sector organizations, both national and international

i. Discipline-specific Skills

- ☐ *Empathy*
- ☐ *Abstract Thinking and Observation skills*
- ☐ *Holistic Perspective about society/reality*
- ☐ Analytical and Synthetic skills in understanding the reality
- ☐ Learning *Sociological Imagination*
- ☐ Becoming acquainted with *Sociological Theories and Concepts*
- ☐ Competent with *Research Methods and Tools of Data Collection*
- ☐ Communication skills

ii. Cognitive Abilities and Skills

- ☐ analyze, examine and explain the social reality on the basis of sociological reasoning
- ☐ evaluate competing versions of explanation based on sources
- ☐ equipped with sociological reflexiveness in questioning assumptions which are taken for granted
- ☐ employ both analysis and synthesis in explaining the reality

iii. Employable Skills

Equipped with professional knowledge on *interpersonal and intergroup relations, institutions, development, health, education, communities/societies, governance and groups*

- ☐ Can work with communities, groups and can diagnose the issues with remedies
- ☐ Capacity to devise, construct and execute the research methods and data collection techniques in survey research and other types of research
- ☐ Capacity to connect isolated empirical issues to the macro theoretical framework
- ☐ Tapping the dialectics of commonsense and science to transcend the limits of time and space
- ☐ Capacity to apply abstract theories and concepts
- ☐ Can diagnose the problems of contemporary society and to suggest remedies

Annexure-I

Syllabus of MA in Sociology

Papers offered in M A Sociology-			Credits
M A I Year	1	Classical Sociology	07
	2	Research Methodology	07
	3	Rural Society in India	07
	4	Urban Society in India	07
	5	Social Demography	07
M A II Year	6	Modern Sociological Theories	07
	7	Social Stratification and Mobility	07
	8	Industrial Sociology	07
	9	Political Sociology	07
	10	Education and Society	07
Total			70 Credits

TUMKUR UNIVERSITY

B.H Road, Tumakuru – 572103, Karnataka, India

Project Proposal Report Under Revised UGC – Regulations 2017

Name of the Programme: Master of Commerce (M. Com)

Abstract			
Name of the Programme	M. Com		
Name of the Department	Commerce		
Duration	2 years		
Scheme	Annual		
Credits	70		
SLM	Course: 10	Blocks: 70	Units: 280
	1 Credit = 1 Block	1 Block = 3 to 4 units	
Instructional Delivery	PCP/ weekend counseling session, face to face interaction sessions		
Medium Instruction	English		
Eligibility Conditions	12+3 or 10+2+3 - a pass in B. Com/BBM/BBA Examinations or any degree other than the cognate (MPP)		
Evaluation System	Internal assessment Term end examination		
Teaching Staff	Core faculty 03 Professors 07 Assistant Professors	Academic counselors at each learner's support center	
Infrastructure	lecture halls, commerce laboratory, Library and ICT enabled facility		
Quality Assurance	Students / academic peer/ employer feedback, editorial committee, academic audit, assessment and accreditation		
Expected outcome	<ul style="list-style-type: none">• Enhancement quality of knowledge in the area• Employability and communication skills.• Responsible citizens in competitive world		

A. Programme's Mission and Objectives

Mission:

1. To impart quality higher education with required knowledge and skills and thereby provide quality human resources to promote economic growth and development.
2. To provide an access to higher education for those who cannot afford to study in regular mode
3. To create a student-centered environment that is characterized by academic excellence,

inspiring and preparing students to serve as ethical, informed citizens and leaders in an increasingly complex, diverse and global environment.

Objectives:

M.Com programme has the following objectives:

1. To impart and update knowledge in cutting edge areas of teaching and research among unreached and rural students.
2. To deliver ICT and information resource-based teaching and learning processes.
3. To enable the students to improve professional competence and enhance career progression.

A. Relevance of the program with HEI's Mission and Goals:

M.Com is a two year programme with mix of the credits suggested by the regulatory body. The programme offered by the Tumkur University is of distance mode and the proportion of knowledge and skill is 4:1. The course content has been developed in keeping in mind the changing business environment and revised periodically as and when required. Therefore the M.Com programme always has the composition of the courses which enhance the knowledge and the skill required to harness the learners in the present context of business environment.

M.Com programme of Tumkur University through distance mode is of two years. The programme is capable of enhancing the knowledge of learners in such a manner which promote the civic values, corporate individual social responsibility, ethical value, capacity building and core competency of them. The programme through distance mode matches with academic activities of the conventional system.

B. Nature of Prospective Target Group of Learners:

1. Candidates who have qualified 12+3 or 10+2+3 or equivalent examinations in Commerce/ Management/ Administration (B.Com, BBM and BBA).
2. Graduate from any other discipline other than the cognate
3. The commerce graduated businessmen, professionals, employees in government, private, MNC, NGO and other sector.
4. Housewives, retired employees and other socio-culturally, economically and locationally dis-advantaged graduates or any other inclusive group.

C. Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence:

The M.Com programme structure offered by Tumkur University through distance mode has the capability which is delivered through print media, audio-visuals, video conferencing, and online discussion. It demonstrates the knowledge and the skill through radio and other channels which are the essence of ODL. The study material of the programme is in accordance with the self-learning material prescribed by the UGC. The material is depicted in terms of blocks and units as per the credit. Audio-video recording system in place, which will be used appropriately.

The delivery by way of SLM is imperative as students are constrained from attending the regular institutions to gain knowledge and skill. The ICT enabled teaching and learning in the university is a big support for the learners in an endeavor to gain competencies of the learners at the door steps.

D. Instructional Design:

Curriculum development plays a very vital role in imparting quality education. The curriculum is designed keeping in view the norms of UGC from time to time. The instruction is designed as per the credits. The student programme guide, the self learning material both in print and electronic are pressed in to the service to promote quality and excellence in all fronts. For that purpose, the university takes the following measures:

1. **Learning Material:** Curriculum has been adopted to avoid conflicts across the different areas of the business education. Development of logical instructions flows from one level to another. Curriculum sequence has been maintained at all levels of studies by reducing conflicts and eliminating repetitions.
2. **Realistic Contents:** Contents are developed keeping in view of the contributions expected of a student in his/her career. Career role by specific tasks, knowledge, skills, attitudes, and values are considered for development of curriculum. The content of the programme is delivered by way of self-learning material both in print and e-content which is prepared by academicians of repute both in the university and other institutions.
3. **Evaluation Conscious:** The curriculum is developed keeping in view of evaluation-conscious at various levels; the study material is structured in simple, logical, accurate, realistic time frame and measurable.
4. **Employability:** The curriculum of the programme is developed to bridge the gap between academic knowledge and job market requirement at local, regional, national and international levels.
5. **Duration of the Programme:**
The study of the programme is spread in two years with the time range to complete the programme.
6. **Faculty:**
The core faculty in the Department of Commerce and qualified academic counselors at each learner support centre caters to the needs M.com. There are 03 Professors and 07 Assistant Professors in the Department as core faculty.
7. **Supporting Staff:**
03 Office Assistants and 01 Attender are supporting academicians
8. **Instructional Delivery Mechanism:**
Delivery mechanism of the course material and other instruction is through personal

delivery at the time of admission in print media. The print include study material, student programme guide are also used. Beside web based services, and CD drives also in the pipeline. The university has a mechanism to produce audio-video study material.

Table 1: Norms for delivery of M.Com courses through distance mode

No. of Assignments	Total learning hours	No. of counseling sessions	Size of SLMs range	Credit value of the Course
3	210 hours	*21 hours**	28 units	7 credits

*10% of total learning hours of a course are earmarked to deliver lecture in PCP/counseling.

**21 hours includes well packed lecturing, and apt counseling by the well experienced academicians. For this purpose face to face, audio visuals and virtual tools will be adopted.

9. **Instructional Design:** The instruction of the programme design is made as prescribed by UGC. Curriculum is approved by the bodies viz Board of Studies, Academic Council and by the relevant ordinance. The curriculum is to be revised periodically.
10. **Details of the Syllabi:** The details of syllabus of M.Com Programme is appended in Annexure-I.

E. Procedure for Admissions, Financial Assistance, Curriculum

Transaction and Evaluation:

1. Procedure for Admissions:

- a) The university has adopted transparent admission policy. All information relating to admissions, courses, curriculum, evaluation, student support service, etc. is provided in the prospectus and also website. The admission norms prescribed by the UGC be followed in its true spirit. The minimum eligibility for admission shall be as prescribed under the rules and regulations of Tumkur University.

Candidates who have qualified B.Com/BBM/BBA examinations conducted by a recognized university or candidates who have qualified any other degree examination (other than the cognate from a recognized university). Such candidates shall compulsorily qualified MPP (Master Preparatory Programme) examination during the first year of the study

- b) Programme delivery and Activity Planner: The programme deliveries of the courses are through SLM, counseling sessions, radio, counseling, telephonic etc practical classes, assignments, contact programmes through web-based learning and print media. The academic calendar of events will be notified well-in-advance on the website of the University.

2. Financial Assistance:

- a) Scholarship for SC/ST students.
- b) Muktha Sanjeevini Scheme for meritorious and rural based students is extended.
- c) Women students comes under BPL availed fee concessions at 25% of the tuition fee at the time of their admission.
- d) Merit Scholarship from the Government of India.

3. Curriculum Transactions:

- Periodic revision of curriculum of the Programme
- Curriculum of the programme is designed on the basis of the proceedings of the workshop and opinion of peer group and employer.
- Curriculum matches with the guidelines of regulatory body in terms of credits, blocks and units.
- Board of Studies, Academic Council and assent of ordinance strengthens the curriculum design.
- Students programme guide and study material in print and e-mode is followed
- Delivery of lectures in the PCP/ proper counseling through face to face counseling, telephonic counseling, e-counseling, through audio, visual.

4. Evaluation: Student is assessed by the Internal Assessment and Term-end examinations.

- (a) **Internal Assessment:** Internal assessment comprises of various tools such as assignments, seminars, quiz, group discussions, etc. It is a continuous assessment by way of formative assessment in the university.
- (b) **Term-end Examinations:** The university conduct term-end examination or summative examination at the end of each term. It employs all measures suggested by the UGC to conduct transparent examinations at various notified centres of the territory. Besides the evaluation system is same as that of the system suggested by the UGC.

Valuation, revaluation, third valuation, photocopy of the answer scripts, challenge valuation etc, are also adopted to conduct examination transparently and objectively
Details of credits and Examination are furnished as under

M.Com – Previous Year

Table 2: Distribution of Credits and Evaluation

Course Code	Credits	IA Marks	Theory		Aggregate for Pass
			Max. Marks	Min. Marks	
Course – 1: Organizational Behavior & HRM	7	20	80	32	40
Course – 2: Business Environment	7	20	80	32	
Course – 3: Marketing & Consumer Behavior	7	20	80	32	
Course – 4: Economics for Business Decisions	7	20	80	32	
Course – 5: Mathematics & Statistics for Business Decisions	7	20	80	32	

M.Com – Final Year

Table 3: Distribution of Credits and Evaluation

Course Code	Credits	IA Marks	Theory		Aggregate for Pass
			Max. Marks	Min. Marks	
Course – 6: Entrepreneurship Development	7	20	80	32	40
Course – 7: Business Research Methods	7	20	80	32	
Course – 8: Advanced Financial Management	7	20	80	32	
Course – 9: Direct & Indirect Taxes	7	20	80	32	
Course – 10: Accounting for Managerial Decisions	7	20	80	32	
Total for Final	35	100	400	160	200
Total for Previous	35	100	400	160	200
GRAND TOTAL	70	200	800	320	400

* The university makes provision to restructure credits as per the UGC from time to time.

- Notification:** The University notify its admission procedure, financial assistances, delivery of the programme, academic calendar, evaluation system and other details of the student support on its website for the information of the learners.

F. Requirement of the Laboratory Support and Library Resources:

- i. **Laboratory Support:** The University imparts learners with the requisite skill by conducting the classes. For this purpose, the compatible lab with adequate computers and trained personnel will be in place at the centres notified by the university. This infrastructure may be either its own or through collaboration with reputed educational institutions.
- ii. **Library Resources:** The university provides library facility both traditional and digital at the learner centres with proper security. Further state of the art library in place at the headquarters.

G. Cost Estimate of the Programme:

The estimated cost of the programme is 54, 00,000 per year (Rupees fifty four lakhs Only)

H. Quality Assurance and Expected Programme Outcomes:

Quality of the programme formal assured by the following:

- Students give formal feedback on SLM, contact classes / counseling, examination, student support services etc.,
- Editorial committee enriches the quality
- Academic peer suggest the improvement of SLM through reviews, workshops, seminars, conferences.
- Industrialist / employers, professionals and others in the concerned suggest their expectation to increase quality.
- Academic audit programme
- Assessment and accreditation of the program by the agency i.e., NAAC

Expected Programme Outcomes:

1. To enhance quality of knowledge and skill.
2. To carve out good human asset with appropriate employable skills.
3. To transform Learner's as responsible citizens in the competitive world.
4. To make learners participate in community development.
5. To create opportunity to the learners to imbibe civic and social values.
6. To promote ethical and moral values of the individual and institutions

Benchmark Systems:

1. Placement of students
2. Creation of data base system of each student.
3. Achieving quality and excellence in the field.
4. Corporate level/public services.
5. Alumini Association.
6. Community Development.
7. Good networking and collaboration.

8. Corporate Individual Social Responsibility

Annexure 1

Master of Commerce (M.Com) Annual Scheme

M.Com Previous Year
Course – 1: Organizational Behavior & HRM
Course – 2: Business Environment
Course – 3: Marketing & Consumer Behavior
Course – 4: Economics for Business Decisions
Course – 5: Mathematics & Statistics for Business Decisions
M.Com Final Year
Course – 6: Entrepreneurship Development
Course – 7: Business Research Methods
Course – 8: Advanced Financial Management
Course – 9: Direct & Indirect Taxes
Course – 10: Accounting for Managerial Decisions

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