



Government of Karnataka

**TUMKUR UNIVERSITY,
TUMKUR.**

Curriculum Framework for Undergraduate-BA.

**V and VI
Semester
Syllabus for
BA - HISTORY**

BA, HISTORY-SEMESTER-V

Course Title: History of Modern India. (CE 1761-CE to 1947)		
Semester: VI	Course Code: DSC-9	
Total Contact Hours: 60	Course Credits: 4	
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours	
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100	
Unit	Contents of Course- DSC-9: History of Modern India. (CE 1761-CE to 1947)	60 Hours
Unit-I	<p>Chapter-1. Third battle of Panipat and effects. Expantion of British power- Battle of Plassy and Buxor.</p> <p>Chapter-2. Economic impact of colonial rule- Theory of Drain of Wealth - Commercialisation of Agriculture.</p> <p>Chapter-3. Indian Revolt of 1857- causes, result and its impact.</p>	15 Hours
Unit-II	<p>Chapter-4. Tribal and Peasant movements in Colonial India, The Santhal Rebellions - Munda Uprisings - Naga uprising. Indigo Rebellion (1859-62) - Champaran Satyagraha (1917) - Moplah Rebellion(1921).</p> <p>Chapter-5. Socio-Religious movement - Raja Ram Mohan Roy, Dayananda Saraswati – Swamy Vivekananda – Sir</p>	15 Hours

	Syed Ahmad Khan. Chapter-6. Causes for the Genesis of Indian nationalism- Establishment of Indian National Congress.	
Unit- III	Chapter-7. Moderates phase - Gokhale. Extremists phase -Tilak. Chapter-8. Partition of Bengal – Swadeshi movement – Surat split. Chapter-9. Home rule movement – Role of Tilak and Annibasant – Jallianwala bagh massacre.	15 Hours
Unit- IV	Chapter-10. Revolutionary movement during freedom struggle, Women freedom fighters of India. Chapter-11. Gandhian era- Non co-operation movement- Civil dis-obedience movement- Poona pact - Quit India movement. Chapter-12. Subas Chandra Bose and Indian National Army-Mount Batten Plan - Partition and Independence.	15 Hours

Course Title: History of Europe (1789 to 1945)	
Semester: V	Course Code: DSC-10
Total Contact Hours: 60	Course Credits: 4
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours

Formative Assessment Marks: 40		Summative Assessment Marks: 60+40=100
Unit	Contents of Course- DSC-10 History of Europe (1789 to 1945)	60 Hours
Unit-I	THE FRENCH REVOLUTION AND NAPOLEONIC ERA	15 Hours
	<p>Chapter-1: The causes of French Revolution – Causes Role of Philosophers Tennis court oath. Work of National Assembly Reign of Terror- Results of French revolution.</p> <p>Chapter-2: Napoleon Bonaparte – Military Achievements and Reforms.</p> <p>Chapter-3: The Congress of Vienna – Era of Metternich.</p>	
Unit-II	UNIFICATION OF ITALY, GERMANY AND THE INDUSTRIAL REVOLUTION	15 Hours
	<p>Chapter-4: Industrial revolution in England – characteristics of industrial era.</p> <p>Chapter-5: The Unification of Italy – carbonary–three leaders of Unification – Mazzini – Cavour- Garibaldi – Stages of Unification.</p> <p>Chapter-6: Unification of Germany – Domestic and foreign policy of Bismark</p>	
Unit-III	FIRST WORLD WAR	15 Hours
	Chapter-7: Growth of Socialism in Europe – Karl Marx	

	<p>Chapter-8: The First world war – causes and Results of the War.</p> <p>Chapter-9: The Russian Revolution of 1917 Causes and Results.</p>	
Unit-IV	RISE OF DICTATORS	15 Hours
	<p>Chapter-10: Treaty of Versailles – Rise of Mussolini – Causes for the rise of Facism – Mussolini’s foreign policy.</p> <p>Chapter-11: Rise of Hitler – Nazi party – Causes for the rise of Nazism – Hitler’s foreign policy.</p> <p>Chapter-12: The second world war – causes and Results.</p>	

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Course Title: History of Tourism in India		
Semester: V	Course Code: DSC-11(A)	
Total Contact Hours: 60	Course Credits: 4	
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours	
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100	
Unit	Contents of Course- DSC-11(A) History of Tourism in India	60 Hours
Unit-I	<p>Chapter-1: Tourism: Definition -Nature and Meaning –Need for Tourism – Origin and Growth of tourism.</p> <p>Chapter-2: Tourism through the ages ancient and Medieval tourism in India - Domestic and</p>	15 Hours

	<p>International Tourism.</p> <p>Chapter-3: Natural Tourist Resources –Rich Diversity in landform and landscape, geographic features of India, water bodies of India,</p>	
Unit-II	<p>Chapter-4: Tourism and perspectives. National parks and art galleries.</p> <p>Chapter-5: Components of tourism – Medical tourism–Adventure tourism, Health tourism, Business tourism, Conference and Conventions- Sports tourism.</p> <p>Chapter-6: Religious Resources: places of Pilgrimage</p>	15 Hours
Unit- III	<p>Chapter-7: Hindu - Temples, Muslim- Mosques, Darghas, Christian- Churches, Jain – Basadis - Buddhists–Stupa, Viharas . Sikhs - Gurdwaras</p> <p>Chapter-8: Monuments of Historical importance, Natural places of interest in India.</p> <p>Chapter-9: Coastal areas, beaches and islands.</p>	15 Hours
Unit- IV	<p>Chapter-10: Hill Stations of Karnataka Chikkamagalur hills, Agumbe hills, hills. Malemahadeshwara hills, B R</p> <p>Chapter-11: Famous Forts & Palaces Bangalore fort, Gulbarga Fort, Chitradurga Fort, Mysore Palace, Shivappa Nayaka Palace, Tipu Palace Bangalore.</p> <p>Chapter-12: Museums of Karnataka. Railway Museum, Mysore, Archaeological Museum, Mysore, Janapada loka, Manjusha Museum</p>	15 Hours

	Dharmasthala, Venkatappa art gallery Bengalore.	
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Course Title: Colonialism And Nationalism in Asia (1900 to 1970)		
Semester: V	Course Code: DSC-11(B)	
Total Contact Hours: 60	Course Credits: 4	
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours	
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100	
Unit	Contents of Course- DSC-11 (B) Colonialism And Nationalism in Asia (1900 to 1970)	60 Hours
Unit-I	<p>Chapter-1: Advant of Western Powers: (a) Portuguese, (b) Spanish. (c) Dutch, (d) French and (e)the English.</p> <p>Chapter-2:Sino- Japanise War of 1894-95, Rise of Nationalism, Taiping rebellion, Boxer rebellion, Revelution of 1911 and Dr. Sun Yat Sen,</p> <p>Chapter-3: The Kou Min Tung and Chiang-Kai-Sheik, Establishment of Communist Government.</p>	15 Hours
Unit-II	Chapter-4:Meiji Restoration, Anglo-	15 Hours

	<p>Japanese Alliance of 1902, Russo-Japanese war of 1904-05, Treaty of Potsmouth.</p> <p>Chapter-5: Japan in World War I, Washington Conference-1922, Japan in World War-II, Pearl harbour incident, Atomic bombing on Hiroshima and Nagasaki, Allied occupation of Japan, San Francisco treaty of 1952.</p> <p>Chapter-6: Colony-Protectorate - Spheres of Influence.</p>	
Unit-III	<p>Chapter-7: The Colonial Experience: Indo-China (Vietnam) and Indonesia.</p> <p>Chapter-8: The Colonial Experience: Cases of India.</p> <p>Chapter-9: Nationalism: Meaning. Factors for the Genesis of Nationalism.</p>	15 Hours
Unit-IV	<p>Chapter-10: Genesis of Congress— Moderates and Extremists.</p> <p>Chapter-11: Gandhian Era and Freedom Movement.</p> <p>Chapter-12: De-colonization and Neo-colonialism</p>	15 Hours

SEMESTER-VI



Course Title: Contemporary History of India from 1947-1990's	
Semester: VI	Course Code: DSC-12
Total Contact Hours: 60	Course Credits: 4
No. of Teaching Hours/Week: 4	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Unit	Contents of Course- DSC-12 Contemporary History of India from 1947-1990's	60 Hours
Unit-I	<p>Chapter-1: Partition of India and its impact. Assasination of Mahatma Gandhi.</p> <p>Chapter-2: Problems faced by New Republic of India.</p> <p>Chapter-3: The Initial Years: Integration of Indian States – Role of Sardar Patel – Kashmir issue, Indo– Pak war 1948;</p>	15 Hours
Unit-II	<p>Chapter-4: Framing of Indian Constitution -Constituent Assembly – Draft Committee Report–declaration of Indian Constitution, Indian constitution-Basic Features and Institutions.</p> <p>Chapter-5: the Linguistic Reorganization of the States,</p>	15 Hours

	Chapter-6: Political development in India since Independence – Congress hegemony. .	
Unit-III	<p>Chapter-7: Politics in the States: Tamil Nadu, West Bengal, Jammu and Kashmir, the Punjab Crisis.</p> <p>Chapter-8: Foreign policy of India since independence. Relations with Pakistan, China, The USA and USSR.</p> <p>Chapter-9: Indira Gandhi and National Emergency. Janata Experiments. Administrative reforms of Rajiv Gandhi.</p>	15 Hours
Unit-IV	<p>Chapter-10: Indian Economy, 1947-1965: the Nehruvian Legacy, Indian Economy, 1965-1991, Economic Reforms since 1991 and LPG.</p> <p>Chapter-11:Revival and Growth of Communalism.</p> <p>Chapter-12: Land Reforms: Zamindari Abolition and Tenancy Reforms, The Bhoodan Movement,</p>	15 Hours

**Course Title: HISTORY OF FREEDOM MOVEMENT
AND UNIFICATION OF KARNATAKA**

Semester: VI	Course Code: DSC-13
Total Contact Hours: 60	Course Credits: 4
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks:

60+40=100

Unit	Contents of Course- DSC 13, HISTORY OF FREEDOM MOVEMENT AND UNIFICATION OF KARNATAKA	60 Hours
Unit-I	<p>Chapter-1: Introduction: Historical background: The disintegration of Karnataka and absorption of Karnataka areas into Madras, Bombay provinces and Hyderabad state. Armed Resistances against the British rule in Karnataka - Revolt of Veerappa Deshmukh of Koppal in 1819.</p> <p>Chapter-2: Rani of Kittur 1824, Sangoli Rayanna (1829-30),Nagar revolt of 1830- Resistance in Kodagu.</p> <p>Chapter-3: The impact of the rebellion of 1857 on Karnataka - Beda's of Halagali against Anti arms Act.</p>	15 Hours
Unit-II	<p>Chapter-4: Venkatappa Nayaka of Surapura, Babasaheb ofNaragunda, Bhima rao of Mundargi - effects of the Struggle.</p> <p>Chapter-5: The National Movement in Karnataka - Early activities, the response to Swadeshi and Non Co-operation Movements in Karnataka- Influence of Tilak and Gandhi.</p> <p>Chapter-6: Belgaum Congress Session (1924) Satyagraha campaigns in Karnataka (1930-34)</p>	15 Hours

Unit- III	<p>Chapter-7: Quit India Movement in Karnataka-its effects</p> <p>Chapter-8: Movement for Responsible Government in Princely Mysore State.</p> <p>Chapter-9: Origin and Development of unification movement in Karnataka: Factors responsible for unification Movement:</p>	15 Hours
Unit- IV	<p>Chapter-10: Views of different Committees on the issue(Dhar, JVP, SRC): Contributions of Various Kannada Organizations.</p> <p>Chapter-11: The Kannada Renaissance, role of Kannada literature and Journalism in bringing about Karnataka Consciousness</p> <p>Chapter-12: The ultimate move towards the Formation of Karnataka. Karnataka – Maharastra border dispute.</p>	15 Hours

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Course Title: Dr.B.R Ambedkar's Social and Political Philosophy		
Semester: VI	Course Code: DSC-14 (A)	
Total Contact Hours: 60	Course Credits: 4	
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours	
Formative Assessment Marks:40	Summative Assessment Marks: 60+40=100	
Unit	Contents of Course- DSC-14 (A) Dr.B.R Ambedkar's Social and Political Philosophy	60 ours

<p>Unit-I</p>	<p>Chapter-1:Early life of Dr. B.R. Ambedkar- Early influences – Education- His Bitter Experiences Chapter-2: Ambedkar as a student and his Academic achievements. Chapter-3: Dr. B.R. Ambedkar’s Reactions to British Political Reforms- Symon Commission, Three Round Table Conference, Ramse Mac Donald Declaration (1932)</p>	<p>15 Hours</p>
<p>Unit-II</p>	<p>Chapter-4: Dr. B.R. Ambedkar’s Conception of Freedom & His Role in the Freedom Struggle, Mukanayaka, Janatha, Bahiskrith Bharatha, Prabudda Bharatha. Ambedkar’s Perception of New India.</p> <p>Chapter-5:Dr. B.R. Ambedkar’s Quest for Social Justice, Analysis of Indian Social Problems & Its Solutions, Mahad Satyagraha, Kalarama Temple Movement, Caste System, Untouchability, Adivasis & Minorities.</p> <p>Chapter-6:Dr. B R Ambedkar and upliftment of the suppressed classes- Sheduled caste, Ttribes and Backward classes and Labour classes, Political Parties founded by Ambedkar, Independent Labour Party (1936), Sheduled Castes Federation (1942), Republican Party of India (1956).</p> <p>Chapter-7:Social Justice, Role of Ambedkar as the Chairman of the drafting Committee.</p>	<p>15 Hours</p>
<p>Unit-III</p>	<p>Chapter-8: Ambedkar’s view on Social Justice- Preamble of the Constitution- Fundamental Rights (Part III) –Article 14,15,16,17,19,21,22. Importance of</p>	<p>15 Hours</p>

	<p>Directive Principles of State Policy in Securing Social Justice</p> <p>Chapter -9: Ambedkar's conception on Constitutional remedies, The role of judiciary in upholding social justice to the weaker sections of the society.</p>	
Unit-IV	<p>Chapter-10: Understanding of Ambedkar – Gandhi relations.</p> <p>Chapter- 11: Ambedkar's Literary works.</p> <p>Chapter -12: Ambedkar and Hinduism. Ambedkar and Buddhism.</p> <p>Chapter -9: Ambedkar's conception on Constitutional remedies, The role of judiciary in upholding social justice to the weaker sections of the society. Ambedkar and Buddhism.</p>	15 Hours

***Course Title: Contents of Course- DSC-14(B)**

Semester: VI	Course Code: DSC-14 (B)
Total Contact Hours: 60	Course Credits: 4
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks:40	Summative Assessment Marks: 60+40=100

Unit	Contents of Course- DSC-14(B) CONTEMPORARY WORLD	60 Hours
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it-I	<p>Chapter-1 Effects of World War II - Emergence of two power blocs- [NATO, WARSAW Pact and Regional Alliances] Cold war – causes, stages and effects.</p> <p>Chapter-2. Emergence of third World- Non Alignment, major summits and issues..</p> <p>Chapter-3. UNO- Structure – Achivements – Failures and Challenges.</p>	15 Hours
Unit-II	<p>Chapter-4 National Liberation Movements: Arab World- Arab Israel Conflict Africa- South Africa from Apartheid to democracy.</p> <p>Chapter-5 New Global Political Scenario: Gulf Crisis – Gulf war and its effects. Afghan Civil War – causes- course and effects.</p> <p>Chapter-6. The World Transition- Disintegration of USSR- Emergence of European Union- Uni Polar world</p>	15 Hours
Unit-III	<p>Chapter-7. Terrorism and the Contemporary World Meaning of Terrorism – Types of Terrorism Factors leading towards Terrorism</p> <p>Chapter-8. Major Terrorist outfits of the world – PLO, LTTE, Al Qaida and Taliban.</p> <p>Chapter-9. Terrorism and India - Major Terrorist outfits of India- ULFA, PWG, NAXAL. Terrorism and Kashmir. Terrorism in Punjab and Operation Blue Star.</p>	15 Hours
Unit-IV	<p>Chapter-10. Disarmant – Treaty on the Non-Proliferation of Nuclear Weapons (NPT), 1968 Comprehensive Nuclear-Test-Ban Treaty, 1996 Biological Weapons Convention, 1972</p>	15 Hours

<p>Chemical Weapons Convention, 1992 Treaty on the Prohibition of Nuclear Weapons, 2017 Chapter-11. Weapons of Mass Destruction – Chemical, Biological and Atomic weapons. Experience of Hiroshima and Nagasaki. Chapter-12. Human Rights – Amnesty Internationals.</p>	
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General Pattern of History Question Paper

I. Term End Examination for Discipline Specific Core Papers

Each paper will be for maximum of **60 mark**. The minimum mark to pass the examination is 40% (24 mark) in each theory paper.

Note: Duration of Examination for Discipline Specific Core (DSC) Papers is **2 hours**.

Question paper pattern for **Discipline Specific Core (DSC) Papers** –

Section A: Long Answer Questions (2x10=20)

Answer any Two of the following questions.

Section B: Short Note Answer (4x5=20)

Answer any Four of the following questions.

Section C: Short Answer Questions (5x2=10)

Answer any Five of the following questions.

Section D: Multiple choice questions (10x1=10)

Answer All the following questions.