TUMKUR UNIVERSITY

Syllabus for
Bachelor of Social Work (Basic/Hons.)

Board of Studies in Social Work
Tumkur University
B.H.Road, Tumakuru - 572 103

Bachelor of Social Work (BSW)
SEMESTER I

SWDSC01: Foundations for Social Work	
Number of Theory Credits	**Number of lecture hours / Semester**
4	56

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand history and evolution of social work profession, both in India and the West 2. To develop insights into the origin and development of ideologies and approaches to social change 3. To develop Skills to understand contemporary reality in its historical context	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand social work as a profession 2. Able to understand various ideologies of social work 3. Able to demonstrate awareness of values and ethics of the social work profession.	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

Content of Course	Hrs
Unit –I An Introduction to Social Work	15
Chapter No. 1 : Social Work: Concept, Meaning, Definitions, Objectives, Goals andFunctions, Introduction to the methods of Social Work. **Chapter No. 2 :** Social Work: Nature and Philosophy: Democratic, Humanitarian, Herbert Bisno's Philosophy **Chapter No. 3** Historical development of Social Work in UK, USA, India and Karnataka **Chapter No. 4:** Emergence of Social Work Education in India and Karnataka	

Unit – II Principles, Values and Ethics of Social Work	13
Chapter No. 5: Principles of Social Work **Chapter No. 6:** Guiding Principles of Social Work and their applications in diversesocio-cultural settings **Chapter No. 7:**Assumptions, Values and Code of Ethics (NASW) of Social Work **Chapter No. 8:** Professional v/s Voluntary Approaches to Social Work	
Unit – III Social Work Profession in India	12
Chapter No. 9: Profession: Meaning, Definitions and Attributes **Chapter No.10:** Professionalization of Social Work in Indian Scenario **Chapter No. 11:** Social Work Profession: Issues and Challenges **Chapter No. 12:** Perspectives of Social Work Profession in Indian context	
Unit – IV Approaches, Ideologies and Fields of Social Work	16
Chapter No. 13: Social Work and its Relation to Human Rights and Social Justice **Chapter No. 14:** Ideology of Action Groups and Social Movements **Chapter No. 15:** Contemporary ideologies of Social Work and Social Change **Chapter No. 16: Fields of Social Work -** Community Development, Correctional Settings, Medical and Psychiatric Social Work, Family, Women andChild centered Social Work, Industrial Social Work, Social Work with Marginalized Sections of the Society	

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Social Work Journal, Bi-annual, Department of Social Work, Assam University, Silchar

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The Audiopedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean?
SOCIAL WORK   meaning,   definition   and   explanation:
Available at https://www.youtube.com/watch?v=xj5-Vdh1B3E

USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change.
100 years   of   Professional   Social   Work   in   the   United   States:
Available at https://www.youtube.com/watch?v=a4VzRSnksmA
Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation.

SWDSC02: Social Science Concepts and Social Work	
Number of Theory Credits	**Number of lecture hours / semester**
4	**56**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand basic sociological concepts and notions of society 2. To know the basic concepts of economics and structure of economy 3. To understand the political framework for social welfare	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the basic sociological concepts and notions of society 2. Able to know the basic concept of economics and structure of economy 3. Able to explore the knowledge about political framework in the context of social welfare	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

Content of Course	Hrs
Unit – I Introduction to Sociological Concepts	16
Chapter No. 1: Society: Meaning and Definition, Man and Society and their Relationships, Social Stratifications: Meaning and Nature; Caste, Class, Gender, Power and Authority **Chapter No. 2:** Social Values, Norms, Customs, Mores and Culture, Social Institutions:Family, Marriage, Religion, Education **Chapter No. 3:** Social Process and Social Change: Concept, Nature, Types, Importance,Characteristics and Factors of Social Change. **Chapter No.4:** Social Control and Socialization: Meaning, Nature, Social Deviance and Social Control, formal and informal; Concepts, Factors, Process andImportance of Socialization.	
Unit – II Psychology and Social Work **Chapter No. 5:** Psychology: Meaning, Definitions, Nature, Scope and Importance **Chapter No. 6:** Introductory concepts: Perception, Learning, Motivation, Emotions, Memory **Chapter No. 7:** Personality: Meaning, Definitions, Characteristics, Types, Factors andSkills	12

Chapter No. 8: Understanding Human Behavior: Introduction, Stages of Human development, Heredity & Environment	
Unit – III Knowledge of Economics and Political Science for Social Workers	16
Chapter No. 9: Economic System: Capitalist, Socialist and Mixed Economy, **Micro and Macro:** Micro: Implications of Budgeting at Domestic Level – HouseholdBudgeting, Income, Expenditure, Savings and Debts **Macro**: GDP, National Income, Inflation, Deflation and other related areas. **Chapter No. 10:** Banking and Public Finance: Self Help Groups (SHG's), Rural Banks,Co-operative Societies, Medium Small Micro Enterprise (MSME) **Chapter No. 11:** State: Origin, Concept and its Organs, Concept of Welfare State **Chapter No. 12:** Indian Constitution and its Salient Features, Fundamental Rights,Directive Principles of State Policy	
Unit – IV Introduction to Anthropological Concepts	12
Chapter No. 13: Meaning, Definition, Concept, Importance and Scope of Anthropology **Chapter No. 14:** Main branches of Anthropology and its relationship with Social Work **Chapter No.15:** Importance of Socio Cultural Anthropology: Tribes-Meaning, Definition, and Characteristics. **Chapter No. 16:** Various Tribes, its Culture and Development in India	

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Economic and Political Weekly, EPW Research Foundations, Mumbai.

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https://www.youtube.com/watch?v=W3ToErD5meI
https://www.youtube.com/watch?v=4tyydBtlcfw https://www.advocatesforyouth.org/issue/growth-and-development/ https://www.youtube.com/watch?v=gE55soly70M

Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work(BSW)

(2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

SWDSC03: Field Work Practice 1

Course Title	Social Work Practicum -1	Course Credits	4
Total Contact Hours	16 Hours per week (25 Fieldwork Visits)	Duration of ESA	Viva-voce
Formative Assessment Marks	50	Summative Assessment Marks	50

Course Objectives	Pedagogy	Course Outcomes	Course Assessment
To understand the basics of fieldwork, concept of self and field work and the professional role of social workers. To critically understand and Appreciate Programmes and projects of governmental and non-governmental organizations. To enhance importance of skills in report writing and documentation	Lecture, Practical exposure, Fieldwork Training, Orientation Visit/ Concurrent Fieldwork to various Agencies	Able to understand the concept of field work education to develop selfawareness Able to develop skills in field work report writing, record of the observation visits and engage in meaningful discussions during group interactions Able to understand Programmes and projects of governmental and nongovernmental organization	Semester end examination- Viva Voce: 60 marks Internal Assessment:40 marks

Field Work Contents (Tasks /Activities)

Field work practicum of First Semester comprises two components:

- Orientation Lecture
  Orientation Visits

Orientation Lectures: There shall be a minimum of 10 **orientation lecture in t**he First semester Field work Practicum. This will focus on preparing the students about the field work, concept, definitions, purpose and components, understanding self-awareness and self-management, time management, goal setting, field work practice and ethics, fieldwork record and writing skills and techniques like rapport building, observation and analysis, advocacy, and networking with individual, group and community.

Orientation Visits: There shall be minimum 20 orientation visits in a semester to provide an exposure to and understanding of the services provided in responses to people's needs to governmental and non- governmental organization highlighting the role of social work profession (i.e. agencies in health setting, education, community, institutional and Non-institutional services, criminal justice system, civic administration, rehabi1itation, Local bodies, etc.).

Soon after the completion of "orientation visits to fields of social work", a student shall be conducted

to share the orientation visit experiences and learning. The students shall record their experiences and leanings of Orientation Visits, which they are expected to produce at the time of viva-voce examination conducted at the end of the semester.

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SWOEC01: Fields of Social Work Practice	
Number of Theory Credits	**Number of lecture hours/semester**
3	**52**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand Of the fields of social work 2. To know the different settings of social work 3. To understand the Competencies required to work in different settings of social work.	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the fields of social work 2. Able to know the Different settings of field work 3. Able to explore the competencies required to work in different fields of social work,	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

Content of Course 4	Hrs
Unit – I Fundamentals of Social Work	12
Chapter No. 1: Meaning, Concept, Definitions, Nature and Scope of Social Work **Chapter No. 2:** Methods of Social work **Chapter No. 3:** Values and Ethics of Social Work **Chapter No. 4:** Principles, Skills and Techniques of Social Work **Chapter No 5:** Professional attributes for Professional Social Workers	
Unit – II Social Work with Communities	12
Chapter No 6: Concept of Community and Community Development **Chapter No 7:** Types of Community; Rural, Urban and Tribal community **Chapter No 8:** Implications for Social Work practice in the Communities; Services forMarginalized, Youth, Elderly, Women and Children **Chapter No 9:** Competencies required for Community Worker	

Unit – III Social Work in School Setting	12
Chapter No. 10: Concept and meaning of School Social Work, Problems of children in schools **Chapter No. 11:** Implications for Social work intervention; children with physical, learning, and emotional problems. School dropout, Working with teachers, administrators, and other professionals **Chapter No. 12:** Skill and Competencies required for School Social Worker.	
Unit - IV Social Work in Hospital, Industrial and Correctional Setting	16
Chapter No. 13: Social Work in Hospital Setting: An introduction to Medical and Psychiatric Social Work, Hospitals: Types, Structure, and Functions. **Chapter No. 14: Areas of Social Work intervention**; Working with Healthcare Teams, Patients, Care Takers, Caregivers, Para-Medical Staff, and Hospital Administration and Skills and Competencies required for Social Workers in Health Settings **Chapter No. 15: Social Work in Industrial Setting:** Introduction to Industrial Social Work, Problems of Employees; Adjustment, Emotional and Mental Health issues. **Chapter No. 16: Implications for Social work practice**: Employees, Management and unions, Skills and Competencies for Industrial Social Worker. **Chapter No. 17: Correctional Setting:** Children in Conflict with Law, Observation Homes, Role of Social Workers (Probationary Officer)	

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            Bombay

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            – Hall

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 Press
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 Second Review Committee, New Delhi 1980, University Grants Commission.
S D Gokhale(ed) Social Welfare-Legend and Legacy, Popular Prakashan, Bombay.
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 Assam.

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 https://www.youtube.com/watch?v=LtaCmORiP9A
The Audiopedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean?
SOCIAL WORK meaning, definition & explanation, Available
 at https://www.youtube.com/watch?v=xj5-Vdh1B3E
USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change: 100
 Years of Professional Social Work in the United States, Available at
https://www.youtube.com/watch?v=a4VzRSnksmA

Pedagogy: Lecture, Assignment, Individual and Group, Discussion/Presentation

SWSEC01: Digital Skills for Social Work Practice	
Number of Theory Credits	**Number of lecture hours/semester**
2	30

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the importance of technology in social work 2 .To practice the digital skill s	1. Lecture 2. Assignment 3. Individual and Group Presentation	**1**. Able to understand the importance of digital skill 2. Can apply digital skills in social work practice.	A. Summative Assessment : 30 marks B. Formative Assessment: 20Marks.

Content of Course	Hrs
Unit – I Introduction to Technology	10
Chapter No. 1: Meaning of Technology, Importance of Technology in Social Work Practice. **Chapter No. 2:** Usage of Technology in Social Work Practice, Training Social Workers about the Use of Technology in Practice: Best Practices, Technology mediated interventions, Ethical Risks. **Chapter No. 3: Internet and Communication:** Effective usage of Internet: Email – Gmail, Outlook, Usage of Social Media for Social Campaign: Facebook, Youtube, Linked In, Instagram, Pinterest.	
Unit - II Usage of Digital Technology in the Various Practicing Fields of SocialWork	10
Chapter No. 4: Digital Technology in Health Care: Electronic health checks, Health Symptom tracking, Health Apps, Electronic Health Records. **Chapter No. 5:** Digital Technology in Psychiatric Social Work Practice: Internet-Based Mental Health Interventions, Using Mobile Apps in Mental Health Practice, Use of Virtual Reality Exposure Therapy for Anxiety- and Trauma-Related Disorders **Chapter No. 6:** Digital Technology in Human Resource Management: HRMIS, Cloud, Payroll Software, Candidate relationship management, Employee assessment software	

Unit – III Digital Social Work	10
Chapter No. 7: Digital Music and Therapeutic Song for Treatment, Blogging: A Tool for Social Justice, online counseling, telephone counseling, video counseling, cyber therapy (avatar therapy), self-guided web-based interventions, electronic socialnetworks, e-mail, and text messages **Chapter No. 8:** Effective Usage of Digital Technology during Pandemic Situation: Zoom, Google Meet, Club House, Microsoft Meet.	

References:
Laurel et.al., (2019), Teaching Social Work with Digital Technology, CSWE Press
Godfred Boahen (2020), COVID-19: Using Digital Technology in Relationship- Based Practice
        to Bridge the Gap in Social Distancing, Social care institute for excellence,
        https://www.scie.org.uk/social-work/digital-capabilities/blogs/covid- digital-
        echnology
John Hughes (2020), Zoom vs Microsoft Teams vs Google Meet: Top Video Conferencing
        Apps Compared, codinwp,
https://www.codeinwp.com/blog/zoom-vs-microsoft-teams-vs-google-meet/ Frederic G. (2019),
        Social Work Education in a Digital World: Technology Standards for Education
        and Practice, Journal of Social Work Education, 55(2):1-13
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Digital Technology and Social Work: https://www.basw.co.uk/digital-technology-and- social-
        work-webinar 4 Ways to Use Digital Tools to Engage Clients
        https://www.socialwork.career/2014/02/4- ways-to-use-digital-tools-to-engage-
        clients.html
Hong Zhu &Synnøve T(2021) Andersen Digital competence in social work practice and
        education: experiences from Norway:
        https://www.tandfonline.com/doi/full/10.1080/2156857X.2021.189997
Digital capabilities for social workers: https://www.youtube.com/watch?v=ft6kW-GMmIE
Social work practice with digital communication technologies:
        https://www.youtube.com/watch?v=Oja8V5GcoTk
Digital technologies for social inclusion:
        https://www.un.org/development/desa/dspd/2021/02/digital-technologies-for-
        social- inclusion- 2/
Digital Capabilities for Social Workers: https://www.scie.org.uk/social-work/digital-
        capabilities/resources/social-workers
A Review of the New Standards for Technology in Social Work Practice
        https://www.youtube.com/watch?v=Gj8hjvikp44
Future is Bright for AI and Social Work https://www.cais.usc.edu/news/future-is-bright-for-ai-
        and-social- work
Make Time for What Matters Part 2: Using Technology to Improve Efficiency and Developing
        Strong Relationships
https://schoolsocialwork.net/make-time-for-what-matters-part-2-using- technology-to- improve-
        efficiency-and-developing-strong-relationships/

Pedagogy: Lecture and Lab, Assignment, Individual and Group, Discussion/Presentation

SWSEC02: Health and Wellness

Course Title	SWSEC02 Health and Wellness	Course Credits	1
Total Contact Hours	30 Hours	Duration of ESA	1 ½ Hours

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To introduce the fundamental concepts of physical education, healthand wellness. 2. To provide a general understanding on nutrition, first aid and stress management. 3. To familiarize the students regarding yoga and other activities for developing wellness. 4. To create awareness regarding hypo-kinetic diseases, and various measures of health and wellness assessment.	Lecture, Assignment/ Seminar, Individual and Group,Discussion/ Presentation/ health related activities	1.Understand the importance of Health and wellness 2.Help individual groups and community to maintain sound health and overcome life style and other deceases	1. Semester endExamination : 35Marks 2. Internal Assessment:15 Marks

SWSEC02: *Health and Wellness*

Unit – I Introduction to Health and Wellness	30 Hrs
Chapter No. 01 Defining Health and Wellness, Personal Health Assessment, Factors Contributing to Health Behavior Change. Dimensions of health and wellness **Chapter No.02** Relationship between lifestyle and health. Physiological and psychological bases of stress. Key components of fitness.	10
Unit-II: Ways to achieve and maintain ideal body composition **Influential Factors for Ideal Body Composition**	10
Chapter No.03 Risk factors and risk reduction strategies associated with the major communicable and non-communicable disease and threats to health and well-being. Influences of psycho-social, economic, physical, hereditary, race, gender, and culture on health. Bio-psycho-social model	
Unit - III Lifestyle Disease and its Management	10
Chapter No. 04: Lifestyle/Hypo-kinetic Diseases and its Management - Diabetes - Hypertension - Obesity - Osteoporosis - CHD - Back pain Health related Physical Fitness and Assessment Body mass Index/Skin fold Measurement, BMR, Pulse Rate, Blood Pressure, Health Related Physical Fitness Test.	

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W.B.Sounders · Puri. K.Chandra.S.S. (2005). Health and Physical Education. New Delhi: Surjeet Publications ·

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Technology · Ziegler. E .F. (2007). An Introduction to Sports & Phy. Edn. Philosophy Delhi

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The contribution of mental health social work to health and care services (2020) https://www.youtube.com/watch?v=oXqQJzHGqyU
Healthcare Education https://www.youtube.com/watch?v=ew_A4_nBugQ

National   Health policies   and   programmes- For   NTA UGC   NET social work https://www.youtube.com/watch?v=VeKFo9x_ZyQ
Role of Hospital Social Workers https://www.youtube.com/watch?v=kCcyUv-XIY4 Social Work and the Health Care System
https://socialsci.libretexts.org/Bookshelves/Social_Work_and_Human_Services/Introduction_to_Social_Work_(Gladden_et_al.)/01%3A_Chapters/1.09%3A_Social_Work_and_the_Health_Care_System

Pedagogy: Lecture and Lab, Assignment, Individual and Group, Discussion/Presentation

SEMESTER II

SWDSC04: Social Case Work	
Number of Theory Credits	**Number of lecture hours/semester**
4	**56**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the individual, family and their problems and the social contextual factors affecting them 2. To understand Social Casework as a method of Social Work practice 3. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals 4. To develop an understanding of application of case work in diverse settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice. 2. Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording.	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

Content of Course	Hrs
Unit – I Introduction to Social Case Work	14
Chapter No. 1: Social Case Work: Concept, Nature, Scope, Objectives and Importance **Chapter No. 2:** Historical Development of Social Casework **Chapter No. 3:** Individual: Nature and Needs **Chapter No. 4:** Problems Faced by Individuals and Families	
Unit – II Components, Principles and Process of Social Case Work	14
Chapter No. 5: Components of Social Case Work (Person, Problem, Place, andProcess) **Chapter No. 6:** Principles of Social Case Work **Chapter No. 7:** Process of Social Work: Intake, Psycho-social study, Psycho-Social Assessment/ Social Diagnosis, Treatment/Intervention, Evaluation, Termination and Follow up **Chapter No. 8:** Concept of Social Role, Functions and Coping Mechanisms	
Unit - III Tools, Techniques and Skills of Social Casework	12
Chapter No. 9: Casework Relationship, Use of Authority and Advocacy **Chapter No. 10:** Communication skills, Observation, Listening, Interviewing and HomeVisits **Chapter No. 11:** Rapport Building and Resource Mobilization **Chapter No. 12:** Recording in Social Casework	
Unit - IV Approaches and Practice of Social Casework	16
Chapter No. 13: Task Centered Approach **Chapter No. 14:** Social Psychological Approach **Chapter No. 15:** Problem Solving Approach and Integrated approach **Chapter No. 16:** Casework Practice in different settings: Medical, School, Elderlycare Homes, Correctional, and Rehabilitation Centres.	

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Timms, N. (1972): Recording in Social Work. London: Routlege and Kegan Paul.

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Pedagogy: Lecture, Assignment, Individual and Group, Discussion/Presentation

SWDSC05: Social Group Work	
Number of Theory Credits	**Number of lecture hours/semester**
4	**56**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the nature and types of groups 2. To understand Social Group Work as a method of Social Work practice 3. To know the basic concepts, tools, techniques, processes and Skills of working with groups 4. To develop an understanding of process of group development and group dynamics 5. To develop an understanding of application of group work in diverse settings	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice 2. Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups	A. Summative Assessment : 60 marks B. Formative Assessment: 40Marks.

Content of Course	Hrs
Unit – I Introduction to Social Group Work	14
Chapter No. 1: 1. Social Groups: Meaning, Characteristics and Importance. **Chapter No. 2:** Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal **Chapter No. 3:** Evolution of Social Group Work **Chapter No. 4:** Values of Social Group Work	
Unit – II Social Group Work and its Practice	14
Chapter No. 5: Assumptions and Objectives of Social Group Work **Chapter No. 6:** Models of Social Group Work Practice **Chapter No. 7:** Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons, Women and Persons with Disability **Chapter No. 8:** Areas of Social Group Work Practice in Different Settings	
Unit - III Group Process and Dynamics	12
Chapter No. 9: Stages of Group Development **Chapter No. 10:** Group Dynamics **Chapter No. 11:** Principles of Social Group Work **Chapter No. 12:** Social Group Work Process: Facilitation, Role of Group worker, Leadership and Decision Making	
Unit - IV Skills and Techniques of Social Group Work Practice	16
Chapter No. 13: Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building **Chapter No. 14:** Programme Planning and Evaluation **Chapter No. 15:** Use of Programme Media **Chapter No. 16:** Group Discussion, Group Counselling, Group Decision Making, and Recording in Group work	

References:
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SWDSC06: Field work Practice 2

Course Title	Social Work Practicum -2	Course Credits	4
Total Contact Hours	16 Hours per week (25 Fieldwork Visits)	Duration of ESA	Viva voce
Formative Assessment Marks	50	Summative Assessment Marks	50

Course Objectives	Pedagogy	Course Outcomes	Course Assessment
To understand the basics of fieldwork, concept of self and field work andthe professional role ofsocial workers. To critically understand and Appreciate Programmes and projects of governmental and non-governmental organizations. To enhance importance of skills inreport writing and documentation	Lecture, Practical exposure, Fieldwork Training, Concurrent Fieldwork to various Agencies	Able to understand the concept of field work education to develop selfawareness Able to develop skills in field work report writing,record of the observationvisits and engage in meaningful discussions during group interactions Able to understand Programmes and projects ofgovernmental and nongovernmental organization	Semester end examination-Viva Voce: 50 marks Internal Assessment:50 marks

Field Work Contents (Tasks /Activities)

Field work practicum of Second Semester comprises Concurrent field work

Concurrent Field Work: The broad aim of concurrent filed work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity of working with communities, groups, individuals/families and managing organization tasks. It is an opportunity to develop intervention skills in reality situations. This entails learning social work practice for two days (16 hours) in every week of the semester.

The student shall complete a minimum of 26 days of visits in a semester. The learners shall be placed in agencies/community to initiate and participate in direct service delivery. Submission of reports to their allotted respective faculty supervisors.

The faculty supervisors through periodic Individual conferences and Group conferences shall

assist students to prepare a plan of action for the respective semester field work activities in consultation with agency supervisors.

Workload: Ratio of Teachers and Students for Social Work practicum shall be 1:8

Note: ** In concurrent Field Work Programme, every student has to undergo 16 hours of Field Work Practicum per week. Two hours of Field Work Practicum is carried out by the students is equated to one hour of theory classes conducted in the Community/ Agency / Institution setting (16 hours of Field Work i.e. two hours = 1 hour theory class). (16/2 = 8 Hrs. the work load for the Field work practicum shall be considered as 1: 8 The Ratio of one teacher shall has batch of 8 students) (Each teacher has to spend 1 hour per student. i.e. 8 students = 8 hours per week). As per UGC Model Curriculum for Social Work Education [2001, p. 14].*

References
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IGNOU School of Social Work (2013), Field Work Practicum in Social Work Part, https:// www.youtube.com/watch?v=a6u_YBsoKCs
The Maharaja Sayajirao University of Baroda (2019), https://www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf
Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

SWOEC02: Social Work Concerns for Women and Child Development

Number of Theory Credits	Number of Lecture hours/semester	Number of Practical Credits	Number of Practical hours/Semester
3	52	-	-

Course Objectives	Pedagogy	Course Outcomes	Course Assessment	Pre-requisite Course	Concurrent Course
• To understand Social Work concerns for Women Development. • To understand Social Work concerns for child Development • To enhance social work practice with women and child development	Lecture, Practical exposure, Fieldwork Training, Concurrent Fieldwork to various Agencies	• Able to understand Social Work Concerns for women and child development.	• Semester end examination-Viva Voce: 60 marks • Internal Assessment:40 marks	--	--

Content of Course	Hrs
Unit – I Social Construction of Gender	13
Chapter No.01: Status of Women in India, Factors affecting Women Status **Chapter No.02:** *concept of* Sex and Gender, Gender Discrimination, Gender Stereotyping, **Chapter No 03:** Gender: Roles and Perspective **Chapter No.04:** Contemporary Issues of Women	
Unit - II Problems and Issues Related to Female Children and Women in India	13
Chapter No.05: Female Foeticide, Female Infanticide, Sex Ratio, Child Marriage **Chapter No.06:** Women and Children in difficult circumstances. **Chapter No.07:** Domestic workers: issues and concerns. **Chapter No.08:** Problem of Elderly Women: Need for social work intervention	
Unit - III Social Work and Women Empowerment	13
Chapter No.09: Women Empowerment: Concept and meaning **Chapter No.10:** Women Empowerment: Education, Social, Economic and Political empowerment.	

Chapter No.11: Government Welfare Programmes and Schemes for Women Empowerment in Karnataka	
Chapter No.12: Reception Centre, Adoption Centers, State Home for Women.	
Chapter No. 13: Functions and Responsibilities of State Commission for Women, Karnataka State Women Development Corporation (KSWDC)	
Unit - IV Problems of Children and Child Protection System	**13**
Chapter No. 14: Problems of Children: Concept, Bio Psychosocial needs, and problems of Children. **Chapter No. 15:** Child Care and protective Services, Convention on the Rights of the Child (CRC) **Chapter No. 16:** Ministry of Women and Child Development: National Commission for women	

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D. K. Bansal, (2006) Gender Violence. New Delhi: Mahaveer and Sons.
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Pedagogy: Lecture, Assignment, Individual and Group, Discussion/ Presentation